UNSW Sydney is ranked 43rd in the 2020 QS World University Rankings. Attracting the brightest students who can learn alongside world leading researchers and clinicians.

Over 300,000 graduates located in over 140 countries around the world. We received $550m in research income and were #1 in ARC Linkage Industry Grants.

Australia’s global university
WELCOME TO THE SCHOOL OF PUBLIC HEALTH AND COMMUNITY MEDICINE

The School of Public Health and Community Medicine at UNSW Sydney is a leading postgraduate educator in public health, international public health, health management and infectious diseases intelligence. The School is committed to excellence in research, teaching and action to promote health, prevent disease and strengthen health systems. Our graduates form a network of highly skilled health leaders in Australia, the Asia-Pacific and beyond, trained to work at the interface of education, research and translation of evidence into policy and practice.

Our faculty bring experience from multiple disciplines in local, national, and international settings. Our teaching is strongly influenced by our research and our research informs our teaching; both contribute directly to improving population health and healthcare in Australia and internationally.
About the School

The School of Public Health and Community Medicine (SPHCM) offers a diverse range of postgraduate programs in public health, health management, international public health and infectious diseases intelligence, including a range of specialisations, dual degrees, and the opportunity to do research degrees, including a professional doctorate.

Leading educator

SPHCM is a leader in academic excellence, global impact and social engagement. We deliver high quality teaching to a diverse body of students across a range of programs. We have the oldest and largest Health Management program, and one of the largest public health and international public health programs in Australia.

SPHCM is a dynamic, international community of staff, alumni, practitioners and students. An underlying principle at the School is the link between teaching and research. Our teaching and research staff bring experience from multiple disciplines and have experience in local, national, and international settings. They teach and research in clinical schools, hospitals, research centres, private practice and community-based services. The School plays a key role in enhancing health care systems and seeks strong interactions with communities and local, state and national health services.

Enhanced career prospects

Our postgraduate programs are designed for clinicians, nurses, managers, consultants, educators, policy makers and allied health professionals who are interested in contributing to improving health delivery, as well as advancing their careers. Graduates occupy senior positions in hospitals, government area health services and public health units, health service organisations, non-government organisations, aid agencies, research centres and training institutions in Australia, the Asia-Pacific region and around the globe.

Relevant to workplace

Our programs are designed to be relevant to the workplace, with many opportunities to apply theoretical knowledge to practice, such as the Internship which offers students a chance to gain work experience in health organisations. We also offer the UNSW Future Health Leaders Program which is a work-place based program leading to a professional doctorate.

Flexible delivery

Our postgraduate coursework and research programs are available full-time or part-time, face-to-face, online, or a custom mix of modes designed to suit your educational needs.

Fully online programs

The School has substantial expertise in flexible modes of education delivery and we are a leader in online learning. All our programs are available through distance mode (fully online), face-to-face (on-campus) or a combination of both modes. We use flexible and interactive technologies embedded in our learning management system and are continually exploring innovative ways of using new technologies to offer a wider range of engaging and creative learning opportunities.
Why study with SPHCM?

**Flexible delivery**
We meet the diverse learning and professional needs of our students whether they are on-campus, or work in local or international settings. Courses can be taken online or face-to-face, full-time or part-time.

**Fully online options**
SPHCM programs can be taken fully online which allows students to study by distance from anywhere in the world. Personalised, flexible learning to suit your lifestyle.

**Internship**
Gain real-world experience in relevant health organisations through an Internship. Apply theoretical knowledge to workplace practice.

**Dual degrees**
Make the most of your studies and fast-track your career by completing two Masters degrees within 18 months or 2 years for a dual degree with a research component.

**Interactive learning**
Leaders in creating an engaging online learning space which facilitates collaborative learning allowing students to connect with fellow students and course convenors in real-time.

**Research opportunities**
Opportunities are available to progress from a coursework Masters degree that includes a research component to enrolment in a PhD.

**Global Ranking**
UNSW Public Health ranked 31 in the world by the Shanghai Ranking’s Global Ranking of World Universities (ARWU) by Academic Subjects 2017.

**Degree specialisations**
Students can focus their studies in specialised areas where the School has considerable expertise and also incorporate individualised research project work.
Choose your program

| Public Health          | Master of Public Health |
|                       | Master of Public Health Extension |
|                       | Graduate Diploma in Public Health |
|                       | Graduate Certificate in Public Health |
| Health Management     | Master of Health Management |
|                       | Master of Health Management Extension |
|                       | Graduate Diploma in Health Management |
|                       | Graduate Certificate in Health Management |
| International Public Health | Master of International Public Health |
|                       | Master of International Public Health Extension |
|                       | Graduate Diploma in International Public Health |
|                       | Graduate Certificate in International Public Health |
| Infectious Diseases Intelligence | Master of Infectious Diseases Intelligence |
|                       | Master of Infectious Diseases Intelligence Extension |
|                       | Graduate Diploma in Infectious Diseases Intelligence |
|                       | Graduate Certificate in Infectious Diseases Intelligence |
| Specialisations       | Aboriginal Health and Wellbeing |
|                       | Ageing and Health |
|                       | Epidemiology |
|                       | Health Economic Evaluation |
|                       | Health Promotion |
|                       | Infectious Diseases Control |
|                       | International Health |
|                       | Primary Health Care |
|                       | Public Security |
|                       | Social Research |
| Dual Degrees          | 18 month dual degree: |
|                       | Complete two Masters degrees in Public Health, Health Management, International Public Health, Infectious Diseases Intelligence |
|                       | 2 year dual degree: |
|                       | Complete two Masters degrees with the addition of an extension term which includes a research project |
| PhD and Higher Degree Research Programs | Doctor of Philosophy (PhD) |
|                       | Doctor of Public Health (DrPH) |
|                       | Master of Philosophy in Public Health (MPhil) |
|                       | Master by Research (MRes) |
Program/Student snapshot

- Public Health and Community Medicine at UNSW in 2019

- Previous Undergraduate Degree of our students: Nursing, Medicine, Physiotherapy, Dentistry, Speech Pathology, Exercise Physiology, Arts, Science, Psychology, Medical Science, Medical Radiation, Optometry, Midwifery, Health Sciences, Exercise and Sport Science, Pharmacy, Social Work, Occupational Therapy, Health Administration, Disability Studies, Medical Laboratory Sciences, Occupational Therapy, Economics, Law, Medical Technology

- Percentage of Male to Female students
  69% Female 31% Male

- Age Range of our students: 21-71

UNSW Sydney
This map represents currently enrolled students' country of origins as at 31 August 2019.

Enrolment Numbers by state:

<table>
<thead>
<tr>
<th>State</th>
<th>ACT</th>
<th>NSW</th>
<th>NT</th>
<th>QLD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>46</td>
<td>622</td>
<td>26</td>
<td>122</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>8</td>
<td>116</td>
<td>67</td>
</tr>
</tbody>
</table>

New Zealand: 18

Australia: 1034
### Which degree is right for me?

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Program requirements</th>
<th>Program Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PUBLIC HEALTH PROGRAM</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Master of Public Health (MPH) (9045) | 8 courses (48 UOC)  
1 year full-time  
2 years part-time | The MPH program provides preparation for education, research and service in all aspects of public health. It is designed to address the continuing education needs of specialists in public health as well as providing a general orientation to public health issues and methods for health professionals. Students will acquire a deeper understanding of knowledge and skills for research, professional practice and further learning. |
| Master of Public Health Extension (MPH Extn) (9046) | 12 courses (72 UOC)  
1.5 years full-time  
3 years part-time | The MPH Extension is designed for students wishing to complete a Masters degree with a research component. It could also provide a pathway for students seeking to apply for entry into a PhD program. |
| Graduate Diploma in Public Health (GradDipPH) (5507) | 6 courses (36 UOC)  
1 year full-time  
1.5 years part-time | The Graduate Diploma is designed to address the continuing education needs of specialists in public health as well as providing a general orientation to public health issues and methods for the health professions. It will benefit students returning to postgraduate study after a period in the workforce by updating their skills and knowledge. |
| Graduate Certificate in Public Health (GradCertPH) (7368) | 4 courses (24 UOC)  
1 year part-time | The Graduate Certificate provides preparation for education, research, and service in aspects of public health. It is designed for health professionals who wish to study in a short time frame and may be seeking to update their knowledge and skills. It will benefit students returning to postgraduate study after a period in the workforce. |
| **HEALTH MANAGEMENT PROGRAM** | | |
| Master of Health Management (MHM) (8901) | 8 courses (48 UOC)  
1 year full-time  
2 years part-time | The objective of the MHM program is to develop work-ready managers who can provide effective leadership on health service issues, teams and systems. Students will acquire a deeper understanding of knowledge and skills for research, professional practice and further learning. |
| Master of Health Management Extension (MHM Extn) (8902) | 12 courses (72 UOC)  
1.5 years full-time  
3 years part-time | The MHM Extension is designed for students wishing to complete a Masters degree with a research component. It could also provide a pathway for students seeking to apply for entry into a PhD program. |
| Graduate Diploma in Health Management (GradDipHM) (5509) | 6 courses (36 UOC)  
1 year full-time  
1.5 years part-time | The Graduate Diploma will suit students wishing to focus on the basic principles of health management, and/or wish to learn more about a particular aspect of health management. It will benefit students returning to postgraduate study after a period in the workforce by updating their skills and knowledge. |
| Graduate Certificate in Health Management (GradCertHM) (7360) | 4 courses (24 UOC)  
1 year part-time | The Graduate Certificate will suit students wishing to focus on the basic principles of health management, and/or wish to learn more about a particular aspect of health management. It will benefit students returning to postgraduate study after a period in the workforce by updating their skills and knowledge. |
<table>
<thead>
<tr>
<th>Program Title</th>
<th>Program Requirements</th>
<th>Program Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTERNATIONAL PUBLIC HEALTH PROGRAM</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of International Public Health (MIPH) (9048)</td>
<td>8 courses (48 UOC)</td>
<td>The MIPH program provides the basic professional education and training for</td>
</tr>
<tr>
<td></td>
<td>1 year full-time</td>
<td>graduates to work internationally in health departments, with non-government</td>
</tr>
<tr>
<td></td>
<td>2 years part-time</td>
<td>organisations, and with international and bi-lateral aid agencies.</td>
</tr>
<tr>
<td>Master of International Public Health Extension (MIPH Extn) (9051)</td>
<td>12 courses (72 UOC)</td>
<td>The MIPH Extension is designed for students wishing to complete a Masters</td>
</tr>
<tr>
<td></td>
<td>1.5 years full-time</td>
<td>degree with a research component in international health. It could also</td>
</tr>
<tr>
<td></td>
<td>3 years part-time</td>
<td>provide a pathway for students seeking to apply for entry into a PhD program.</td>
</tr>
<tr>
<td>Graduate Diploma in International Public Health (GradDiplPH) (5567)</td>
<td>6 courses (36 UOC)</td>
<td>The Graduate Diploma is designed to address the continuing education needs of</td>
</tr>
<tr>
<td></td>
<td>1 year full-time</td>
<td>specialists in international public health as well as providing a general</td>
</tr>
<tr>
<td></td>
<td>1.5 years part-time</td>
<td>orientation to international public health issues and methods for the health</td>
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<tr>
<td></td>
<td></td>
<td>professions. It will benefit students returning to postgraduate study after a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>period in the workforce by updating their skills and knowledge.</td>
</tr>
<tr>
<td>Graduate Certificate in International Public Health (GradCertIPH) (7367)</td>
<td>4 courses (24 UOC)</td>
<td>The Graduate Certificate is designed for health professionals who wish to</td>
</tr>
<tr>
<td></td>
<td>1 year part-time</td>
<td>study in a short time frame and are seeking to update their knowledge and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>skills. It will benefit students returning to study after a period in the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>workforce.</td>
</tr>
<tr>
<td><strong>INFECTIOUS DISEASES INTELLIGENCE PROGRAM</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Infectious Diseases Intelligence (MIDI) (8362)</td>
<td>8 courses (48 UOC)</td>
<td>The MIDI program equips graduates with advanced skills in public health</td>
</tr>
<tr>
<td></td>
<td>1 year full-time</td>
<td>aspects of infectious diseases intelligence, response, prevention and</td>
</tr>
<tr>
<td></td>
<td>2 years part-time</td>
<td>mitigation. It would be an advantage to professionals seeking a career in</td>
</tr>
<tr>
<td></td>
<td></td>
<td>public health control of infectious diseases, health emergencies, outbreaks,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>infectious diseases risk assessment, vaccination and other infectious</td>
</tr>
<tr>
<td></td>
<td></td>
<td>diseases control programs.</td>
</tr>
<tr>
<td>Master of Infectious Diseases Intelligence Extension (MIDI Extn) (9362)</td>
<td>12 courses (72 UOC)</td>
<td>The MIDI Extension is designed for students wishing to complete a Masters</td>
</tr>
<tr>
<td></td>
<td>1.5 years full-time</td>
<td>degree with a research component. It could also provide a pathway for</td>
</tr>
<tr>
<td></td>
<td>3 years part-time</td>
<td>students seeking to apply for entry into a PhD program.</td>
</tr>
<tr>
<td>Graduate Diploma in Infectious Diseases Intelligence (GradDiplID) (5362)</td>
<td>6 courses (36 UOC)</td>
<td>The Graduate Diploma program is aimed at health professionals who seek to</td>
</tr>
<tr>
<td></td>
<td>1 year full-time</td>
<td>increase their capacity around the management of infectious disease control</td>
</tr>
<tr>
<td></td>
<td>1.5 years part-time</td>
<td>strategies.</td>
</tr>
<tr>
<td>Graduate Certificate in Infectious Diseases Intelligence (GradCertID) (7362)</td>
<td>4 courses (24 UOC)</td>
<td>The Graduate Certificate is designed for health professionals who wish to</td>
</tr>
<tr>
<td></td>
<td>1 year part-time</td>
<td>study in a short time frame and are seeking to update their knowledge and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>skills in effective management or control of infectious diseases.</td>
</tr>
<tr>
<td><strong>DUAL DEGREES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two Masters Degrees</td>
<td>12 courses (72 UOC)</td>
<td>The Dual Degrees will suit students who wish to complete two Masters</td>
</tr>
<tr>
<td></td>
<td>1.5 years full-time</td>
<td>degrees in the areas of Public Health, Health Management, International</td>
</tr>
<tr>
<td></td>
<td>3 years part-time</td>
<td>Public Health or Infectious Diseases Intelligence.</td>
</tr>
<tr>
<td>Two Masters Degrees with an extension (includes research project)</td>
<td>16 courses (96 UOC)</td>
<td>The Dual Degrees with an Extension will suit students who wish to obtain two</td>
</tr>
<tr>
<td></td>
<td>2 years full-time</td>
<td>Masters degrees as well as complete a Research Project as part of their degree.</td>
</tr>
<tr>
<td></td>
<td>4 years part-time</td>
<td></td>
</tr>
<tr>
<td><strong>RESEARCH DEGREES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy (PhD) (1835)</td>
<td>3-4 years full-time</td>
<td>The PhD is designed as advanced research in a specialised area and comprises</td>
</tr>
<tr>
<td></td>
<td>6-8 years part-time</td>
<td>100% research.</td>
</tr>
<tr>
<td>Professional Doctorate of Public Health (DrPH) (1836)</td>
<td>3-4 years full-time</td>
<td>The DrPH is a workplace based professional doctorate which candidates</td>
</tr>
<tr>
<td></td>
<td>6-8 years part-time</td>
<td>undertake while working full-time in their workplace.</td>
</tr>
<tr>
<td>Masters by Research Program (2810, 2845, 2885, 2960)</td>
<td>1.5-2 years full-time</td>
<td>Masters by Research programs are designed primarily as training in advanced</td>
</tr>
<tr>
<td></td>
<td>3-4 years part-time</td>
<td>work and comprise 100% research.</td>
</tr>
<tr>
<td>Master of Philosophy in Public Health (MPhil) (2713)</td>
<td>1.5-2 years full-time</td>
<td>This research program is supplemented with coursework to provide in-depth</td>
</tr>
<tr>
<td></td>
<td>3-4 years part-time</td>
<td>discipline skills and/or skills in relevant research methods.</td>
</tr>
</tbody>
</table>
“I decided to enrol at UNSW because of the unique dual degree offering and the breadth of available courses that I felt would support me in a future career in public health. The most important thing I have learnt throughout my studies is that public health is more than just the individual, rather, it is about how we can seek to positively influence the health of all. My degrees have opened up career opportunities that have allowed me to contribute to the health sector in multiple ways – from policy and program management in a non-government organisation, to conducting program evaluations and developing models of care for health services as a consultant.”

