<table>
<thead>
<tr>
<th>Global ranking</th>
<th>UNSW Sydney is ranked 45th in the 2019 QS World University Rankings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic excellence</td>
<td>Attracting the brightest students who can learn alongside world leading researchers and clinicians</td>
</tr>
<tr>
<td>Global community</td>
<td>Over 300,000 graduates located in over 140 countries around the world</td>
</tr>
<tr>
<td>Research leaders</td>
<td>We received $550m in research income and were #1 in ARC Linkage Industry Grants</td>
</tr>
<tr>
<td>Global university</td>
<td>Australia’s global university</td>
</tr>
</tbody>
</table>

- 45th
- BEST AND BRIGHTEST
- 300,000 graduates
- 140 countries
- #1 ARC LINKAGE GRANTS
- 59,000 students
- 130 countries
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WELCOME TO THE SCHOOL OF PUBLIC HEALTH AND COMMUNITY MEDICINE

The School of Public Health and Community Medicine at UNSW Sydney is a leading postgraduate educator in public health, international public health, health management and infectious diseases intelligence. The School is committed to excellence in research, teaching and action to promote health, prevent disease and strengthen health systems. Our graduates form a network of highly skilled health leaders in Australia, the Asia-Pacific and beyond, trained to work at the interface of education, research and translation of evidence into policy and practice.

Our faculty bring experience from multiple disciplines in local, national, and international settings. Our teaching is strongly influenced by our research and our research informs our teaching; both contribute directly to improving population health and healthcare in Australia and internationally.
About the School

The School of Public Health and Community Medicine (SPHCM) offers a diverse range of postgraduate programs in public health, health management, international public health and infectious diseases intelligence, including a range of specialisations, dual degrees, and the opportunity to do research degrees, including a professional doctorate.

Leading educator

SPHCM is a leader in academic excellence, global impact and social engagement. We deliver high quality teaching to a diverse body of students across a range of programs. We have the oldest and largest Health Management program, and one of the largest public health and international public health programs in Australia.

SPHCM is a dynamic, international community of staff, alumni, practitioners and students. An underlying principle at the School is the link between teaching and research. Our teaching and research staff bring experience from multiple disciplines and have experience in local, national, and international settings. They teach and research in clinical schools, hospitals, research centres, private practice and community-based services. The School plays a key role in enhancing health care systems and seeks strong interactions with communities and local, state and national health services.

Enhanced career prospects

Our postgraduate programs are designed for clinicians, managers, consultants, educators, policy makers and allied health professionals who are interested in contributing to improving health delivery, as well as advancing their careers. Our graduates occupy senior positions in hospitals, government area health services and public health units, health service organisations, non-government organisations, aid agencies, research centres and training institutions in Australia, the Asia-Pacific region and around the globe.

Relevant to workplace

Our programs are designed to be relevant to the workplace, with many opportunities to apply theoretical knowledge to practice, such as the Internship which offers students a chance to gain work experience in health organisations. We also offer the UNSW Future Health Leaders Program which is a work-place based program leading to a professional doctorate.

Flexible delivery

Our postgraduate coursework and research programs are available full-time or part-time, face-to-face, distance mode or a custom mix of modes designed to suit your lifestyle.

Fully online programs

The School has substantial expertise in flexible modes of education delivery and we are a leader in online learning. All our programs are available through distance mode (fully online), face-to-face (on campus) or a combination of modes. We use flexible and interactive technologies including online discussion forums and webinars through our learning management system and are continually exploring new innovative ways of using new technologies to offer a wider range of engaging and creative learning opportunities.
Why study with SPHCM?

Flexible delivery
We meet the diverse learning and professional needs of our students whether they are on campus, or work in local or international settings. Courses can be taken online or face-to-face, full-time or part-time.

Fully online options
SPHCM programs can be taken fully online which allows students to study by distance from anywhere in the world. Personalised, flexible learning to suit your lifestyle.

Internship
Gain real-world experience in relevant health organisations through an Internship. Apply theoretical knowledge to workplace practice.

