



# SPHCM Internship Program S1 2016 Placements

## PLACEMENT PROFILE NUMBER 1

### ORGANISATION DETAILS

Name of organisation:	<b>Australasian Society for HIV, Viral Hepatitis and Sexual Health Medicine (ASHM)</b>
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### PRIMARY SUPERVISOR

Name:	Scott McGill
Street Address:	Level 7, 46-56 Kippax St Surry Hills NSW 2010
Postal Address:	LMB 5057 Darlinghurst NSW 1300
Telephone:	02 8204 0753
Facsimile:	02 8204 0782
E-mail:	Scott.McGill@ashm.org.au
Qualifications:	<p>MSc., C. Clin. Psych</p> <p>Scott is a senior public health and development professional with extensive advanced, international experience in HIV prevention, treatment, care and support with a particular focus on adolescent sexual and reproductive health and key populations programming. For the past eight years in the Asia and Pacific regions he has had extensive experience working with stakeholders and UN agencies on research projects, including in Vietnam. He has supported the development of national strategic and operational planning and capacity building initiatives across a range of stakeholders, epidemic and resource contexts as well as led on the development of tools integral to high quality service delivery including national guidance and standard setting, essential packages for prevention and care, standard operating procedures, M&amp;E and learning. He has co-authored a number of publications in international peer reviewed journals and has significant experience in using research findings in guiding advocacy and policy initiatives.</p>

## BRIEF DISCRIPTION OF ORGANISATION

ASHM is a peak organisation of health professionals in Australia and New Zealand who work in HIV, viral hepatitis and sexually transmissible infections. ASHM draws on its experience and expertise to support the health workforce and to contribute to the sector, domestically and internationally.

ASHM is a professional, not-for-profit, member-based organisation. It supports its members, sector partners and collaborators to generate knowledge and action in clinical management and research, education, policy and advocacy in Australasia and internationally. It is committed to quality improvement, and its products and services are sought after by governments, members, health care workers and affected people. ASHM's dedicated membership, high-calibre staff and commitment to partnership assure its effectiveness in achieving its mission.

ASHM works collaboratively and in partnership to prevent HIV, viral hepatitis and STIs, and to preserve and protect the health of those living with these infections. It aims to function as a cohesive and inclusive group of professionals, advancing its vision in a skilled, informed, compassionate and appropriate way.

Our Mission is to support the health workforce in Australia, New Zealand and Asia-Pacific to achieve this — through education and training; policy and advocacy; direct action and leadership.

ASHM's top strategic priorities for 2016 – 2017:

- Supporting partnerships in the HIV, viral hepatitis and sexual health sector, in Australia, New Zealand, the Asia and Pacific Regions and Internationally
- Delivering quality services, resources and education in the HIV, viral hepatitis and sexual health sector
- Developing and contributing to policy and advocacy in the HIV, viral hepatitis and sexual health sector

Date: 09/ 12 /2015

## ACTIVITY PROFILE

Please include a brief description of activities that the student will be involved with during the placement:

<p>Add brief description</p> <ul style="list-style-type: none"> <li>- Follow-on work secretariat from the 1st Assembly of Regional Professional Society Network, being held in Bangkok in January 2016</li> <li>- Conference preparation work (including abstract preparation and ASHM engagement) in the region/Hong Kong</li> <li>- Support to our PNG project including program evaluation; data review and analysis; marketing and knowledge management; resource management and training materials.</li> <li>- Support to ongoing research in the Pacific</li> <li>- Business development and planning activities including contributions to proposal development</li> <li>- Provide general support to the International Division and undertake other ad hoc activities related to the program area</li> </ul> <p>Activities are to be determined based on the progression of ASHM projects. A willingness/ability to travel is required (no travel is currently anticipated).</p>
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Please indicate whether any of the following workplace activities will be undertaken by the student during the placement?