Master of Public Health / Master of International Public Health
Public Health Program

The Public Health program is widely recognised as essential for a career in population health, including health promotion, primary health care, policy formulation, research, and management of health programs. Many of our graduates occupy key positions in health departments, non-government organisations and universities in Australia and internationally.

A/Prof Niamh Stephenson
Public Health Program Co-director

Dr Anurag Sharma
Public Health Program Co-director

The Public Health program provides preparation for education, research and service in all aspects of public health through providing a sophisticated understanding of the multidisciplinary area of public health.

The program includes study in epidemiology, biostatistics, health promotion, quantitative and qualitative research methods, health policy and health services management. It is designed to address the continuing education needs of specialists in public health as well as providing an orientation to public health issues and methods for professionals pursuing a career in public health.

Students may enrol in a general Master of Public Health degree or complete a specialisation, an extension degree (with a research component), a dual degree or a dual degree with a research component.

All our public health programs can be taken full-time or part-time. Courses are offered internally on-campus with face-to-face teaching, or externally by distance mode using online teaching. This means it can be completed anywhere in the world.
Public Health Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters in Public Health (9045)</th>
<th>Masters in Public Health Extension (9046)</th>
<th>Graduate Diploma in Public Health (5507)</th>
<th>Graduate Certificate in Public Health (7368)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program duration</td>
<td>1 year full-time</td>
<td>1.5 years full-time</td>
<td>1 year full-time</td>
<td>1 year part-time</td>
</tr>
<tr>
<td></td>
<td>2 years part-time</td>
<td>3 years part-time</td>
<td>1.5 years part-time</td>
<td></td>
</tr>
<tr>
<td>Study mode</td>
<td>Online</td>
<td>Face-to-face</td>
<td>Online</td>
<td>Face-to-face</td>
</tr>
<tr>
<td>Total courses</td>
<td>8 courses (48 UOC)</td>
<td>12 courses (72 UOC)</td>
<td>6 courses (36 UOC)</td>
<td>4 courses (24 UOC)</td>
</tr>
<tr>
<td>Course selection</td>
<td>3 core courses:</td>
<td>3 core courses:</td>
<td>2 core courses:</td>
<td>1 core course:</td>
</tr>
<tr>
<td></td>
<td>and Health Care Systems (6 UOC)</td>
<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>5 elective courses:</td>
<td>5 elective courses:</td>
<td>4 elective courses:</td>
<td>3 elective courses:</td>
</tr>
<tr>
<td></td>
<td>• See Course Selection for list of electives (30 UOC)</td>
<td>• See Course Selection for list of electives (30 UOC)</td>
<td>• See Course Selection for list of electives (24 UOC)</td>
<td>• See Course Selection for list of electives (18 UOC)</td>
</tr>
<tr>
<td></td>
<td>Extension courses:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Includes research project and additional electives (24 UOC)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Entry requirements

Entry into our programs is based on the following criteria:

- An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR

- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[*Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
Public Health Dual Degrees

Public health dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which includes the addition of an extension where students will complete a research project.

### PUBLIC HEALTH DUAL DEGREES – 18 MONTHS

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Public Health / Health Management (9047)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / International Public Health (9043)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 4 core courses (24 UOC) 8 elective courses (48 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / Infectious Diseases Intelligence (9059)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
</tbody>
</table>

### PUBLIC HEALTH DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Public Health with Extension / Health Management (9056)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health with Extension / International Public Health (9054)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 4 core courses (24 UOC) 8 Elective courses (48 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / Health Management with Extension (9057)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / International Public Health with Extension (9052)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 4 core courses (24 UOC) 8 Elective courses (48 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / Infectious Diseases Intelligence with Extension (9363)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health with Extension / Infectious Diseases Intelligence (9366)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
</tbody>
</table>

### Articulation

The Graduate Certificate and Graduate Diploma in Public Health articulate into the Master of Public Health program.

### Online Handbook

For more details on the Public Health program see the Online Handbook: [www.handbook.unsw.edu.au](http://www.handbook.unsw.edu.au)
“The School of Public Health and Community Medicine at UNSW Sydney has a world-wide reputation for a high quality Masters of Health Management program which can be undertaken as an external student, making it an ideal course and institution to undertake further studies. My degree has already proven immensely useful in my day-to-day managerial duties. It has provided me with essential skills to be a caring and inspiring leader, and an effective and responsible manager. The degree has laid a strong foundation for my ongoing personal and professional development, which will ultimately contribute to safer and better care of my patients.”

Master of Health Management
The Health Management program is the oldest and largest health management program in Australia. For over 60 years it has provided students with the essential knowledge, skills and attributes required to undertake challenging senior leadership and managerial roles in health services in Australia and globally.

The objective of the Health Management program is to develop work-ready leaders and managers who can provide effective leadership of health service issues, teams and systems. It ensures that students have a strong grounding in the principles underpinning health systems and services including: strategic planning, change management, financial management, health economics, evidence informed decision-making, clinical governance, risk management, and quality improvement.

Our alumni currently have leadership roles in public and private healthcare sector services spanning hospital, community, aged, primary and allied healthcare. Many of our graduates take up health system-level positions in Ministries and Departments of Health, government departments, units and services relevant to population health, and non-government and voluntary organisations across Australia and around the world.

Students may enrol in a general Master of Health Management degree, an extension degree (which includes a research component) or a dual degree. The Health Management program can be taken full-time or part-time. Courses are offered internally on-campus with face-to-face teaching, or externally by distance mode using online teaching and learning mechanisms. This means that our program can be completed anywhere in the world.

Our Health Management program is accredited by the Australasian College of Health Service Management (ACHSM). It is also accredited by and recognised as providing the core competencies required for individuals wishing to apply for Fellowship of the Royal Australasian College of Medical Administrators (RACMA).
# Health Management Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters in Health Management (8901)</th>
<th>Masters in Health Management Extension (8902)</th>
<th>Graduate Diploma in Health Management (5509)</th>
<th>Graduate Certificate in Health Management (7360)</th>
</tr>
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<tbody>
<tr>
<td>Program duration</td>
<td>1 year full-time 2 years part-time</td>
<td>1.5 years full-time 3 years part-time</td>
<td>1 year full-time 1.5 years part-time</td>
<td>1 year part-time</td>
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<td>Study mode</td>
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<td>Online</td>
<td>Face-to-face</td>
</tr>
<tr>
<td>Total courses</td>
<td>8 courses (48 UOC)</td>
<td>12 courses (72 UOC)</td>
<td>6 courses (36 UOC)</td>
<td>4 courses (24 UOC)</td>
</tr>
<tr>
<td>Course selection</td>
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<td>3 core courses:</td>
<td>2 or 3 core courses:</td>
</tr>
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<td>• Strategy Policy and Change (6 UOC)</td>
<td>• Strategy Policy and Change (6 UOC)</td>
<td>• Strategy Policy and Change (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Healthcare Economics and Financial Management (6 UOC)</td>
<td>• Healthcare Economics and Financial Management (6 UOC)</td>
<td>• Health Leadership and Workforce Management (6 UOC)</td>
<td>• Health Leadership and Workforce Management (6 UOC)</td>
</tr>
<tr>
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<td>• Health Leadership and Workforce Management (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
</tr>
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<td>• Clinical Governance and Risk Management (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Evidence-Informed Decision-making (6 UOC)</td>
<td>• Evidence-Informed Decision-making (6 UOC)</td>
<td>• Evidence-Informed Decision-making (6 UOC)</td>
<td>• Evidence-Informed Decision-making (6 UOC)</td>
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<td>3 elective courses:</td>
<td>5 elective courses:</td>
<td>3 elective courses:</td>
<td>1 or 2 elective courses:</td>
</tr>
<tr>
<td></td>
<td>• See Course Selection for list of electives (18 UOC)</td>
<td>• See Course Selection for list of electives (30 UOC)</td>
<td>• See Course Selection for list of electives (18 UOC)</td>
<td>• See Course Selection for list of electives (6-12 UOC)</td>
</tr>
</tbody>
</table>

## Course Selection

**5 core courses:**
- Strategy Policy and Change (6 UOC)
- Healthcare Economics and Financial Management (6 UOC)
- Health Leadership and Workforce Management (6 UOC)
- Clinical Governance and Risk Management (6 UOC)
- Evidence-Informed Decision-making (6 UOC)

**3 elective courses:**
- See Course Selection for list of electives (18 UOC)

### Extension Courses
- Includes research project and additional electives (24 UOC)

### Entry Requirements

Entry into our programs is based on the following criteria:

- An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR

- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

*[Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
Health Management Dual Degrees

Health Management dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project.

HEALTH MANAGEMENT DUAL DEGREES – 18 MONTHS

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Health Management / Public Health (9047)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management / International Public Health (9044)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
<tr>
<td>Masters in Health Mgmt / Infectious Diseases Intelligence (9041)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>9 core courses (54 UOC) 3 elective courses (18 UOC)</td>
</tr>
</tbody>
</table>

HEALTH MANAGEMENT DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Health Management with Extension / Public Health (9057)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management with Extension / International Public Health (9058)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management / Public Health with Extension (9056)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management / International Public Health with Extension (9053)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management / Infectious Diseases Intelligence with Extension (9365)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>9 core courses (54 UOC) 3 Elective courses (18 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management with Extension / Infectious Diseases Intelligence (9368)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>9 core courses (54 UOC) 3 Elective courses (18 UOC) Extension courses (24 UOC)</td>
</tr>
</tbody>
</table>

Articulation

The Graduate Certificate and Graduate Diploma in Health Management articulate into the Master of Health Management program.

Online Handbook

For more details on the Health Management program see the Online Handbook: www.handbook.unsw.edu.au
“Prior to enrolling into the Master of International Public Health I volunteered as a nurse and manager of an orphanage in South Africa. My experience during this time motivated me to study further, to extend both my knowledge and skills in the health profession to reach those that are impoverished, vulnerable and suffering the greatest health inequalities. My degree has given me a greater understanding of how to empower and encourage people to have agency over their own health, which I believe is key for public health and health promotion. It is my hope that I will be able to use all that I have learnt to make a difference in the health of individuals living in developing countries.”