Dual degrees
Make the most of your studies and fast-track your career by completing two Masters degrees within 18 months or 2 years for a dual degree with a research component.

Interactive learning
Leaders in creating an engaging online learning space which facilitates collaborative learning allowing students to connect with fellow students and course convenors in real-time.

Research opportunities
Opportunities are available to progress from a coursework Masters degree that includes a research component to enrolment in a PhD.

Global Ranking
UNSW Public Health ranked 31 in the world by the Shanghai Ranking’s Global Ranking of World Universities (ARWU) by Academic Subjects 2017.

Degree specialisations
Students can focus their studies in specialised areas where the School has considerable expertise and also incorporate individualised research project work.
Choose your program

<table>
<thead>
<tr>
<th>Public Health</th>
<th>Master of Public Health</th>
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<tbody>
<tr>
<td></td>
<td>Master of Public Health Extension</td>
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<tr>
<td></td>
<td>Graduate Diploma in Public Health</td>
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<tr>
<td></td>
<td>Graduate Certificate in Public Health</td>
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<tr>
<td></td>
<td>Master of Public Health (International) – Indian nationals only</td>
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<table>
<thead>
<tr>
<th>Health Management</th>
<th>Master of Health Management</th>
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<tr>
<td></td>
<td>Master of Health Management Extension</td>
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<tr>
<td></td>
<td>Graduate Diploma in Health Management</td>
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<tr>
<td></td>
<td>Graduate Certificate in Health Management</td>
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<table>
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<tr>
<th>International Public Health</th>
<th>Master of International Public Health</th>
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<tr>
<td></td>
<td>Master of International Public Health Extension</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in International Public Health</td>
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<td>Graduate Certificate in International Public Health</td>
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<tr>
<th>Infectious Diseases Intelligence</th>
<th>Master of Infectious Diseases Intelligence</th>
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<tbody>
<tr>
<td></td>
<td>Graduate Diploma in Infectious Diseases Intelligence</td>
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<td></td>
<td>Graduate Certificate in Infectious Diseases Intelligence</td>
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<th>Specialisations</th>
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<tr>
<td>Aboriginal Health and Wellbeing</td>
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<td>Ageing and Health</td>
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<tr>
<td>Epidemiology</td>
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<tr>
<td>Health Economic Evaluation</td>
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<tr>
<td>Health Promotion</td>
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<tr>
<td>Infectious Diseases Control</td>
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<tr>
<td>International Health</td>
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<tr>
<td>Primary Health Care</td>
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<tr>
<td>Public Security</td>
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<tr>
<td>Social Research</td>
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<table>
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<tr>
<th>Dual Degrees</th>
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</thead>
<tbody>
<tr>
<td>18 month dual degree:</td>
</tr>
<tr>
<td>Complete two Masters degrees in</td>
</tr>
<tr>
<td>Public Health, Health Management,</td>
</tr>
<tr>
<td>International Public Health,</td>
</tr>
<tr>
<td>Infectious Diseases Intelligence</td>
</tr>
<tr>
<td>2 year dual degree:</td>
</tr>
<tr>
<td>Complete two Masters degrees</td>
</tr>
<tr>
<td>with the addition of an extension</td>
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<tr>
<td>term which includes a research</td>
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<tr>
<td>project</td>
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<tr>
<th>PhD and Higher Degree Research Programs</th>
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</thead>
<tbody>
<tr>
<td>Doctor of Philosophy (PhD)</td>
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<tr>
<td>Doctor of Public Health (DrPH)</td>
</tr>
<tr>
<td>Master of Philosophy in Public Health (MPhil)</td>
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<tr>
<td>Master by Research (MRes)</td>
</tr>
</tbody>
</table>

SPHCM Prospectus 2019
Program/Student snapshot

- Public Health and Community Medicine at UNSW in 2018

- Previous Undergraduate Degree of our students: Nursing, Medicine, Physiotherapy, Dentistry, Speech Pathology, Exercise Physiology, Arts, Science, Psychology, Medical Science, Medical Radiation, Optometry, Midwifery, Health Sciences, Exercise and Sport Science, Pharmacy, Social Work, Occupational Therapy, Health Administration, Disability Studies, Medical Laboratory Sciences, Occupational Therapy, Economics, Law, Medical Technology

- Percentage of Male to Female students
  69% Female 31% Male

- Age Range of our students: 20-70
This map represents currently enrolled students' country of origins as at 31 August 2018.