Workplace activity	Tick if appropriate
Analysis and/or interpretation of data	<input checked="" type="checkbox"/>
Review of scientific evidence	<input checked="" type="checkbox"/>
Data collection activities	<input type="checkbox"/>
Program development activities	<input checked="" type="checkbox"/>
Program management activities	<input checked="" type="checkbox"/>
Program evaluation activities	<input checked="" type="checkbox"/>
Policy development activities	<input type="checkbox"/>
Advocacy activities	<input checked="" type="checkbox"/>
Strategic and business planning activities	<input checked="" type="checkbox"/>
Engagement with stakeholders	<input checked="" type="checkbox"/>
Engagement with the community	<input type="checkbox"/>
Development of cultural competence	<input checked="" type="checkbox"/>
Preparation of written material	<input checked="" type="checkbox"/>
Oral discussion and/or presentation in a group setting	<input checked="" type="checkbox"/>
Team work	<input checked="" type="checkbox"/>

# PLACEMENT PROFILE NUMBER 2

## ORGANISATION DETAILS

Name of organisation:	<b>Cancer Council NSW</b>
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## PRIMARY SUPERVISOR

Name:	Scott Walsberger, Tobacco Control Unit Manager
Street Address:	153 Dowling St, Woolloomooloo NSW 2011
Postal Address:	PO Box 572, Kings Cross NSW 1340
Telephone:	(02) 9334 1434
Facsimile:	
E-mail:	scottw@nswcc.org.au
Qualifications:	Bachelor of Arts – Beloit College (1996) Master of Public Health – University of NSW (2005)

## BRIEF DISCRIPTION OF ORGANISATION

The mission of Cancer Council NSW (CCNSW) is to lead, empower and mobilise the community to beat cancer. CCNSW's key strategic priority areas are prevention, patient support and information, advocacy and research, as well as fundraising. CCNSW is the largest cancer charity in NSW and its point of difference is that it works across all stages of the cancer journey from prevention to end of life.

The aim of the Cancer Programs Division is to reduce the risk of cancer by changing the social environment and people's behaviour; empower and support people affected by cancer, so that no-one need face cancer alone; and influence the understanding and views of policy makers on cancer control issues to ensure legislation, policies and funding exist to reduce cancer risk and improve care and treatment for people affected by cancer.

The Tobacco Control Unit is part of the Cancer Programs Division of CCNSW. With an estimated 13% of all cancers in Australia attributable tobacco, including 81% of lung cancer cases, the Tobacco Control Unit works to eliminate the burden of tobacco on the NSW community. One priority of the Tobacco Control Unit is to reduce the community's exposure to secondhand tobacco smoke. Our *Achieving Some-free Apartment Living* program aims to reduce exposure to secondhand smoke in multi-family housing by enabling strata schemes to adopt smoke-free by-laws.

## ACTIVITY PROFILE

Please include a brief description of activities that the student will be involved with during the placement:

NSW strata schemes can adopt by-laws to restrict or ban smoking. Such polices protect residents from exposure to secondhand smoke. There is limited evidence on the prevalence or incidence of smoke-free by-laws in NSW strata schemes.

This project involves repeating a research project conducted in 2014-2015 that aimed to find out how common smoke-free by-laws are. The student would:

- Prepare data collection tools (e.g. online survey tool)
- Undertake a content analysis of a sample of by-laws to determine how many address smoking and how they address smoking
- Conduct statistical analysis, including making comparisons between the 2014-2015 and 2015-2016 data sets
- Prepare a report on the research findings
- Assist with preparing conference presentations and journal publications (*optional*)

Please indicate whether any of the following workplace activities will be undertaken by the student during the placement?

Workplace activity	Tick if appropriate
Analysis and/or interpretation of data	<input checked="" type="checkbox"/>
Review of scientific evidence	<input checked="" type="checkbox"/>
Data collection activities	<input checked="" type="checkbox"/>
Program development activities	<input type="checkbox"/>
Program management activities	<input type="checkbox"/>
Program evaluation activities	<input checked="" type="checkbox"/>
Policy development activities	<input checked="" type="checkbox"/>
Advocacy activities	<input type="checkbox"/>
Strategic and business planning activities	<input type="checkbox"/>
Engagement with stakeholders	<input checked="" type="checkbox"/>
Engagement with the community	<input type="checkbox"/>
Development of cultural competence	<input type="checkbox"/>
Preparation of written material	<input checked="" type="checkbox"/>
Oral discussion and/or presentation in a group setting	<input checked="" type="checkbox"/>
Team work	<input checked="" type="checkbox"/>

# PLACEMENT PROFILE NUMBER 3

## ORGANISATION DETAILS

Name of organisation:	<b>Football United at School of Public Health and Community Medicine</b> <b>4 Placements are available in S1 2016</b>
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## PRIMARY SUPERVISOR

Name:	Dr Anne Bunde-Birouste
Street Address:	Room 206, Level-2 Samuels Building
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Telephone:	02 9385 2591; 0407 957 039
Facsimile:	02 9385 1526
E-mail:	ab.birouste@unsw.edu.au
Qualifications:	BA, MPH, PhD

## BRIEF DISCRIPTION OF ORGANISATION

Football United (FUn) is a flagship innovative health promotion program of SPHCM at UNSW in Sydney, and one of the only programs in Australia that has proven to enhance social inclusion for culturally and linguistically diverse (CALD) and disadvantaged children and youth in school settings" (ARACY 2012). The conclusive results of 3 year Australian Research Council funded study have shown Football United programs' positive impacts for CALD and disadvantaged children and youth.