Master of International Public Health
The aim of the International Public Health program is to equip students with the knowledge and competencies to contribute to disease control, health promotion, and health services development across a wide range of populations and countries. These extend from least developed and post-conflict countries, still afflicted by infection and malnutrition; through middle income countries, experiencing increases in cardiovascular disease, cancer and injuries, in addition to the persistence of a communicable and under-nutrition disease burden; to more developed countries where the major challenges are non-communicable disease.

The International Public Health program attracts a diverse group of students from a range of countries, disciplinary and professional practice backgrounds, and work settings. This level of diversity adds to the richness of the program through the sharing of experiences, which enables students to gain further insight and understanding of public health issues in an international, or global, health context.

Students may enrol in a general Master of International Public Health degree, a specialisation, an extension degree (which includes a research component) or a dual degree.

The International Public Health program can be taken full-time or part-time. Courses are offered internally on-campus with face-to-face teaching, or externally by distance mode using online teaching. This means it can be completed anywhere in the world.
International Public Health Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Master of International Public Health (9048)</th>
<th>Master of International Public Health Extension (9051)</th>
<th>Graduate Diploma in International Public Health (5567)</th>
<th>Graduate Certificate in International Public Health (7367)</th>
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<tr>
<td>Program duration</td>
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<td>1.5 years full-time</td>
<td>1 year full-time</td>
<td>1 year part-time</td>
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<tr>
<td>Study mode</td>
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<td>Face-to-face</td>
<td>Online</td>
<td>Face-to-face</td>
</tr>
<tr>
<td>Total courses</td>
<td>8 courses (48 UOC)</td>
<td>12 courses (72 UOC)</td>
<td>6 courses (36 UOC)</td>
<td>4 courses (24 UOC)</td>
</tr>
<tr>
<td>Course selection</td>
<td>3 core courses:</td>
<td>3 core courses:</td>
<td>2 core courses:</td>
<td>1 core course:</td>
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<tr>
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<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
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<tr>
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<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Students must take at least 3 International Public Health electives plus 2 other electives (30 UOC)</td>
<td>4 elective courses:</td>
</tr>
<tr>
<td></td>
<td>5 elective courses:</td>
<td>5 elective courses:</td>
<td>5 elective courses:</td>
<td>• Students must take at least 3 International Public Health electives plus 1 other elective (24 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Students must take at least 3 International Public Health electives plus 2 other electives (30 UOC)</td>
<td>• Students must take at least 3 International Public Health electives plus 2 other electives (30 UOC)</td>
<td>• See Course Selection for list of electives</td>
<td>• See Course Selection for list of electives</td>
</tr>
<tr>
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<td>• See Course Selection for list of electives</td>
<td>• See Course Selection for list of electives</td>
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</tr>
<tr>
<td></td>
<td>Extension courses:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Includes research project and additional electives (24 UOC)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Entry requirements

Entry into our programs is based on the following criteria:

- An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR
- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[*Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
International Public Health Dual Degrees

International Public Health dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project.

INTERNATIONAL PUBLIC HEALTH DUAL DEGREES – 18 MONTHS

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in International Public Health / Public Health (9043)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>4 core courses (24 UOC) 8 elective courses (48 UOC)</td>
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<tr>
<td>Masters in International Public Health / Health Management (9044)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
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<tr>
<td>Masters in International Public Health / Infectious Diseases (9042)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
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</table>

INTERNATIONAL PUBLIC HEALTH DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION

<table>
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<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in International Public Health with Extension / Public Health (9052)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>4 core courses (24 UOC) 8 elective courses (48 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health with Extension / Health Management (9053)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health with Extension (9054)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>4 core courses (24 UOC) 8 elective courses (48 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health with Extension (9058)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health / Infectious Diseases Intelligence with Extension (9364)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health with Extension / Infectious Diseases Intelligence (9367)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
</tbody>
</table>

Articulation

The Graduate Certificate and Graduate Diploma in International Public Health articulate into the Master of International Public Health program.

Online Handbook

For more details on the International Public Health program see the Online Handbook: www.handbook.unsw.edu.au
“After finishing my MSc – Epidemiology I was looking to specialise in infectious diseases and after much research I found that the degree UNSW was offering was the best one in Australia. Staff from the school were very helpful with any questions I had relating to the course. I’ve enjoyed meeting new people from all over the world. The tutorials especially allowed for discussions on personal experiences which opened a whole new door into public health around the globe. The MIDI/MPH degree has enhanced my knowledge and skills in public health and infectious diseases increasing my chances at future employment. Being able to do an internship has also increased my employment opportunities which I couldn’t have done without doing the degree.”

Master of Infectious Diseases Intelligence / Master of Public Health
Infectious Diseases Intelligence Program

The Infectious Diseases Intelligence program equips graduates with advanced skills in public health aspects of infectious diseases surveillance and intelligence, outbreak response, infection prevention and mitigation. The program is relevant for anyone working in government, non-government, community and health service settings in Australia and internationally.

This program builds on principles of epidemiology and public health in the era of new and emerging infectious disease threats in a rapidly changing global landscape. It provides students with advanced disciplinary knowledge and skills in infectious diseases prevention and control in a range of settings including in communities, risk groups, emergencies, as well as risk assessment, surveillance, advanced epidemiologic concepts applied to infectious diseases control.

It would be an advantage to professionals seeking a career in public health control of infectious diseases, health emergencies, outbreaks, infectious diseases risk assessment, vaccination and other infectious diseases control programs.

The Infectious Diseases Intelligence program can be taken full-time or part-time. Courses are offered internally on-campus with face-to-face teaching, or externally by distance mode using online teaching. This means it can be completed anywhere in the world.

Students may enrol in a general Master of Infectious Disease Intelligence degree or a dual degree. This program can also be taken as a Plus Alliance program, with online electives available from Arizona State University.

Dr Abrar Chughtai
Infectious Diseases Intelligence Program Director
Infectious Diseases Intelligence Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Master of Infectious Diseases Intelligence (8362)</th>
<th>Master of Infectious Diseases Intelligence Extension (9362)</th>
<th>Graduate Diploma in Infectious Diseases Intelligence (5362)</th>
<th>Graduate Certificate in Infectious Diseases Intelligence (7362)</th>
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<tbody>
<tr>
<td>Program duration</td>
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<tr>
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<td>2 years part-time</td>
<td>3 years part-time</td>
<td>1.5 years part-time</td>
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<tr>
<td>Study mode</td>
<td>Online</td>
<td>Face-to-face</td>
<td>Online</td>
<td>Face-to-face</td>
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</tr>
<tr>
<td>Course selection</td>
<td>5 core courses:</td>
<td>5 core courses:</td>
<td>4 core courses:</td>
<td>2 core courses:</td>
</tr>
<tr>
<td></td>
<td>• Immunisation Policy and Practice (6 UOC)</td>
<td>• Immunisation Policy and Practice (6 UOC)</td>
<td>• Immunisation Policy and Practice (6 UOC)</td>
<td>• Outbreak Investigation &amp; Intelligence (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Infectious Diseases Challenges: Epi &amp; Control (6 UOC)</td>
<td>• Infectious Diseases Challenges: Epi &amp; Control (6 UOC)</td>
<td>• Infectious Diseases Challenges: Epidemiology and Control (6 UOC)</td>
<td>• Bioterrorism &amp; Health Intelligence (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Outbreak Investigation &amp; Intelligence (6 UOC)</td>
<td>• Outbreak Investigation &amp; Intelligence (6 UOC)</td>
<td>• Outbreak Investigation &amp; Intelligence (6 UOC)</td>
<td>2 elective courses:</td>
</tr>
<tr>
<td></td>
<td>• Bioterrorism &amp; Health Intelligence (6 UOC)</td>
<td>• Bioterrorism &amp; Health Intelligence (6 UOC)</td>
<td>• Bioterrorism &amp; Health Intelligence (6 UOC)</td>
<td>• Students must take at least 1 Infectious Diseases elective plus 1 other elective (12 UOC)</td>
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<tr>
<td></td>
<td>• Epidemiology &amp; Statistics OR Evidence-informed Decision-making (6 UOC)</td>
<td>• Epidemiology &amp; Stats OR Evidence Decision-making (6 UOC)</td>
<td>• Epidemiology &amp; Stats OR Evidence Decision-making (6 UOC)</td>
<td>• See Course Selection for list of electives</td>
</tr>
<tr>
<td></td>
<td>3 elective courses:</td>
<td>3 elective courses:</td>
<td>2 elective courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 1 Infectious Diseases elective plus 2 other electives (18 UOC)</td>
<td>• 1 Infectious Diseases elective plus 2 other electives (18 UOC)</td>
<td>• Students must take at least 1 Infectious Diseases elective plus 1 other elective (12 UOC)</td>
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<tr>
<td></td>
<td>• See Course Selection for list of electives</td>
<td>• See Course Selection for list of electives</td>
<td>• See Course Selection for list of electives</td>
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</tr>
</tbody>
</table>

Entry requirements

Entry into our programs is based on the following criteria:

- An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR
- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
Infectious Diseases Intelligence dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project.

**INFECTIOUS DISEASES INTELLIGENCE DUAL DEGREES – 18 MONTHS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Infectious Diseases Intelligence / Public Health (9059)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence / Health Management (9041)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 9 core courses (54 UOC) 3 elective courses (18 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence / International Public Health (9042)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
</tbody>
</table>

**INFECTIOUS DISEASES INTELLIGENCE DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION**

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Infectious Diseases Intelligence with Extension / Public Health (9363)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence with Extension / International Public Health (9364)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence / Public Health with Extension (9366)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence / International Public Health with Extension (9367)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence with Extension / Health Management (9365)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 9 core courses (54 UOC) 3 elective courses (18 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence / Health Management with Extension (9368)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 9 core courses (54 UOC) 3 elective courses (18 UOC) Extension courses (24 UOC)</td>
</tr>
</tbody>
</table>

**Articulation**

The Graduate Certificate and Graduate Diploma in Infectious Diseases Intelligence articulate into the Master of Infectious Diseases Intelligence program.

**Online Handbook**

For more details on the Infectious Diseases Intelligence program see the Online Handbook:

[www.handbook.unsw.edu.au](http://www.handbook.unsw.edu.au)
Degree Specialisations

There are a number of specialisations offered by the School which enable students to complete a specialised program of study as part of their degree. Specialisations are available in the Master of Public Health, Master of International Public Health, Extension programs and Dual Degrees.

Aboriginal Health and Wellbeing (MPH)

Offers innovative learning experiences that enable students to gain the understanding and skills to contribute effectively to improving Aboriginal and Torres Strait Islander health. Designed to stimulate transformational learning and enhance application of public health skills and principles to virtually any health or social discipline.

Ageing and Health (MPH)

The demographic ageing of populations worldwide has significant implications for individuals and society. Comprehensive public health responses are urgently needed to meet the challenges of this demographic transition. Specialisation unites broader competencies of MPH program with a detailed knowledge of the specific contemporary public health issues facing ageing populations.

Epidemiology (MPH)

Equips graduates with knowledge of the principles of quantitative research methods that underpin public health programs and policies. The stream is aimed at students and professionals interested in learning the skills required to apply epidemiological and biostatistical skills in their future careers and those wishing to begin the transition to a career in quantitative research methods in public health.

Health Economic Evaluation (MPH)

Provides students with an understanding of the use and purpose of economic analyses in healthcare and the required skills to apply economic evaluation to assess the costs and benefits of healthcare programs. Aimed at students interested in learning the skills required to apply and/or understand health economic evaluations in their future careers.

Health Promotion (MPH)

Foundation for all areas of public health, as contemporary practice across all disciplines which requires consideration of the social determinants, incorporation of health in all policies, with attention to meeting the equity gaps and promoting social justice. Focuses on social understandings of health and a multi-sectoral approach to promoting health through research, practice, policy and advocacy.
Infectious Diseases Control (MPH, MIPH)

Provides advanced knowledge and skills in the principles and practice of infectious diseases and control. Core competencies include the principles and practice of disease surveillance, fundamentals of outbreak investigation, and methods of disease control including vaccination, treatment programs and methods for the control of emerging infections such as pandemic influenza.

International Health (MPH)

Provides students from developing countries with skills and knowledge to address key health issues in their home countries, as well as enabling Australian students to contribute effectively to international health development. This stream aims to ensure that participants are familiar with the global context for health and development from a public health perspective.

Primary Health Care (MPH)

Primary Health Care seeks to extend the first level of the health system from sick care to the development of health. It is recognised as a critical component of any health service, with the potential to improve the efficiency and effectiveness of the whole health system. This specialisation equips students to contribute and respond to current developments in primary health care services.

Public Security (MPH)

For students who want a strong grounding in public health combined with the health aspects of disasters, emergency management and crises including epidemics. It is particularly aimed at first-responders, analysts or policy makers from health, emergency management, law enforcement, military or other relevant backgrounds.

Social Research (MPH)

Provides students with training in sociological conceptualisations of health and in approaches to health issues using both quantitative / epidemiological and qualitative / interpretive methods. Focuses on the social aspects of health and social approaches to addressing public health problems. To address social causes of health problems need to use the resources of the full range of social sciences.
I was very keen to get some real-world experience in public health to supplement my university MPH/MIPH studies. I had previously only worked in clinical environments and felt that completing some work experience in a supportive environment would assist me with successfully shifting towards working in a public health environment.