Enrolment Numbers by state

<table>
<thead>
<tr>
<th>State</th>
<th>ACT</th>
<th>NSW</th>
<th>NT</th>
<th>QLD</th>
<th>SA</th>
<th>TAS</th>
<th>VIC</th>
<th>WA</th>
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</thead>
<tbody>
<tr>
<td>ACT</td>
<td>47</td>
<td>660</td>
<td>26</td>
<td>117</td>
<td>22</td>
<td>10</td>
<td>96</td>
<td>55</td>
</tr>
<tr>
<td>NSW</td>
<td>660</td>
<td></td>
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<td></td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NT</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>QLD</td>
<td>117</td>
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</tr>
</tbody>
</table>

SPHCM Prospectus 2019
## Which degree is right for me?

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Program Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PUBLIC HEALTH PROGRAM</strong></td>
<td></td>
</tr>
<tr>
<td>Master of Public Health (MPH) (9045)</td>
<td>The MPH program provides preparation for education, research and service in all aspects of public health. It is designed to address the continuing education needs of specialists in public health as well as providing a general orientation to public health issues and methods for health professionals. Students will acquire a deeper understanding of knowledge and skills for research, professional practice and further learning.</td>
</tr>
<tr>
<td>Master of Public Health Extension (MPH Extn) (9046)</td>
<td>The MPH Extension is designed for students wishing to complete a Masters degree with a research component. It could also provide a pathway for students seeking to apply for entry into a PhD program.</td>
</tr>
<tr>
<td>Graduate Diploma in Public Health (GradDipPH) (5507)</td>
<td>The Graduate Diploma is designed to address the continuing education needs of specialists in public health as well as providing a general orientation to public health issues and methods for the health professions. It will benefit students returning to postgraduate study after a period in the workforce by updating their skills and knowledge.</td>
</tr>
<tr>
<td>Graduate Certificate in Public Health (GradCertPH) (7368)</td>
<td>The Graduate Certificate provides preparation for education, research, and service in aspects of public health. It is designed for health professionals who wish to study in a short time frame and may be seeking to update their knowledge and skills. It will benefit students returning to postgraduate study after a period in the workforce.</td>
</tr>
<tr>
<td>Master of Public Health (International) – For Indian Nationals only (9040)</td>
<td>There has been increasing investment in public health in India as the country undergoes a rapid economic, demographic and health transition. The MPH (International) has been developed in partnership with India’s leading private health organisation, Apollo and its education arm, Medvarsity. UNSW provides the coursework and awards the degree, but the capstone learning experience in the degree is in India.</td>
</tr>
<tr>
<td><strong>HEALTH MANAGEMENT PROGRAM</strong></td>
<td></td>
</tr>
<tr>
<td>Master of Health Management (MHM) (8901)</td>
<td>The objective of the MHM program is to develop work-ready managers who can provide effective leadership on health service issues, teams and systems. Students will acquire a deeper understanding of knowledge and skills for research, professional practice and further learning.</td>
</tr>
<tr>
<td>Master of Health Management Extension (MHM Extn) (8902)</td>
<td>The MHM Extension is designed for students wishing to complete a Masters degree with a research component. It could also provide a pathway for students seeking to apply for entry into a PhD program.</td>
</tr>
<tr>
<td>Graduate Diploma in Health Management (GradDipHM) (5509)</td>
<td>The Graduate Diploma will suit students wishing to focus on the basic principles of health management, and/or wish to learn more about a particular aspect of health management. It will benefit students returning to postgraduate study after a period in the workforce by updating their skills and knowledge.</td>