It has come a long way since 2006 with a mission to build opportunities for CALD and disadvantaged youth and their communities for belonging, racial harmony, community cohesion and youth development using magic power of Football. Under umbrella of sport for development ideology, the mission is founded on a community development, determinants-based Health promotion and positive social change approach that underpin all of the FUn interventions. The choice of football as the vehicle in this approach was purposeful, as it is relatively inexpensive, is played in many countries as national sport, and by both genders.

FUn is more than just a sport; it is integrated youth development, health promotion and development of social cohesion. Through its structured sporting activities, sport-based life-skills training and coaching qualification opportunities, participating youth get opportunities to build their capacity and leadership skills which empower them as local leaders capable of bringing about positive change in the welfare of their communities. FUn Program is working with awareness that health and social behaviour is affected by, and in turn affects, the formal and informal social, cultural, physical and institutional relationships in which program beneficiaries are located.

In 2014 FUn developed a social enterprise program called 'Creating Chances' through the joint experience and resources of Rugby Youth Foundation. Creating Chances will make social impacts in the areas of social inclusion, education, employment and health for youth from disadvantaged backgrounds including refugee, indigenous, migrant and low socio-economic areas. As the first Social Enterprise in Australia that engages young people through their common passion for sport, Creating Chances makes social impacts in the areas of social inclusion, education, employment and health. Creating Chances provides internationally and nationally renowned best practice, evidence based programs and services in youth empowerment, leadership and mentoring. Aligned directly with the Australian National Curriculum, these programs and services are targeted at schools and community groups that have youth as their core focus.

FUn aims to intervene at these multiple levels, and to do so operate in dialogue and partnership with schools and education authorities, governmental and non-governmental organisations providing

services for communities, community-Based organisations, football associations at different levels, community groups, corporations, and most importantly with young people themselves.

FUn currently operates in a number of sites in three out of seven states in Australia – New South Wales, South Australia and Australian Capital Territory. There has been significant growth in the program’s reach and depth in recent years – it began in 2006 with one community park-based site – received several awards in the journey.

- ✓ UNSW University Award for Community Engagement and Research in 2009
- ✓ The Australian Human Rights Commission’s National Human Rights award in 2010
- ✓ Inaugural New South Wales Building Inclusive Communities Award in 2011
- ✓ Australian Parliamentary Award for Contribution to Community through Sports in 2012.

The unique identity and approach of FUn and its significant achievements in short period of time have positioned itself as one of the leading sport for development organisations not only in Australia but also in international arena.

Date: / December / 2015

## ACTIVITY PROFILE 1

Please include a brief description of activities that the student will be involved with during the placement:

Under the direct supervision of workplace supervisor(s), the intern will dedicate his/her effort to support strengthening of the Football United's indigenous program development function. Football United will provide working space and office facilities for this internship.

The intern has to work with colleagues in the team to assist in project planning and implementation, stakeholder communication and relationship development, and project monitoring and evaluation; these may be home based or office-based.

### **Core Responsibility;**

#### ✓ **Program Development and Planning:**

- Develop Aboriginal participation in programs/projects that utilise Football as a vehicle to improve the physical activity levels, health, education, leadership and life skills of young Aboriginal people
- Seek and develop partnerships with relevant agencies to enhance the Football United's capacity to deliver programs for indigenous community
- Assist Football United management team for the program development with the coordinated implementation of other relevant policies and procedures for better participation and safe of young Aboriginal people
- Identify opportunities to increase the level of participation of aboriginal young people and families in the program.
- Support Football United for seeking grants and funds to run the program.