There were many rewarding aspects of my internship placement, but I particularly appreciated the opportunity to experience public health in action after learning the theory during my studies. I completed my placement during a time in which several measles cases were notified in NSW, so experienced the significant public health response to these notifications and assisted with outbreak control activities such as issuing media alerts, contact tracing, using the Australian Immunisation Register to verify vaccination histories and also assisted at a measles vaccination clinic. I witnessed the strong collaborative and multi-disciplinary approach required to achieve communicable disease control, particularly the interaction between the Ministry of Health and the local Public Health Units.

I would definitely recommend the internship program to other students who would like to consolidate the knowledge and skills they have learnt during their studies, gain practical public health experience and strengthen their professional networks in public health.

I completed my internship during the last term of my studies and was fortunate that a job opportunity I was newly eligible for arose during the last week of my placement. I applied for this job with my internship experience prominent within my application and am sure that the experience and skills I gained during my internship helped me to secure this position and transition smoothly into the public health workforce.

Caitlin Swift, Internship Master of Public Health / International Public Health

NEED MORE DETAILS ABOUT THE INTERNSHIP?

+61 2 9385 1928
sphcm.med.unsw.edu.au/course/phcm9143

An internship is available for high achieving students enrolled in postgraduate coursework programs at the School of Public Health and Community Medicine. The internship offers an opportunity to gain real-world experience in relevant health organisations through workplace placements. A number of health organisations locally and internationally are partnering with the School to offer workplace activities with which students can meaningfully engage.

Interns have an opportunity to make valuable contributions to organisational initiatives involving areas such as policy, planning and evaluation associated with the delivery of healthcare services, or the preparation, appraisal, implementation or evaluation of population health related projects.

The internship placement is a 6 unit of credit (UOC) elective which can be completed as part of your degree (single or dual mode). Placements are advertised at certain times during the year and are in high demand. Successful applicants are selected on merit. Placements will be awarded based on the outcomes of a written application and interview. In order to be eligible to enrol, students must have completed at least 24 UOC prior to enrolling and achieved at least a credit point average (single degree/full-time students are allowed to apply prior to completing 24 UOC).

If you are interested in undertaking an internship, it is important to look out for the announcements via the student newsletter or contact the course staff for further information.
I decided to enrol at the School primarily because it offers a dual degree in both Public Health and Health Management. As a young clinician, I wanted to build a strong theoretical foundation in both fields to ease my transition out of clinical medicine and yet have the flexibility to choose my future career. The dual degree enabled me to truly seek out my interests, develop them and forge my own career path ahead.

The most important thing I have learned in my studies is the importance of research and evidence-based practice. Research is the foundation upon which knowledge, behavior and practice rests. SPHCM has helped me hone my research and critical thinking skills and transfer them into practical work in my daily life. The research-oriented courses and practical opportunities has taught me to have an open mind, question everything, experiment and form my own opinion based on multiple opinions and experiences.

The thing I have enjoyed the most about my studies is the unique pedagogy of the School and UNSW itself. The assignments have not only challenged me to think outside the box, but have also allowed me to focus on my individual interests. This has enabled me to widen my horizons, participate, contribute and continually self-reflect, thus enriching my journey through the program.

This degree will assist in my endeavour to transition from clinical medicine to a full-time researcher and public health practitioner. It has given me a solid base upon which to build my practical experiences in public health. Through my degree I have developed communication skills, leadership skills and a global perspective which will allow me to look at issues in my own country through a new lens and develop novel approaches to tackle public health threats in India.

Dr Nikita Bathla
Master of Health Management / International Public Health
UNSW Future of Change Scholar

Research Projects

A research project can be taken as part of any Master's coursework degree. The project comprises an in-depth study of a contemporary public health, health management, international public health or infectious diseases intelligence issue or topic and may be in the form of a small-scale research study, a systematic review of the literature, a program evaluation or policy analysis or another project relevant to the student’s program.

Students should start planning their project at a minimum during the term prior to enrolment as it often takes time to fine-tune your proposal, find a relevant supervisor and obtain necessary approvals to undertake the study.

Candidates who choose a topic early in their degree are able to select complementary elective courses, and carry out a considerable amount of the preparation through their assignments.

Although candidates are advised to start planning a project early in their program, it is normally undertaken after completion of all core courses.

Students wishing to enrol in a project must obtain permission.

If you are interested in enrolling in a Research Project for 6, 12 or 18 UOC you must complete an Expression of Interest which will be evaluated by the School before acceptance into the course.

NEED MORE DETAILS ABOUT RESEARCH PROJECTS?

+61 2 9385 1928
sphcm.med.unsw.edu.au/current-students/postgraduate-coursework/research-project
“It is easy to choose SPHCM, UNSW Sydney if one is thinking to peruse a PhD in public health and community medicine. The SPHCM, in particular, has a reputation in research and high-quality education. As someone who is enthusiastic in pursuing a research career, this PhD journey is a platform for building essential skills, including critical thinking, project management, communication, negotiation, and many more to become an independent researcher in the field of public health. The skills, along with a research degree qualification from such an esteemed university, will establish my credibility to work anywhere with high profile experts in the field.”

PhD Candidate
Research Programs

Research is a fundamental part of the work of the School of Public Health and Community Medicine, addressing a number of key local, national and global public health issues. The School has a vibrant, thriving research culture and a pipeline for research development from research students to post-doctoral researchers and senior research leaders, which makes it one of the leading research schools in Australia.

Our School offers excellent research programs to public health and health service researchers aimed at beginner, intermediate and experienced levels. Options are available for research only degrees (PhD and Masters by Research) or combined coursework and research (Masters of Philosophy). The SPHCM also offers a unique Professional Doctorate of Applied Public Health (DrPh).

Our largest areas of research strength are in infectious diseases, global health, primary health care, epidemiology, social research, and health systems leadership & management. We have expertise in many other areas, including quantitative and qualitative research methodologies, health promotion and health professional education. Our academic staff include social scientists, qualitative researchers, clinical researchers, epidemiologists, biostatisticians and mathematical modellers.

The School has over 160 research degree candidates from around the country and internationally, as well as talented post-doctoral researchers conducting a range of exciting research programs, reflecting a fertile environment for the growth of talented early career researchers.
The DrPH as a qualification is aimed at strengthening practitioner based knowledge and practice with graduates able to generate and use evidence within the context of real-world challenges and priorities in their workplace. As a qualification it is in line with international trends demonstrating the advantages of a professional doctorate for practitioners and leaders in public health and health management as an alternative to a PhD.

Graduates of the professional doctorate are recognised as advanced health professionals and practitioner researchers who can take on senior and leadership roles within public health and health service settings.

The program provides a doctoral degree through intensive theoretical training workshops and applied workplace-based research involving support from UNSW academic and workplace supervisors. Candidates fulfil the requirements for the DrPH while working, through workplace experience, formal education workshops, and a thesis which reflects original research undertaken through professional practice. Candidates are supervised by SPHCM academic supervisors and workplace supervisors for the duration of their candidature.

The DrPH is a work-based program, and our objective is to partner with health workplaces to produce highly competent multidisciplinary professionals in public health and health management for health workplaces in Australia and overseas (such as ministries of health, government and non-government health organisations and hospitals).

The UNSW Future Health Leaders Program is advertised annually between November and February, for commencement in Term 3 each year.
## Research Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Doctor of Philosophy (PhD) (1835)</th>
<th>Professional Doctorate of Public Health (DrPH) (1836)</th>
<th>Masters by Research (2810, 2845, 2885, 2960)</th>
<th>Master of Philosophy in Public Health (MPhil) (2713)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of UOC</td>
<td>144 UOC</td>
<td>144 UOC</td>
<td>96 UOC</td>
<td>72 UOC</td>
</tr>
<tr>
<td>Program Duration</td>
<td>3-4 years full-time 6-8 years part-time</td>
<td>3-4 years full-time 6-8 years part-time</td>
<td>1.5-2 years full-time 3-4 years part-time</td>
<td>1.5-2 years full-time 3-4 years part-time</td>
</tr>
<tr>
<td>Program Overview</td>
<td>The Doctor of Philosophy (PhD) program is recognition of successful research experience. The PhD is designed as advanced research in a specialised area and comprises 100% research. Candidates are expected to submit an original thesis which substantially contributes to knowledge in the field.</td>
<td>The DrPH is a workplace based professional doctorate for candidates identified by the workplace as future leaders. The focus of training will be: Health Management, Public Health, Health Leadership. The training is provided while candidates work full-time in their workplace, with a week of intensive workshops in August each year.</td>
<td>The Masters by Research programs are designed primarily as training in advanced work and comprise 100% research. Masters by research degrees are available in: • Community Medicine (2810) • Public Health (2845) • Health Professions Education (2885) • Health Administration (2960)</td>
<td>The Master of Philosophy in Public Health (MPhil) program is an excellent option for students who have no previous research experience or who do not meet the eligibility criteria for a Masters by Research or PhD. Research training is supplemented with coursework to provide in-depth discipline skills and/or skills in relevant research methods.</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>Candidates must have a Bachelor with Honours degree including a thesis or equivalent; MBBS (from an Australian or New Zealand university) OR a Masters degree with a significant research component in a relevant discipline OR must have relevant and appropriate research experience and at least one first author refereed publication in a journal indexed in SCOPUS or Web of Science.</td>
<td>Candidates must have three years’ health-related work experience, be nominated by the partnering workplace and have a Master of Public Health or equivalent Masters level qualification. Applications will be screened, and shortlisted applicants will be interviewed.</td>
<td>Candidates must have a MBBS or equivalent medical degree OR have been awarded a Bachelors degree, or a Masters degree with no research component, and have relevant experience.</td>
<td>A candidate for the degree shall have been awarded a Bachelors in a relevant discipline from UNSW, or equivalent program from another university; OR in exceptional cases, equivalent academic and professional qualifications as may be approved by the Higher Degree Committee of the Faculty of Medicine.</td>
</tr>
</tbody>
</table>
Research Student Profile

The Professional Doctorate of Public Health Program at UNSW provides me with an opportunity to undertake applied research in the workplace that directly relates to my role. I represent the non-government alcohol and other drugs treatment sector in NSW, and the idea for my study has come about from the direct need of the sector. It also responds to a priority under the National Drug Strategy and is supported by funders of treatment here in NSW and nationally.

The purpose of the study is to establish a list of performance measures that can be used by funders of NSW non-government alcohol and other drugs treatment, that is acceptable to funders, treatment providers and service users. The study will: assess current performance measures used in the NSW NGO treatment sector and how they align with best practice; identify what are the most acceptable and feasible measures among stakeholders – where ‘stakeholders’ include the treatment providers, the funders and the service users; explore the extent of concordance in acceptable and feasible measures between those stakeholders; explore the challenges associated with the implementation of performance measures; and prioritise a finite list of performance measures.

The research program has provided me with the opportunity to develop a network with other students undertaking the program from a wide variety of health backgrounds utilising a range of different methods for their study. It has provided me with the resources to develop my own research skills and undertake the study through a more robust methodology than if had I done the work independently.

The degree will assist me by developing my research skills, developing a good network with public health professionals and academics, increasing my credibility both in my workplace and for future employees, contributing to the public health literature and improving health services for people with alcohol and other drug issues.

Robert Stirling
Professional Doctorate of Public Health

Progress from a Masters degree to a PhD

Students with a coursework Masters degree from the School will be considered for entry to our PhD program if they have a suitable research proposal and the agreement of two potential supervisors and have:

1. Successfully undertaken at least 12 UOC as research in their Masters degree. This should include a 6 UOC Research Project and a 6 UOC Independent Study, or the 6 UOC Research Project and a 6 UOC research-related course, such as Qualitative Research Methods, Advanced Biostatistics, Advanced Epidemiology or Applied Research Methods.
2. Credit average (65%) or above for Masters coursework and research project.
3. A letter of support from the Head of School or delegate.
How to Apply for Postgraduate Programs

1. Check entry requirements
2. Apply online
3. Track application
4. Accept your offer
5. Enrol in courses online
Check entry requirements

Entry into our coursework programs is based on the following criteria:

• An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR

• An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[*Examples include, but are not restricted to, medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).

Apply online

Domestic applications

For Australian citizens, permanent residents and New Zealand citizens, applications for postgraduate coursework programs at the School of Public Health and Community Medicine are online through the Universities Admissions Centre (UAC) Postgraduate at www.uac.edu.au

The following information should be provided with your UAC application:

• Your Curriculum Vitae
• Originals or certified copies of your academic record and proof of completion of previous degree
• Complete employment question in your UAC application giving details of roles performed in your current and previous health-related employment

Main closing date for domestic applications:
• Term 1 – 31 October 2019
• Term 3 – 31 May 2020

Late closing date for domestic applications:
• Term 1 – 26 January 2020
• Term 3 – 14 August 2020

International applications

International applications can be made online at www.international.unsw.edu.au/apply

The following information should be provided with your application:

• Application fee (non-refundable)
• Your Curriculum Vitae
• Originals or certified copies of your academic record and proof of completion of previous degree
• Evidence of English proficiency (see next page)
Closing date for international applications:

- Term 1 – 30 November 2019
- Term 3 – 31 July 2020

English language requirements

You may be asked to provide evidence of your English proficiency to study at UNSW depending on your educational background and citizenship. English language skills are vitally important for coping with lectures, tutorials, assignments and examinations and this is why UNSW requires a minimum English language competency for enrolment. If English is not your first language, you will need to provide proof of your English proficiency before you will be given an offer to study at UNSW. For more information on English language requirements visit unsw.edu.au/english-requirements-policy.

Research applications

Prospective students must submit an application to the UNSW Graduate Research School. For details on applying for research degrees please visit the SPHCM How to Apply for Research: sphcm.med.unsw.edu.au/future-students/postgraduate-research/how-apply

Track your application

- **Domestic applicants** may track the progress of their application online on the UAC website: https://www2.uac.edu.au/uacpg
- **International applicants** may track the progress of their application online via the UNSW Apply Online account website: apply.unsw.edu.au

Accept your offer

Successful applicants will receive a letter of offer by email. Read and follow the instructions contained in your letter to accept your offer and commence your studies with UNSW Sydney. Please ensure that you accept the offer letter by the relevant deadline or the offer may lapse.

Enrol in courses online

After you accept your offer, you are able to enrol in your courses. Visit the UNSW Getting Started website for a step-by-step guide on Course Enrolment and Class Registration. It will explain how to update your enrolment and register for your classes: www.gettingstarted.unsw.edu.au
Course selection

As course availability is subject to change please check the School website regularly for updates.

Internal (INT) courses are conducted on-campus with face-to-face teaching. Students are expected to attend weekly classes during the term period. Many internal courses also include an online component.

External (EXT) courses are offered in distance mode using online lectures, webinars, discussion forums and other activities.

A residential week of optional workshops is held before the commencement of Term 1 and 3 for a small number of courses.

All courses listed (except PHCM9100 Academic Practice and Research Projects) are worth 6 Units of Credit (UOC) each.

International students from non-English speaking countries who have not previously completed a degree in Australia or other English speaking country are required to take the core course PHCM9100 Academic Practice in their first term. This course is also available to all other students to assist in gaining maximum benefit from their study, particularly if returning to study after a long break. The course is offered at no charge to students and does not contribute to the UOC requirements of the degree.

An individual course which is specified as a core course in one program may be taken as an elective in another program.

<table>
<thead>
<tr>
<th>Name</th>
<th>Code</th>
<th>Type</th>
<th>Mode</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Practice (0 UOC)</td>
<td>PHCM9100</td>
<td>Elective</td>
<td>INT</td>
<td>T1, T3</td>
</tr>
<tr>
<td>Advanced Biostatistics &amp; Statistical Computing*</td>
<td>PHCM9517</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T3</td>
</tr>
<tr>
<td>Advanced Epidemiology*</td>
<td>PHCM9518</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T2</td>
</tr>
<tr>
<td>Advanced Health Economics &amp; Financial Management**</td>
<td>PHCM9082</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T2</td>
</tr>
<tr>
<td>Applied Research Methods for Public Health</td>
<td>PHCM9132</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T3</td>
</tr>
<tr>
<td>Bioterrorism and Health Intelligence</td>
<td>PHCM9789</td>
<td>MIDI Core</td>
<td>EXT, INT</td>
<td>T1</td>
</tr>
<tr>
<td>Clinical Governance &amp; Risk Management</td>
<td>PHCM9748</td>
<td>MHM Core</td>
<td>EXT, INT</td>
<td>T3</td>
</tr>
<tr>
<td>Community Development</td>
<td>PHCM9010</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T2</td>
</tr>
<tr>
<td>Comparative Health Care Systems</td>
<td>PHCM9471</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T1</td>
</tr>
<tr>
<td>Contemporary Issues in Ageing</td>
<td>PHCM9617</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T1</td>
</tr>
<tr>
<td>Digital Health – Principles, Practice and Evidence</td>
<td>PHCM9790</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T3</td>
</tr>
<tr>
<td>Economic Evaluation in Health Care</td>
<td>PHCM9440</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T3</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>PHCM9612</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T2</td>
</tr>
<tr>
<td>Epidemiology &amp; Statistics for Public Health</td>
<td>PHCM9498</td>
<td>MPH, MIPH, MIDI Core</td>
<td>EXT, INT</td>
<td>T1</td>
</tr>
<tr>
<td>Ethics &amp; Law in Public Health</td>
<td>PHCM9331</td>
<td>Elective</td>
<td>EXT, INT</td>
<td>T3</td>
</tr>
</tbody>
</table>

* PHCM9498 is a prerequisite for this course
** PHCM9441 is a prerequisite for this course

Abbreviations

MPH – Master of Public Health
MHM – Master of Health Management
MIPH – Master of International Public Health
MIDI – Master of Infectious Diseases Intelligence
<table>
<thead>
<tr>
<th>Name</th>
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Course descriptions

Most of the School’s courses are offered in dual mode with students having the option to undertake courses either externally or internally:
1) External courses are available online without attendance on-campus; and
2) Internal courses are available face-to-face with scheduled classes on-campus.
Visit the SPHCM Course Offering web page to see current information on courses.

**Academic Practice (PHCM9100) (0 UOC)**
Compulsory for all new International students in their first term of study. Also suitable for domestic students.
Delivery Mode: Internal On-campus
Dr Mariam Farida

Academic Practice is based around workshops designed to provide support to students in academic skills needed to successfully complete the assignments in postgraduate studies in the School. Students will be expected to bring reading and writing material that pertain to their studies in other courses. Each week skills topics will be presented and they will be linked with the materials that students deal with in their other courses. Participants will engage in critical activities on materials used in their studies ie reviewing articles, assignments, etc. There will be an opportunity to discuss issues and field questions from colleagues to develop skills in defending a particular viewpoint or position.

**Advanced Biostatistics and Statistical Computing (PHCM9517)**
Prerequisite: PHCM9498
Delivery Mode: 1) External Online 2) Internal On-campus
Dr Md. Bayzidur Rahman, A/Prof Timothy Dobbins

At the end of this course students will be able to apply advanced biostatistical methods to their public health and clinical research and gain the required statistical skills to write a journal article or a standard report. In particular, students will be able to correctly select the appropriate statistical analytical method to address specific research questions, conduct the selected statistical analysis using SAS software for statistical analysis, present and interpret the results appropriately and draw valid and insightful conclusions. The broad topics that will be covered in this course include: one-way analysis of variance, simple and multiple linear regression analysis, model building strategies in regression analysis to adjust for confounding and dealing with effect modification; advanced analysis of categorical data (analysis of KxK tables), logistic regression analysis for binary outcome data, regression analysis for count data (Poisson and Negative binomial regression), analysis of time to event data including life table, Kaplan-Meier survival plot, log rank test and Cox proportional Hazards model. The learning method will include formal
lectures on the topics, hands-on problem solving tutorials, computer laboratory sessions to demonstrate the use of SAS software and guest presentation on the use of the methods in clinical and public health research.

**Advanced Epidemiology (PHCM9518)**

Prerequisite: PHCM9498

Delivery Mode: 1) External online 2) Internal on-campus

*Dr Kathleen Falster*

This course explores advanced epidemiological techniques and builds upon and extends the epidemiological knowledge and skills taught in the PHCM9498 Epidemiology and Statistics for Public Health core course. The course achieves its aims through lectures, tutorials, webinars and assessments. The focus of the course is on the importance of epidemiological methods, and will give students a deeper understanding of design and sources of bias in epidemiological studies.

**Advanced Health Economics and Financial Management (PHCM9082)**

Prerequisite: PHCM9441

Delivery Mode: 1) External online 2) Internal on-campus

*Dr Anurag Sharma*

This course builds on the topics covered in PHCM9441 Healthcare Economics and Financial Management. This course will cover health policy related issues from economic perspective including topics such as National Health Reform, Activity based Funding, workings of health insurance markets and how demand for health care is managed given limited supply of health care. In addition, more advanced topics in financial management such as capital budgeting and costing of health services will be introduced.

**Applied Research Methods for Public Health (PHCM9132)**

Delivery Mode: 1) External Online 2) Internal On-campus

*Prof Heather Worth*

This course introduces the student to methods used in applied public health research. It is designed to help students to carry out applied public health research (either in their paid work settings or postgraduate projects or theses) through an examination of principles of research. There are two concentrations in the course: first, we spend time critically thinking about how to prepare a research statement and second, using what we learnt through that, writing a research proposal that can be used in a real world setting. In the course we cover such topics as literature reviews, research problems or questions, principles of quantitative and qualitative research, ethics and planning a research project. The course is designed to be utilised by students in further research work.

**Bioterrorism and Health Intelligence (PHCM9789)**

Delivery Mode: 1) External Online 2) Internal On-campus

*Prof Raina MacIntyre, Dr David Muscatello, A/Prof David Heslop*

Our systems, thinking, training, legislation and policies have lagged far behind momentous changes in science, and leaving us vulnerable to population-level harm from bioterrorism. Synthetic viruses and genetic engineering of pathogens are a reality, with a rapid acceleration of dual-use research of concern (DURC), which is research intended for good which may also be used to cause harm to humans. The public availability of methods for DURC genetic engineering, coupled with the insider threat, poses an unprecedented risk for global biosecurity. The course will provide a grounding in human health aspects of bioterrorism and response, for first-responders, analysts or policy makers from health, emergency management, law enforcement, military or other relevant backgrounds. An overview of bioterrorism past, present and future scenarios will be covered. Case studies in risk analysis, risk mitigation and response will be studied. These will cover engineered transmissible H5N1 avian influenza; distinguishing natural from unnatural epidemics, surveillance tools, rapid intelligence and analysis methods. International health regulations, governance of DURC, insider threat and ethical frameworks will be examined. Models for cross-sectoral collaboration and communication will also be explored. Preparation of first line responders to biohazards will be covered, including personal protective equipment, decontamination, epidemic control measures, post-exposure prophylaxis and vaccines for biosecurity.

**Clinical Governance and Risk Management (PHCM9748)**

Delivery Mode: 1) External Online 2) Internal On-campus

*A/Prof Reema Harrison*

Through the progression of this course, you will develop an understanding of a range of quality improvement
and risk management theories and strategies. We will start by exploring the evolutionary context of quality in healthcare, and the role of systems and processes in creating our healthcare environments. We will examine the causes and consequences of breakdowns in quality that decrease patient safety. Learnings will be applied to practice through the process of conducting a root cause analysis. We will then analyse why these breakdowns are proving so difficult to remedy, despite the concerted efforts of healthcare professionals, managers, policymakers and consumers. Finally, we will critically examine the process of quality improvement, exploring several tools and methods associated with improving quality and safety. This course is designed to highlight knowledge that informs real-world action, and as such is intended to balance both the theory and the practice of quality improvement. Throughout the course participants will be able to draw on and share their experiences with health services and system engagement both locally and internationally. These experiences will form the basis of the learning activities and assignments.

Community Development (PHCM9010)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Sally Nathan

This course explores the meaning and conceptual frameworks of community development as an approach to improving the health of individuals and the broader community in both the local and international context. The material covered facilitates exploration of the fundamental components of community development, such as needs assessment, empowerment, and evaluation. Local and international case examples are used to explore theories and models in practice and to highlight and reflect on the issues and dilemmas faced in community development work across a range of settings. This course is useful for community workers, researchers, policy officers/managers, health service administrators/managers, educators or clinicians. For those with field experience, this course will provide a strong theoretical basis and will introduce some new practice tools. For those with little or no field experience, it provides a good mix of theories, models, practical examples and tools to introduce this exciting approach to improving health.

Comparative Health Care Systems (PHCM9471)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Augustine Asante

This course focuses on the principles and practice of health system analysis, the sources and utilisation of information relating to the development, organisation and operation of healthcare systems, and frameworks for assessing the performance of different health systems. It draws on material from healthcare systems of both developed and less developed countries to examine the economic, social, epidemiological, and political environments within which healthcare systems operate and the various patterns that emerge. We examine the key building blocks of healthcare systems: financing arrangements including revenue generation, risk pooling and purchasing; health workforce including migration of health workers and health labour market dynamics; health system governance; models of health service delivery and access to essential medicines. The impact of some recent attempts at health system reform in different countries, including reform seeking to achieve universal health coverage, is assessed and proposals for future re-structuring are critically reviewed.

Contemporary Issues in Ageing (PHCM9617)

Delivery Mode: 1) External Online 2) Internal On-campus

A/Prof Ros Poulos

The demographic ageing of populations worldwide is accelerating, with significant implications for individuals and society. Current public health approaches have failed to adequately meet the challenges associated with population ageing, and a comprehensive global public health response is required to transform systems to better meet population needs. This course presents students with the public health framework for action on ageing and health promoted by the World Health Organization. Students will be challenged to consider: ways in which healthy ageing can be fostered; how health care systems can be better aligned to the care of older populations; long-term care models which reflect older-person-centred care; and the creation of enabling environments. The course is underpinned by the concepts of intrinsic capacity and functional ability. Students are offered an optimistic view of population ageing, and will be equipped with the knowledge and skills necessary to take action to improve the health and wellbeing of older people. This course maintains an international focus and is relevant to high, middle and low income countries.
Digital Health - Principles, Practice and Evidence (PHCM9790)

Delivery Mode: 1) External Online 2) Internal On-campus
Dr Padmanesan Narasimhan, Prof Teng Liaw

Digital health represents the convergence of healthcare delivery through multiple digital platforms including mobile applications, data analytics, genomics and artificial intelligence. Digital health is also among the key phenomena which drives the next cycle of transformation in the healthcare industry especially with the changing role of the consumer and healthcare landscape. The phenomenal growth of digital health warrants the next generation of health specialists to be equipped with knowledge and skills essential for evaluation and administration of appropriate digital solutions to their health settings. The course will stimulate thinking on digital health (at macro level) with a focus on the implementation and evaluation of these new technologies (at micro level) at the health facility (e.g. local health district or a health network). The course will also provide an in-depth understanding and critical evaluation of digital health applications, inter-operability standards and framework including key topics such as governance and ethics. In addition, there will be an exploration of the theoretical principles in evaluation of digital health interventions in this course.