#### ✓ **Program promotion**

- Arrange Indigenous students tours to Football United program sites and give a short presentation about Football United program
- Arrange program promotion community events and stakeholder consultation meeting for Football United
- Identify and facilitate Football United's capacity building training, forum and meeting for Aboriginal young people with developing projects and funding applications
- Participate in relevant organisational meetings, forums and training



Please indicate whether any of the following workplace activities will be undertaken by the student during the placement?

Workplace activity	Tick if appropriate
Analysis and/or interpretation of data	<input checked="" type="checkbox"/>
Review of scientific evidence	<input type="checkbox"/>
Data collection activities	<input type="checkbox"/>
Program development activities	<input checked="" type="checkbox"/>
Program management activities	<input checked="" type="checkbox"/>
Program evaluation activities	<input type="checkbox"/>
Policy development activities	<input type="checkbox"/>
Advocacy activities	<input checked="" type="checkbox"/>
Strategic and business planning activities	<input checked="" type="checkbox"/>
Engagement with stakeholders	<input checked="" type="checkbox"/>
Engagement with the community	<input checked="" type="checkbox"/>
Development of cultural competence	<input checked="" type="checkbox"/>
Preparation of written material	<input checked="" type="checkbox"/>
Oral discussion and/or presentation in a group setting	<input checked="" type="checkbox"/>
Team work	<input checked="" type="checkbox"/>

## ACTIVITY PROFILE 2

Please include a brief description of activities that the student will be involved with during the placement:

Under the direct supervision of workplace supervisor(s), the intern will dedicate his/her effort to support strengthening of the Football United's Creating Chances program M&E function. Football United will provide working space and office facilities for this internship.

The intern has to work with colleagues in the team to assist in development of the Creating Chances program M&E framework and procedures, and deliver technical inputs on a wide range of assignments in relation to program impact evaluation and development of valid and reliable measurement instruments; these may be home based or office-based.

### **Core Responsibility;**

- ✓ Function as a key element of the Creating Chances program M&E taskforce together closely with the M&E Coordinator.
- ✓ Assist in reviewing the performance of existing management information systems to help identify potential modifications or resources and identification of the Creating Chances program M&E needs
- ✓ Conduct literature review and Identify valid and reliable measurement instrument in the area of positive youth development, life skills development, sport for development and evaluating training impact
- ✓ Assist in development and revision of M&E tools and data collection procedures working closely with M&E coordinator (eg. Logic model, logical framework, project performance tracking, indicators, data flow chart, M&E procedures and framework)
- ✓ Assist and support the implementation and update of Creating Chances program M&E framework and procedures
- ✓ Consistently follow up with programme staff on data collection regarding indicator and impacts
- ✓ Assist in establishing, modifying and monitoring key performance indicators to report and record progress for Football United's programs and projects ensuring agreed deliverables are met
- ✓ Support project/program staff on ways to properly document, organize and capture program progress.

Please indicate whether any of the following workplace activities will be undertaken by the student during the placement?

Workplace activity	Tick if appropriate
Analysis and/or interpretation of data	<input checked="" type="checkbox"/>
Review of scientific evidence	<input checked="" type="checkbox"/>
Data collection activities	<input checked="" type="checkbox"/>
Program development activities	<input checked="" type="checkbox"/>
Program management activities	<input checked="" type="checkbox"/>
Program evaluation activities	<input checked="" type="checkbox"/>
Policy development activities	<input type="checkbox"/>
Advocacy activities	<input type="checkbox"/>
Strategic and business planning activities	<input checked="" type="checkbox"/>
Engagement with stakeholders	<input checked="" type="checkbox"/>
Engagement with the community	<input checked="" type="checkbox"/>
Development of cultural competence	<input type="checkbox"/>
Preparation of written material	<input checked="" type="checkbox"/>
Oral discussion and/or presentation in a group setting	<input checked="" type="checkbox"/>
Team work	<input checked="" type="checkbox"/>

## ACTIVITY PROFILE 3

Please include a brief description of activities that the student will be involved with during the placement:

Under the direct supervision of workplace supervisor(s), the intern will dedicate his/her effort to support strengthening of the Football United's program management function. Football United will provide working space and office facilities for this internship.

The intern has to work with colleagues in the team to assist in project planning and implementation, stakeholder communication and relationship development, and project monitoring and evaluation; these may be home based or office-based.

### **Core Responsibility;**

#### ✓ ***Project Planning and implementation:***

- Engage with Football United coaches, school teachers and program participants to plan, develop and implement school programs.
- Support coaches to maintain a, safe, engaging and effective environment by monitoring safety and minimizing potential risks.
- Identify opportunities to increase the level of participation of young people and families in the program.
- Support project staff on ways to properly document, organize and capture program progress.