Economic Evaluation in Health Care (PHCM9440)

Delivery Mode: 1) External Online 2) Internal On-campus
A/Prof Anthony Newall

This course will provide students with an introduction to economic evaluation in healthcare, including its use as a tool to assist with government decision making. The course will focus on the concepts and the methods involved in cost-effectiveness/utility analysis. It will facilitate the development of skills required to critically appraise economic evaluations and illustrate how to apply the concepts involved to assess health interventions.

Environmental Health (PHCM9612)

Delivery Mode: 1) External Online 2) Internal On-campus
A/Prof Xiaoqi Feng

This course will take a broad look at current concepts in environmental health in Australia and overseas. Using the tools of toxicology, epidemiology, social science and case studies we will examine pollution in different media (air, water and soil etc.), chemicals and pesticides, epidemics and food borne illness, the impact of climate change, the creation and interpretation of ‘risk’, environmental health risk assessment and health impact assessment, equity in environmental health, environmental politics and health and environmental sustainability and health. The course will be suitable for students who wish to gain a basic grounding in environmental health, with the option of more detailed investigation of specific concepts.

Epidemiology and Statistics for Public Health (PHCM9498)

Delivery Mode: 1) External Online 2) Internal On-campus
A/Prof Anita Heywood, Dr Md. Bayzidur Rahman,
A/Prof Timothy Dobbins

This core course introduces students to the quantitative methods that are the cornerstone of public health research and evidence-based public health policy and practice. Statistical and epidemiological concepts are taught in parallel to promote integration of knowledge across both disciplines. Students will be introduced to epidemiological principles through case studies, which will be examined for study design, associated weaknesses and strengths and statistical techniques. The statistics component develops skills and understanding of basic statistical analysis methods, with hands-on experience analysing epidemiological data using STATA software. The course is available to internal and external students and assistance will be available through tutorial activities and online help. If possible, students who are concerned about numeracy or computing skills should consider enrolling in the course as an internal student.

Ethics and Law in Public Health (PHCM9331)

Delivery Mode: 1) External Online 2) Internal On-campus
Dr Rose Leontini

The aim of this course is to develop students’ knowledge and skills in identifying ethical and legal issues in health care policy development by reference to some recurring tensions: balancing individual rights with the goal of achieving healthy populations; the challenges of health care rationing; and addressing the needs of particular population groups. We will bring these issues to life through a series of case studies, including tobacco control policy, the “obesity epidemic”, pandemic influenza, vulnerability and disaster management, vaccination policy and research ethics.
These case studies form the basis of online and class discussions, and provide a practical anchor for developing students’ understanding of the relevant ethical and legal dilemmas arising from public health policy and health management. The course includes an introduction to some key theoretical frameworks and concepts for public health ethics and explores ways of applying these to a variety of cases and contexts. An introductory briefing on health law is provided, as well as key legal concepts that are central to working in the domain of healthcare, public health and health management that they are particularly interested in or that are relevant to their professional development.

Evidence-Informed Decision-Making (PHCM9781)

Students enrolled in a Dual Masters program are not permitted to enrol in this course

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Vikram Palit

In this course you will be introduced to different types of decision-making and the level of evidence you will need to make different types of decisions in health services management. Some decisions need evidence and to obtain evidence you will learn how to search the literature for evidence related to a health services issue. Some decisions require the highest level quality of evidence so you will be introduced to study designs applied in medical research and epidemiological principles to evaluate the methodological shortfalls associated with the different designs. Other decisions need lower levels of evidence and you will learn about the appropriateness and flaws of methods for collecting lower level evidence. With this knowledge you will be able to determine the level of evidence you require to make a decision and critically appraise the evidence for flaws. You will also learn to interpret commonly used statistical techniques in health related and health services research. Your new skills will be applied and assessed to a set of papers related to a health service issue.

Foundations in Public Health and Health Care Systems (PHCM9041)

Delivery Mode: 1) External Online 2) Internal On-campus

Prof Heather Worth

This course will introduce students to the discipline of public health and health care systems. Topics include: the core functions of public health; measurement of population health; principles of communicable and non-communicable disease control; social determinants of health; Indigenous health; public health advocacy and evidence based public health; and an introduction to the Australian and other major health care systems.

Global approaches to Cardiovascular Disease, Diabetes and Cancer Prevention (PHCM9786)

Delivery Mode: 1) External Online 2) Internal On-campus

Prof Richard Taylor, Dr Christine Linhart

This course is focussed on population approaches to the prevention and management of cardiovascular disease, type 2 diabetes mellitus, selected cancers and their risk factors (diet, exercise, tobacco, alcohol), which are responsible for considerable morbidity and premature adult mortality globally. The course will provide students with an understanding of the evidential basis for the cause of these diseases from epidemiological and bio-medical studies, followed by detailed analysis of contemporary population health risk factors and the challenges they pose for population approaches to prevention and management. The course aims to provide students with the ability to critically evaluate the evidence for causation and (cost)-effectiveness of interventions for the prevention and management of cardiovascular disease, type 2 diabetes mellitus and selected cancers in populations. The strengths, weaknesses and challenges of different population approaches to prevention and management, and their record of success and failures, will be critically evaluated.

Health Aspects of Crises, Emergencies and Disasters (PHCM9662)

Delivery Mode: 1) External Online 2) Internal On-campus

A/Prof David Heslop

This course addresses the epidemiological, clinical, population, systems and service management aspects of crises, emergencies and disasters. The course examines the role of healthcare professionals and managers within local and international emergency settings of different scales and durations, including natural disasters and civil emergencies. It utilises a multidisciplinary approach, drawing on a variety of disaster theories from sociology, geography and public health. Students will be actively involved in scenarios and case studies drawn from major biological, chemical, radiation and natural disasters. The
course is suitable for people currently or wishing to work in the emergency, military and related areas (e.g. public health emergency staff, fire service, forensics, paramedics, police, civil defence and security, emergency management, international disaster management and humanitarian assistance workers, military personnel) in developed as well as developing countries.

**Healthcare Economics and Financial Management (PHCM9441)**

Delivery Mode: 1) External Online 2) Internal On-campus  
*Dr Anurag Sharma*

This course combines health economics and healthcare financial management. The first module of this course Introduction to Health Economics will cover key economic concepts which will explain the mechanisms driving above policies/behaviour. The main objective of this module is to introduce you to several economic concepts relevant to health care management and demonstrate how they are applied to actual situations in the health care industry. The second module of this course Financial Management will introduce you to many accounting principles, processes and procedures and their general application to the health care system. This module will help you develop a sound working knowledge of basic financial statements as well as an understanding of budgeting for decision-making and managerial control in health management. Together these modules will assist you to understand economic principles and techniques that influence decision making and government policy in the healthcare industry. They will also provide you with core capabilities for making health management decisions related to budgets and resources. In both modules the emphasis is on understanding how finance and economics can be used in day-to-day decision making – so a practical scenario-based approach will be taken. Similarly, the assessments will also focus on practical applications of the concepts.

**Health Impact Assessment (PHCM9628)**

Delivery Mode: 1) External Online 2) Internal On-campus  
*Dr Fiona Haigh*

Health impact assessment is structured process by which the impacts of policies, programs or projects on health can be assessed. This course will cover the process of health impact assessment, its theoretical background, history and applications. Students will have an opportunity to gain practical experience by undertaking the initial steps of health impact assessment (screening and scoping). This course is suitable for students who wish to gain a basic grounding in health impact assessment, with opportunities for more detailed investigation of specific concepts.

**Health Economics and Financing for Developing Countries (PHCM9443)**

Delivery Mode: 1) External Online 2) Internal On-campus  
*Dr Augustine Asante*

The primary goal of this course is to provide participants with the knowledge, skills, and basic economic arguments that are central to discussions about health policy options and resource allocation choices in low and middle income countries. By the end of the course, students will be in a stronger position to (i) Demonstrate understanding of the main functions and challenges facing health systems in the developing world; (ii) explain the key economic principles and concepts relevant to health economics and financing; (iii) discuss specific features that distinguish markets for health care from markets for other goods and services; (iv) distinguish between the principal ways of funding health services and paying health care providers; and (v) critically appraise evidence on the efficiency and equity implications of health financing reforms in low and middle income countries.

**Health Leadership and Workforce Management (PHCM9701)**

Delivery Mode: 1) External Online 2) Internal On-campus  
*Dr Lois Meyer*

This course critically examines a range of theories, models and approaches to leading and managing at different levels in health service organisations. It provides tools to identify and respond to management problems in the context of major changes in priorities and services in health and its workforce. Whether you come from a clinical, public health or other disciplinary background we consider how you can draw upon that understanding and your current organisational setting to strengthen your health leadership capacity and workforce management skills. Topics include: the shifting role of managers in health services; management and leadership theories and models; influence, power and management ethics; managing in resource constrained environments; diversity in health service settings; managing teams and motivating staff; conflict management and improving health worker performance; workforce planning and capacity building.
Health Promotion and Social Perspectives of Health (PHCM9012)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Anne Bunde-Birouste, A/Prof Niamh Stephenson

This course provides an overview of social aspects of health and foundations in health promotion. The course will enable students to examine contemporary social and cultural perspectives on health, healthcare and on people’s everyday lived experience of health and illness, and explore the role of health promotion in addressing a range of contemporary public health problems. Current global health issues and their relevance to health promotion and the field of public health are examined through analysis and application of best practice principles including assessment for effectiveness. The course moves students beyond the traditional silo approaches to health promotion that addresses risk factors and disease models. It focuses on social determinants and a multi-sectoral approach to promoting health through research, practice, policy and advocacy.

Immunisation Policy and Practice (PHCM9050)

Delivery Mode: 1) External Online 2) Internal On-campus

A/Prof Anita Heywood

This course is designed for those working in public health or related disciplines who have an interest in immunisation, and would like to broaden their knowledge and skills. This course will provide students with a comprehensive appreciation of vaccine-preventable disease epidemiology and national immunisation policies relevant to low, middle and high resourced countries and in the context of global immunisation goals. The course encompasses diverse aspects from vaccine development and clinical trials, policy development, program implementation and evaluation, vaccine safety and public perceptions of risk. This course aims to provide graduates with knowledge and skills in the epidemiological principles and policy issues required to develop, implement and evaluate immunisation programs.

Implementation Science (PHCM9791)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Padmanesan Narasimhan, Dr Patricia Cullen

This course is designed for a wide target audience consisting, public health, clinicians, health service managers and researchers who use evidence to implement programs and changes in practice. This course will provide students with a comprehensive picture of the emerging field of Implementation Science as applied to health. This course aims to develop students’ capacities to apply appropriate concepts, frameworks and methods needed for implementation of evidence-based interventions into practice. It will provide students with the ability to identify and critically appraise appropriate theoretical frameworks/models for design and evaluation of implementation in the real world. The course has an emphasis on practical learning experiences using real case scenarios and will draw on the work of internationally recognized experts in real world implementation of health and health related programs.

Independent Study (PHCM9103)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Bayzidur Rahman

Independent studies are designed to provide opportunities for candidates to pursue interests and areas of study not addressed in existing courses. They are recommended particularly for candidates who wish to explore specific health or education related problems within their own discipline or area. Students wishing to take an independent study must obtain approval from their program director.

Indigenous Health and Wellbeing across the Lifespan (PHCM9632)

Delivery Mode: External Online with Compulsory Workshop during Residential Week

Ms Ebony Lewis, Ms Telphia Joseph, Dr Adrienne Withall

This course introduces students to Aboriginal and Torres Strait Islander understandings of health and wellbeing across the lifespan and the importance of embedding these understandings into health promotion action. It will explore the many contexts of Indigenous Australian lives and the concepts of wellbeing, healing, connection and spirituality to understand the deeply held values of belonging and strength. Students will be introduced to primary health care service models and parallel models of education and social services that are designed to provide comprehensive and holistic care that promote cultural safety and security of clients and families. The course will also examine the principles and application of empowerment and leadership, dialogue, participatory action research, community organisations, intersectoral planning and service delivery, advocacy and community development as mechanisms of change.
Inequalities and Health (PHCM9626)

Delivery Mode: Internal On-campus

A/Prof Marilyn Wise, Dr Amy Bestman

There has been increasing evidence to support the argument that differences in health and opportunities for good health are strongly determined by the inequities in social and structural factors in society. The overall aim of this course is to introduce you to major conceptual and practical issues in understanding and addressing health inequalities in western industrialised countries. Specific topics explored will include the patterns of health inequity, the political and structural causes of inequities, and actions to address health inequities presented through case studies of effective interventions.

Infection Prevention and Control in the Healthcare Setting (PHCM9787)

Delivery Mode: 1) External Online 2) Internal On-campus

Prof Mary-Louise McLaws

Infection prevention and control is patient safety priority in our healthcare facilities. In the future common treatable infections may become untreatable. Past estimates of patients acquiring a healthcare associated infection (HAI) range from 1 in 8 to 1 in 10 hospitalised patients. Healthcare associated infections contribute to the disability and stress of the patient, additional length of stay and cost and death. Infection prevention and control in healthcare settings is a global priority endorsed by the World Health Organization and a national priority for the Australian Government, Ministries of Health, the Australian Commission of Quality and Safety in Health Care and healthcare facility accreditation organisations. This course is aimed at informing healthcare managers, clinicians, planners and policy makers with an overview of HAIs, the complexity of the causes and drivers of the spread of HAI and the activities required for the prevention and control of HAIs. Because the course is aligned with the National Safety and Quality Health Service (NSQHS) Standards 3 it is particularly of interest to healthcare managers but also international students will also benefit as this Standard is a core component of any excellent infection prevention and control program. The course content includes components infection control programs recognised as core to any sound program by the World Health Organization.

Infectious Diseases Challenges: Epidemiology and Control (PHCM9782)

Delivery Mode: 1) External Online 2) Internal On-campus

A/Prof James Wood, Dr Holly Seale

In our history pathogens such as HIV, Ebola, Avian Influenza, SARS and more recently Zika virus have emerged to challenge human populations. This course will introduce you to the challenges of identifying and controlling infectious diseases through an appreciation of key factors such as differing modes of transmission, the importance of surveillance in achieving disease prevention and control, key steps in outbreak investigation and current disease control strategies. Examples including Ebola, influenza, measles, pneumococcal disease, rotavirus, SARS and TB will be used to learn about preparing for and containing diseases with potentially catastrophic impact to the health and economic stability. This course supports you achieving a range of capabilities that you will need if you are planning to have a career in epidemiology and infectious disease control. (Please note prior to 2019 this course was titled Current Challenges in Infectious Diseases.)

Injury Epidemiology: Prevention and Control (PHCM9792)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Amy Peden, Prof Rebecca Ivers

This course is designed for those working in public health or related disciplines who have an interest in injury epidemiology, prevention and control, and would like to broaden their knowledge and skills. This course will develop student’s capacities to apply appropriate concepts, frameworks and methods to quantify the epidemiological burden of injury (unintentional and intentional), identify risk factors including the social determinants of health and evidence-based strategies for prevention and management of injury across a range of contexts, cultures and injury types. The course will enable students to focus on an area of interest be it injury type or country context. It will provide students with appropriate theoretical frameworks and methodologies to identify evidence-based, effective strategies for both prevention and control of injury, including opportunities for advocacy. Students will develop methodological skills in conduct of real-world research on injury, including observational studies, evaluation of interventions geared towards prevention, and quantifying the economic impact of prevention. Issues relevant to
injury including context, resources, community acceptance, cultural considerations, scalability and sustainability and their impact on injury prevention and control will be considered.

**International Health (PHCM9605)**

*Delivery Mode: 1) External Online 2) Internal On-campus*

*Dr Patrick Rawstome, Prof John Hall, Dr Christine Linhart*

This course is designed to provide a sound foundation for study in international health. The intensive learning experience is based on a realistic scenario of health issues and challenges commonly experienced in resource poor countries. Successful completion of this course will require application of pertinent knowledge, practice of skills and reflection on professional practice. It constitutes a core course for students who wish to undertake the Master of International Public Health.

**Internship (PHCM9143)**

*Delivery Mode: 1) External Online 2) Internal On-campus*

*Dr Holly Seale, Dr Abrar Chughtai, Dr David Muscatello*

The internship course aims to provide students enrolled in the Master of Health Management, Master of Public Health or Master of International Public Health degree programs, with the opportunity to gain real-world experience in a relevant health organisation through a workplace internship of 6 weeks full-time equivalent duration (168 hours). During the course, interns will have an opportunity to make valuable contributions to organisational healthcare initiatives that may involve areas such as policy, planning, and evaluation associated with the delivery of healthcare services, or the preparation, appraisal, implementation or evaluation of health related projects. The activities and focus of the internship placement will be relevant to the organisation and student and can be either project or normal operations-based.

**Outbreak Investigation and Intelligence (PHCM9788)**

*Delivery Mode: 1) External Online 2) Internal On-campus*

*Dr Abrar Chughtai, Dr David Muscatello*

The focus of this course is on understanding routine and unusual disease outbreaks and the application of methods for their detection and investigation and control in resource limited and developed settings. The course uses case studies to teach epidemiologic disease pattern recognition, identification of aberrant patterns, and interpretation of epidemic and surveillance data to inform outbreak investigation and disease control. The course explores a number of outbreaks from around the world in case studies, lectures, discussion forums, webinars and readings to teach principles of outbreak detection, verification, investigation, communication and control. Students will learn about outbreak data analysis and interpretation, outbreaks in vulnerable populations as well as the role of the laboratory. An overview of field epidemiology methods and mathematical modeling of infectious diseases will also be provided. Case studies include salmonella, E. coli, enterovirus, hepatitis, avian influenza, MERS coronavirus, and Ebola outbreaks.

**Policy Studies (PHCM9381)**

*Delivery Mode: 1) External Online 2) Internal On-campus*

*A/Prof Ros Poulos, A/Prof Rohan Jayasuriya*

This course is concerned with the policy process, and how it can be used in the advancement of public health. It focuses on how issues become matters of policy concern, how participants (and which ones) engage in policy activity, and on the organisational locations and relationships through which policy is developed and has its impact. Particular attention is given to the relationship between research, other forms of evidence, and policy and practice. Participants will be invited to describe and examine their own experience of policy and policy-making, and through assignment work on a particular policy question, will develop skills in policy analysis and understandings which will help them to navigate the policy environments in which they operate. The course is suitable for both Australian and international students.

**Politics, Surveillance and Public Health (PHCM9522)**

*Note: This course was previously named PHCM9811*

*Social Studies for Public Health – students who have completed PHCM9811 cannot enrol in PHCM9522*

*Delivery Mode: 1) External Online 2) Internal On-campus*

*A/Prof Niamh Stephenson*

This course aims to provide a broad understanding of some of the principal discussions in medical sociology from the
perspective of public health practice. This course teaches some key social scientific tools, and considers their use as applied to contemporary public health issues, with a particular focus on surveillance, infectious disease and global health. We will consider social scientific research on the topics of medicalisation, public understandings of disease & contagion, risk, infectious disease surveillance and preparedness, empowerment & health equity as well as biosecurity & biodefense. In examining this research we will be identifying some of the different (and sometimes competing) theories of power, risk, globalisation and embodiment being employed by medical sociologists and anthropologists. We will be examining what social science can contribute to key debates in public health and health governance.

**Predictive Modelling in Public Health (PHCM9785)**

**Delivery Mode:** 1) External Online 2) Internal On-campus

**A/Prof James Wood**

Predictive modelling is a rapidly developing area in public health. Already widely applied in predictive studies of interventions such as vaccination, modeling is a key input to policy and planning decisions in public health. Understanding how trends in disease will unfold in future years helps policy makers evaluate and prepare for future priorities. The focus in this course is on building predictive models of disease trends in excel and on assessing the value of modelling results for policy.

**Prevention and Management of Chronic Disease (PHCM9129)**

**Delivery Mode:** 1) External Online 2) Internal On-campus

**Prof Mark Harris, Dr Catherine Spooner**

With the rising burden of chronic illness, the prevention and management of chronic disease is a critical priority for health systems around the world. This course provides participants with an overview of prevention and management of chronic disease in community settings as it is delivered in Australia and overseas. It provides a framework for approaching the subject based on components of the Chronic Care Model developed by Wagner and others and promoted by the World Health Organization (WHO). There are opportunities for reflecting on how this operates in a variety of settings and countries. Specific topics include the burden chronic disease in Australia and internationally, chronic disease prevention, integrated care for patients with chronic disease, multi-morbidity, multidisciplinary teamwork in the prevention and management of chronic disease, self management support and health literacy, information systems and decision support, health care organisation and funding. A number of case studies are presented and discussed. Participants learn practical skills in analysing and evaluating approaches to chronic disease in a variety of settings, and identifying capacities and opportunities for change.

**Principles and Practice of Primary Health Care Services in the Community (PHCM9615)**

**Delivery Mode:** 1) External Online 2) Internal On-campus

**Dr Ben Harris-Roxas**

Primary health care (PHC) is recognised as a critical component of any health system, with the potential to improve efficiency and effectiveness. PHC is also the focus of major reform in Australia and overseas. The Principles and Practice of Primary Health Care course provides an introduction to the principles of PHC and their application in the delivery of health care in the community. This course provides a framework for approaching the subject, and a number of service settings are outlined including general practice, community health services, and rural health services. The integration between primary health care and specialised and hospital care is also examined. Participants learn practical skills in appraising the design and delivery of PHC0 services and identifying opportunities for change.

**Program Design and Evaluation (PHCM9108)**

**Delivery Mode:** 1) External Online 2) Internal On-campus

**A/Prof Rohan Jayasuriya**

This course covers techniques and tools used in the design and evaluation of health programs and projects. Program planning, needs assessment, program logic, intervention design and work breakdown structure will be covered in project/program design. Approaches to program evaluation will be introduced. Participants will learn techniques for program design and monitoring, including Log Frames, and develop plans for process evaluation and impact evaluation. Case studies from both developed and developing countries will be used as teaching material.
Public Health Aspects of Mental Health (PHCM9761)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Adrienne Withall

This course provides participants with an overview of public health approaches in mental health. The overall aim of the course is to equip students with the knowledge to understand and interpret key epidemiological data, healthcare systems for people with a mental illness, the interaction between mental health and social and physical health factors, mental health across the lifespan, public health interventions such as preventive healthcare and mental health promotion, and mental health policies. Students will have the opportunity to discuss and explore controversial issues and will draw on their own experiences and those of their peers to understand the practical application of these concepts.

Public Health Perspectives of Indigenous Health (PHCM9630)

Delivery Mode: External Online

Ms Ebony Lewis

This course will introduce students to Aboriginal and Torres Strait Islander health through the lens of public health and statistics through interactive lectures. Ten major topic areas important in Indigenous health will be examined. These include understanding Indigenous health data, the role of health information within primary health care, health issues in Indigenous communities: understanding the challenges, illnesses, social and environmental risk factors, prevention and management approaches to health improvement across the life span and the economics of Indigenous health.

Qualitative Research Methods (PHCM9120)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Sally Nathan (external course),
Dr Husna Razee (internal course)

Explores a range of qualitative research methods and techniques, including participant observation, in-depth interviews and focus groups and their application to public health and health promotion. The course aims to provide students with introductory skills for developing, conducting and documenting interviews as a method and understanding how people interpret health and illness and the contexts in which they occur. Recommended as a beginning step for students wishing to undertake their projects using qualitative methods.

Reproductive, Maternal and Children’s Health (PHCM9606)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Blessing Akombi

This course aims to provide an overview of reproductive, maternal and child health in its international context and within a public health framework. The course will take a critical look at the transition from the maternal and child health priorities of the Millennium Development Goals to the Sustainable Development Goals (SDGs) and their implementation. Sessions will include selected topics of safe motherhood, perinatal interventions, child mortality, reproductive health issues, immunisation, infectious diseases, maternal and newborn health in Aboriginal communities, nutritional issues, gender-based violence, HIV and STI among women and children, and cultural practices surrounding pregnancy and delivery that are sensitive to gender and the social determinants of health. Case studies, theories and relevant policies from developed and developing countries will be presented for discussion and debate to improve students understanding of reproductive, maternal and child health issues in a variety of contexts. The course will be most suitable for those wishing to gain an overview of reproductive, maternal and child health and/ or pursuing a career relating to women and children.

Research Project (PHCM9148/9144/9150)
(6, 12, 18 UOC)

Delivery Mode: 1) External Online 2) Internal On-campus

Dr Bayzidur Rahman

The research project comprises an in-depth study of a contemporary public health or health management issue or topic. Candidates are expected to demonstrate their ability to apply knowledge and skills gained in the course, through: identifying and defining a significant issue; systematically collecting relevant, up-to-date information about the issue; analysing, interpreting and discussing the information; drawing conclusions; making recommendations; and writing a report in a manner consistent with academic standards at Master's level. The project may be in the form of a small-scale research study, a case study, a program evaluation or a report on field placement. Although candidates are advised to start planning a project early in their program,
it is normally undertaken after completion of all core and elective courses. Students wishing to enrol in a project must obtain permission.

**Strategy, Policy and Change (PHCM9391)**

**Delivery Mode:** 1) External Online 2) Internal On-campus

*A/Prof Reema Harrison*

This course is designed to help students develop their knowledge, skills and perspectives on strategic management and planning, and to apply strategies, techniques and tools to enhance their leading change in the health sector. It aims to present material, engage participants in a dialogue, provide insights and feedback and enable participants to reach conclusions about how they might improve their capacity to lead policy-making and strategic planning.

**The Global HIV Epidemic: Social Aspects and Impacts (PHCM9622)**

**Delivery Mode:** 1) External Online 2) Internal On-campus

*Dr Patrick Rawstorne*

This course will examine the social, cultural and economic aspects of HIV worldwide. HIV, as a global pandemic, has had a major impact on morbidity and mortality worldwide. It has also had social and economic impacts, and because it’s major transmission routes includes sex and injecting drug use it has immense symbolic power. HIV has engendered unprecedented levels of stigma and discrimination towards groups most affected by the virus and those people living with HIV. The course will also examine the history of the global response to HIV as well as the local responses, with a particular focus on Asia and the Pacific. This course will be useful for those involved or likely to be involved in any of the following areas: HIV research; HIV policy making; HIV prevention; sexual health; the treatment of people with HIV; HIV counselling and testing; stigma and discrimination; as well as anyone with an interest in the HIV pandemic.