#### ✓ ***Stakeholder communication and development:***

- Maintain positive community relations and communication with program participants, their families and key stakeholders.
- Engage and develop consultative relationships with Multicultural Services, schools and other community groups and involve them in the activities of the program.
- Engage and develop partnerships with service providers key organisations.
- Attend and participate in work related meetings, coach training and networks as required.

#### ✓ ***Project monitoring and evaluation:***

- Undertake program evaluation activities in line with organisational objectives to determine the potential of existing programs and/or the potential for development of new projects/programs.
- Achieve project outcomes within agreed timelines.
- Maintain project M&E database and update regularly

Please indicate whether any of the following workplace activities will be undertaken by the student during the placement?

Workplace activity	Tick if appropriate
Analysis and/or interpretation of data	<input checked="" type="checkbox"/>
Review of scientific evidence	<input type="checkbox"/>
Data collection activities	<input checked="" type="checkbox"/>
Program development activities	<input checked="" type="checkbox"/>
Program management activities	<input checked="" type="checkbox"/>
Program evaluation activities	<input checked="" type="checkbox"/>
Policy development activities	<input type="checkbox"/>
Advocacy activities	<input checked="" type="checkbox"/>
Strategic and business planning activities	<input type="checkbox"/>
Engagement with stakeholders	<input checked="" type="checkbox"/>
Engagement with the community	<input checked="" type="checkbox"/>
Development of cultural competence	<input type="checkbox"/>
Preparation of written material	<input checked="" type="checkbox"/>
Oral discussion and/or presentation in a group setting	<input checked="" type="checkbox"/>
Team work	<input checked="" type="checkbox"/>

## ACTIVITY PROFILE 4

Please include a brief description of activities that the student will be involved with during the placement:

Under the direct supervision of workplace supervisor(s), the intern will dedicate his/her effort to support strengthening UNSW student engagement to Football United's programs. Football United will provide working space and office facilities for this internship.

The intern has to work with colleagues in the team to assist in strengthening student engagement Football United and volunteer management; these may be home based or office-based.

### **Core Responsibility;**

#### ✓ ***Strengthening student engagement:***

- Provision of a student advocacy service in relation to issues between students and Football United at SPHCM
- Plan, implement and manage communications to continually improve student engagement at Football United program
- Compiling documentation, evaluating and reporting on student engagement, activities, opportunities and achievements
- To liaise and maintain working relationships with student associations, groups, faculties and student services

#### ✓ ***Volunteer Management:***

- Recruitment of UNSW student volunteers including coordinating all promotional/communication materials and activities across all UNSW campuses
- Contribute towards the induction, training and capacity building of UNSW students volunteering at Football United program
- Coordinating all volunteering opportunities including but not limited to Football United gala days, youth development camp and workshop/seminar/ forum and football festivals.
- Administering volunteer timetabling, availability and hours
- Updating and maintaining student volunteer contact lists
- Promoting volunteer rewards and incentives

Please indicate whether any of the following workplace activities will be undertaken by the student during the placement?

Workplace activity	Tick if appropriate
Analysis and/or interpretation of data	<input checked="" type="checkbox"/>
Review of scientific evidence	<input type="checkbox"/>
Data collection activities	<input checked="" type="checkbox"/>
Program development activities	<input checked="" type="checkbox"/>
Program management activities	<input checked="" type="checkbox"/>
Program evaluation activities	<input checked="" type="checkbox"/>
Policy development activities	<input type="checkbox"/>
Advocacy activities	<input checked="" type="checkbox"/>
Strategic and business planning activities	<input checked="" type="checkbox"/>
Engagement with stakeholders	<input checked="" type="checkbox"/>
Engagement with the community	<input checked="" type="checkbox"/>
Development of cultural competence	<input type="checkbox"/>
Preparation of written material	<input checked="" type="checkbox"/>
Oral discussion and/or presentation in a group setting	<input checked="" type="checkbox"/>
Team work	<input checked="" type="checkbox"/>

# PLACEMENT PROFILE NUMBER 4

## ORGANISATION DETAILS

Name of organisation:	<b>SRM University (SRM Medical College and Research Centre), India</b>
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## PRIMARY SUPERVISOR

Name:	Prof Logaraj
Street Address:	Department of Community Medicine, SRM Medical College
Postal Address:	Kattankulathur, Kanchipuram District, Tamil Nadu 603203
Telephone:	+91 44 4743 2517
Facsimile:	+91 94431 85347
E-mail:	mlogaraj@gmail.com
Qualifications:	MBBS MD

## BRIEF DISCRIPTION OF ORGANISATION

The SRM University (Sri Ramaswamy Memorial University) is a co-educational private university in the state of Tamil Nadu, India. It was founded in 1985 as SRM Engineering College in Kattankulathur, under Anna University. The university now has four campuses in Tamil Nadu (Chennai (largest campus), Ramapuram, Vadapalani and Tiruchirapalli), and in Modinagar, near Delhi. It became SRM University in 2006, when it attained the status of a full-fledged university, under section 3 of the UGC Act 1956. The Civil Engineering, Electrical and Electronics Engineering (EEE), Information Technology Engineering (IT), Electronics and Communications Engineering (ECE), and Mechanical Engineering of the Kattankulathur Campus is accredited by ABET. The university has also been voted as India's no. 1 private university several times by local surveys in the last few years.

SRM Medical College Hospital and Research Centre is one of the constituent colleges of SRM University. The college along with various medical department houses a multi-specialty 350 bedded teaching hospital which serves a population of more than 100 000 in the surrounding villages and towns.

The department of community medicine will be the location for the internship. The community medicine department is committed to educating medical students to be community responsive primary care physicians who meet the health care needs of the community, including the rural and medically underserved populations. The department offers both undergraduate and postgraduate training program along with field placements. Field activities are conducted through the urban and rural health centres operated through the department of community medicine. The rural health centre is located about 25kms from the medical college campus and serves a population of nearly 15000 covering seven villages. The urban health training centre is located about 5kms from the campus.

Researchers from the Department of Community Medicine are currently undertaking projects around the following areas:



### Non-communicable diseases:

- Risk factors for non-communicable diseases- To document the socio-demographic profile of people living with a chronic-disease burden in rural areas, who are aged between 18 and 65 years. To document the proportion of people aged between 18 and 65 years having risk factors for chronic disease. The methodology involves the application of the steps questionnaire. The study is done in three locations including both urban and rural communities
- Obesity study- This study is being undertaken with a view to understand the magnitude of the emerging problem of obesity among younger age group in India. This study is being conducted as a part of an ongoing study at the department of community medicine. It is currently being undertaken in the rural areas located near the Mamandur rural health centre of the SRM University.

### Infectious diseases

- A study on migrant workers and homeless people- An exploratory study to look into the health seeking behaviours of homeless people and migrant construction workers. The project is currently funded by the medical college initiative of the government of India. Students will get an opportunity to interact with the migrant workers and conduct focus groups and in depth interviews for this project.
- TB-GIS study- A spatial mapping study on the disease transmission parameters of Tuberculosis with the help of GIS is currently underway in the department

### Tribal health project

- The tribal health project involves a contractual agreement with the state Government of Tamil Nadu relating to understanding the health problems of tribal population in the Jawadhi hills in Tirupatur district (100 kms from the college campus). The project is facilitated through a mobile health clinic in these areas.

## Description of workplace activities

Students will have the opportunity to be involved with data collection in the community, with undertaking epidemiological studies using routinely collected laboratory and hospital data, assisting with the development of education programs etc.

**Note: This placement site requires students with a health/medical background.**

The following workplace activities will be undertaken by the student during the placement:

Workplace activity	Tick if appropriate
Analysis and/or interpretation of data	<input checked="" type="checkbox"/>
Review of scientific evidence	<input checked="" type="checkbox"/>
Data collection activities	<input checked="" type="checkbox"/>
Program development activities	<input type="checkbox"/>
Program management activities	<input type="checkbox"/>
Program evaluation activities	<input type="checkbox"/>
Policy development activities	<input type="checkbox"/>
Advocacy activities	<input type="checkbox"/>
Strategic and business planning activities	<input type="checkbox"/>
Engagement with stakeholders	<input type="checkbox"/>
Engagement with the community	<input checked="" type="checkbox"/>
Development of cultural competence	<input type="checkbox"/>
Preparation of written material	<input checked="" type="checkbox"/>
Oral discussion and/or presentation in a group setting	<input type="checkbox"/>
Team work	<input checked="" type="checkbox"/>