**Tobacco, Alcohol and Illicit Drugs (PHCM9604)**

**Delivery Mode:** External Online

*Prof Robyn Richmond*

This is a wide ranging course that takes a public health approach to understanding this important and complex issue. The first section of the course focusses on tobacco. The worldwide toll of death and disability related to tobacco use is enormous. We examine programs in countries that have made efforts to limit availability of tobacco and reduce its use, and the effectiveness of those efforts. Issues of tobacco control are examined: what does it involve; how best can it be achieved; and how can it be evaluated. Students will develop an understanding of the patterns of tobacco use and health effects of smoking, and nicotine dependence. The second section of the course focusses on Alcohol and Illicit drugs and has relevance for population health related to drug use, health management of people who are drug users and abusers, drug policy, and raises important controversial issues. Use of alcohol and other drugs is a major issue in determining the health of individuals and populations in developed and developing countries. Students will explore the size of the drug problem; model of dependence; harm reduction; and relapse prevention and will gain a greater understanding of the patterns and health effects of drug use and issues of drug dependence. The range of public health approaches available to reduce use of both tobacco, and alcohol and illicit drugs, including the range of harm reduction strategies, will be examined. Students will develop skills of brief interventions to use with patients and gain an understanding of the issues associated with relapse. This course provides students with important knowledge and skills that will enable them to plan and evaluate effective tobacco control measures and alcohol and drug services. This course is useful for doctors, nurses and other health practitioners, public health specialists, policy-makers and others in the public and private sectors of developed and developing countries.

**Tropical Disease Control (PHCM9784)**

**Delivery Mode:** 1) External Online 2) Internal On-campus

*Prof Richard Taylor, Dr Minh Duong*

This course aims to equip candidates with an insight into the realities and challenges of the prevention and control of tropical diseases, and the promotion of health in developing, remote and resource poor countries, as well as a wide range of appropriate strategies to manage such challenges. The course will be based on real case scenarios and examples, presented by a wide range of public health experts with direct practical experience.
Key Terms

When you commence study at UNSW, you may come across terminology specific to the University. We have compiled the following glossary of key terms and features that apply to our postgraduate degree programs.

Programs and courses
A course is a discrete subject which has a course code e.g. PHCM9041. A program is a combination of approved courses taken over a number of terms that leads to the award of a degree. This can be a Masters degree, Graduate Diploma, Graduate Certificate, Extension Masters Degree or Dual Degree. Each program has a program name, a program code and an abbreviation e.g. Master of Public Health is the program name, 9045 is the program code and MPH is the abbreviation.

Specialisation
A specialisation is a focused area of academic study within a program, usually requiring a student to complete an approved sequence of ‘core’ and ‘elective’ courses. For example, there are ten specialisations within the Master of Public Health program.

Units of Credit (UOC)
Each course at UNSW has a particular load or weighting which is referred to as units of credit e.g. the course PHCM9041 ‘Foundations in Public Health and Health Care Systems’ is worth 6 units of credit. This is often abbreviated to UOC. Six UOC equates to approximately 150 hours of work for an average student, including assessment tasks. UNSW programs require the successful completion of a specified number of UOCs. Fees are charged on a UOC basis.

Core courses
A core course is a compulsory course within a program that must be satisfactorily completed to meet the requirements of the program. Students from non-English speaking countries who have not previously completed a degree in Australia or other English speaking country are also required to take the additional core course PHCM9100 Academic Practice in their first term of enrolment. This course is also available to all other students to assist in gaining maximum benefit from their study. It is made available at no charge to students and does not contribute to the UOC requirements of the degree.

Elective courses
The School’s coursework degree programs include a range of elective courses that students can select in order to meet the requirement of the program. Note that any individual course may be specified as a core course in one program and as an elective in another. The School offers a wide range of electives, enabling students to focus on areas of interest and professional relevance. See ‘Course Selection’ in this prospectus or the School website for a listing of current electives. Students may take a project, an independent study or an internship in place of an elective.
In addition, students may also enrol in electives offered by other schools within UNSW, as well as approved courses offered by other universities, in accordance with the UNSW policy on credit transfer and approval by the relevant Program Director.

Prescribed electives
Prescribed electives are typically specified as lists of courses that students select from to complete the requirement of their degree.

Project
Students enrolled in a Masters degree have the option to enrol in a research project. A project is a self-directed research study option carried out under the supervision of an academic staff member in the School with expertise in the particular area of research. It provides an opportunity for students to develop research skills on a small scale and draws on techniques and knowledge gained in one or more of the research methodology courses.

Dual Degree
Dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project. Dual degrees are available in Public Health, Health Management, International Public Health, Infectious Diseases Intelligence.

Independent studies
Students may undertake Independent Studies to learn about a particular subject area of special interest where there is appropriate expertise in the School, but no formal course.

Internship
The internship course aims to provide students enrolled in the Master of Health Management, Master of Public Health, Master of International Public Health, Master of Infectious Diseases Intelligence degree programs, with the opportunity to gain real-world experience in a relevant health organisation through a workplace internship of 6 weeks full-time equivalent duration (168 hours). During the course, interns will have an opportunity to make valuable contributions to organisational healthcare initiatives that may involve areas such as policy, planning, and evaluation associated with the delivery of healthcare services, or the preparation, appraisal, implementation or evaluation of health related projects. The activities and focus of the internship placement will be relevant to the organisation and student and can be either project or normal operations-based.

Coursework
A mode of study largely, or wholly, constituted of courses involving directed learning, including face-to-face class instruction, online learning, distance learning, or a combination of these. It is a term commonly used with regard to study. The other mode of study is research.

Non-award and cross-institutional enrolment
Students who wish to complete a course at UNSW as a standalone unit can apply to enrol as a non-award student. Students wishing to enrol in a standalone course at UNSW and arrange for this course to be credited towards a degree undertaken at another institution are also considered non-award students at UNSW.

International student
An international student is a student who is a citizen of a country other than Australia or New Zealand, and does not hold an Australian permanent resident visa.

Domestic student
A domestic student is a student who is an Australian citizen, or New Zealand citizen or holder of an Australian permanent resident visa.

Mode of delivery
The School’s coursework programs can be taken either full-time or part-time. Courses are offered internally on-campus with face-to-face teaching or externally by distance mode using online teaching. Some internal face-to-face courses also include an online component. Most courses may be taken fully online. For some courses there are optional workshops which are usually held during a Residential School.
Residential school

A few of our courses have an intensive workshop component followed either by weekly face-to-face classes or online study. Workshops are held in a residential school at the Kensington campus, one week before each term starts during Orientation Week.

Term dates
Term 1 – February - May
Term 2 – June - August
Term 3 – September - December

Starting dates for new students
Term 1 – February
Term 2 – No intake
Term 3 – September

Articulation

The Masters’ program in an area of study articulates with the Graduate Diploma and the Graduate Certificate. Credit for courses completed as part of the Graduate Diploma and the Graduate Certificate may be transferred to the Master’s program in accordance with the UNSW policy on credit transfer.

Credit transfer and exemptions

Credit Transfer can only be granted by the School on the basis of demonstrated equivalent postgraduate level coursework previously undertaken in accordance with the School and UNSW credit transfer policy.

Census date

The date on which a student’s enrolment is taken to be finalised. HECS-HELP and FEE-HELP debts are incurred on census dates. Students must make their up-front payments and submit their request/s for Commonwealth assistance by the census date.

Student Profile

I decided to study public health and health management because I felt that despite being a clinician and in the privileged position to make a difference in many unwell people’s lives, I was not doing enough on a system-wide level to ensure good health for all. As a clinician, I can have a substantial local impact, however, I have since childhood aimed to have a national or worldwide impact with my work. UNSW is one of the leading public health and community medicine institutions globally and I actually quite appreciate the focus on Asia as it is indeed where I feel we need to be focusing our investigative efforts in the coming decades.

Participation has never been more crucial than in postgraduate studies. Sometimes the value of these courses is less in the didactic material (which is still essential), but the connections you make with fellow students, the experiences you are able to share, and what everyone can learn together, especially from such a diverse cohort where students come not only from Australia but also not only from clinical healthcare professions.

I feel that learning is always such a privilege and have very much enjoyed hearing the stories coming from other students in what they’ve witnessed during the course of their own studies or work. Instead of having to go out to all these different sites to better understand our healthcare system, UNSW has brought all these insights to the one place and genuinely enhanced our ability to learn.

Clinical medicine is an area I would never want to leave completely. However, with a degree from the School of Public Health and Community Medicine, I now stand much better placed to open doors towards a broader career that includes health systems consulting, digital health and medical technology innovation, and health policymaking both domestically and across the wider globe.

Jaffly Chen, Westpac Future Leaders Scholarship
Master of Public Health / Master of Health Management (Extension)
# Coursework and Research Fees

Domestic candidates applying to study coursework programs may receive a Commonwealth Supported Place (CSP) or a Full Fee Place. Fees listed below are in AUD$ and are payable on a per term basis. The rates are an estimate based on the total units of credit of the program. Course fee is based on 6 UOC courses. Tuition fees for Domestic students undertaking research programs are covered by the Federal Government’s Research Training Scheme.

| Postgraduate coursework programs | Domestic | | | International | | |
|----------------------------------|----------|----------------|----------------|----------------|----------------|
|                                  | CSP Place (2020) | Full Fee Place (2020) |                      |                        |
|                                  | Course fee | Program fee | Course Fee | Program fee | Course fee | Program fee |
| Graduate certificate             | $1,190 - $1,394 | $4,760 - $5,576 | $3,960 | $15,840 | $5,910 | $23,640 |
| Graduate diploma                 | $1,190 - $1,394 | $7,140 - $8,364 | $3,960 | $23,760 | $5,910 | $35,460 |
| Masters degree                   | $1,190 - $1,394 | $9,520 - $11,152 | $3,960 | $31,680 | $5,910 | $47,280 |
| Masters with extension           | $1,190 - $1,394 | $14,280 - $16,728 | $3,960 | $47,520 | $5,910 | $70,920 |
| Dual degree                      | $1,190 - $1,394 | $19,040 - $22,304 | $3,960 | $63,360 | $5,910 | $94,560 |
| Dual degree with extension       | $1,190 - $1,394 |                      | $3,960 |                      | $5,910 |                      |

<table>
<thead>
<tr>
<th>Postgraduate research programs</th>
<th>Domestic Total cost of program</th>
<th>Cost per UOC</th>
<th>International Total cost of program</th>
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<tbody>
<tr>
<td>Doctor of Philosophy (PhD)</td>
<td>N/A</td>
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<td>N/A</td>
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</tr>
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## Commonwealth Supported Places (CSP)

A Commonwealth Supported Place is a higher education place for which the Commonwealth makes a contribution towards the cost of education. Students pay a Student Contribution amount. CSPs are available in all the School’s programs.

## HECS-HELP and FEE-HELP

HECS-HELP and FEE-HELP are Australian Government loans to assist students to help pay part or all of the tuition fees. These loans are available to students who are Australian citizens or Australian permanent residents with a humanitarian visa.
Welcome to UNSW Sydney (The University of New South Wales), one of Australia’s leading research and teaching universities. At UNSW, we take pride in the broad range and high quality of our teaching programs. Our teaching gains strength and currency from our research activities, strong industry links and our international nature; UNSW has a strong regional and global engagement.

In developing new ideas and promoting lasting knowledge we are creating an academic environment where outstanding students and scholars from around the world can be inspired to excel in their programs of study and research. Partnerships with both local and global communities allow UNSW to share knowledge, debate and research outcomes. UNSW’s public events include concert performances, open days and public forums on issues such as the environment, healthcare and global politics.

Established in 1949 with a unique focus on the scientific, technological and professional disciplines, UNSW is a leading Australian university committed to making a difference through pioneering research and preparing the next generation of talented global citizens for career success.

UNSW offers an extensive range of undergraduate, postgraduate and research programs. We attract talented students from across Australia and around the world. Our 52,000-plus students come from more than 130 countries, making us one of Australia’s most cosmopolitan universities. Our emphasis on quality continues to push up entry standards with record demand from the State’s top school leavers.

The main UNSW campus is located on a 38 hectare site at Kensington, seven kilometres from the centre of Sydney. Other major campuses are Art & Design in Paddington and UNSW Canberra at the Australian Defence Force Academy.

See UNSW at a glance:
unsw.edu.au/about-us/unsw-glance
Key dates for 2020

Term 1 2020

**SPHCM Residential Week**: 10 – 14 February 2020
**Term 1 teaching period starts**: 17 February 2020
**Term 1 enrolment and fee payment deadline**: 23 February 2020
**Term 1 census date**: discontinuation without failure/financial penalty 15 March 2020
**Last day of Term 1 teaching period**: 28 April 2020
**Results available on myUNSW**: 23 May 2020

Term 2 2020

**Term 2 teaching period starts**: 1 June 2020
**Term 2 enrolment and fee payment deadline**: 7 June 2020
**Term 2 census date**: discontinuation without failure/financial penalty 28 June 2020
**Last day of Term 2 teaching period**: 10 August 2020
**Results available on myUNSW**: 5 September 2020

Term 3 2020

**SPHCM Residential Week**: 7 – 11 September 2020
**Term 3 teaching period starts**: 14 September 2020
**Term 3 enrolment and fee payment deadline**: 20 September 2020
**Term 3 census date**: discontinuation without failure/financial penalty 11 October 2020
**Last day of Term 3 teaching period**: 23 November 2020
**Results available on myUNSW**: 19 December 2020

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