</tr>
<tr>
<td>Graduate Certificate in Health Management (GradCertHM) (7360)</td>
<td>The Graduate Certificate will suit students wishing to focus on the basic principles of health management, and/or wish to learn more about a particular aspect of health management. It will benefit students returning to postgraduate study after a period in the workforce by updating their skills and knowledge.</td>
</tr>
<tr>
<td>Program Title</td>
<td>Program Requirements</td>
</tr>
<tr>
<td>---------------------------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>INTERNATIONAL PUBLIC HEALTH PROGRAM</td>
<td></td>
</tr>
<tr>
<td>Master of International Public Health (MIPH) (9048)</td>
<td>8 courses (48 UOC) 1 year full-time 2 years part-time</td>
</tr>
<tr>
<td>Master of International Public Health Extension (MIPH Extn) (9051)</td>
<td>12 courses (72 UOC) 1.5 years full-time 3 years part-time</td>
</tr>
<tr>
<td>Graduate Diploma in International Public Health (GradDiplPH) (5567)</td>
<td>6 courses (36 UOC) 1 year full-time 1.5 years part-time</td>
</tr>
<tr>
<td>Graduate Certificate in International Public Health (GradCertIPH) (7367)</td>
<td>4 courses (24 UOC) 1 year part-time</td>
</tr>
<tr>
<td>INFECTIOUS DISEASES INTELLIGENCE PROGRAM</td>
<td></td>
</tr>
<tr>
<td>Master of Infectious Diseases Intelligence (MIDI) (8362)</td>
<td>8 courses (48 UOC) 1 year full-time 2 years part-time</td>
</tr>
<tr>
<td>Graduate Diploma in Infectious Diseases Intelligence (GradDiplIDI) (5362)</td>
<td>6 courses (36 UOC) 1 year full-time 1.5 years part-time</td>
</tr>
<tr>
<td>Graduate Certificate in Infectious Diseases Intelligence (GradCertIDI) (7362)</td>
<td>4 courses (24 UOC) 1 year part-time</td>
</tr>
<tr>
<td>DUAL DEGREES</td>
<td></td>
</tr>
<tr>
<td>Two Masters Degrees</td>
<td>12 courses (72 UOC) 1.5 years full-time 3 years part-time</td>
</tr>
<tr>
<td>Two Masters Degrees with an extension (includes research project)</td>
<td>16 courses (96 UOC) 2 years full-time 4 years part-time</td>
</tr>
<tr>
<td>RESEARCH DEGREES</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy (PhD) (1835)</td>
<td>3 years full-time 6 years part-time</td>
</tr>
<tr>
<td>Professional Doctorate in Applied Public Health (DrPH) (1836)</td>
<td>3 years full-time 6 years part-time</td>
</tr>
<tr>
<td>Masters by Research Program (2810, 2845, 2885, 2960)</td>
<td>2 years full-time 4 years part-time</td>
</tr>
<tr>
<td>Master of Philosophy in Public Health (MPhil) (2713)</td>
<td>1.5 years full-time 3 years part-time</td>
</tr>
</tbody>
</table>
“My main motivation for enrolment in a Master of Public Health at UNSW was my strong interest in public health, as it unites my love of evidence and evaluation with my desire to create sustainable, meaningful change for the better. My MPH has already assisted me in my career, affording me the opportunity to quickly make the transition from research and disability sector work into a Health Promotion position with NSW Health. Day to day, my MPH has given me the solid theoretical foundation upon which to build my career in population health, as well as an eagerness to use all available resources to full advantage.”

Master of Public Health, Specialisation in Health Promotion
Public Health Program

The Public Health program provides preparation for education, research and service in all aspects of public health through providing a sophisticated understanding of the multidisciplinary area of public health. The program includes study in epidemiology, biostatistics, health promotion, quantitative and qualitative research methods, health policy and health services management. It is designed to address the continuing education needs of specialists in public health as well as providing an orientation to public health issues and methods for professionals pursuing a career in public health.

Students may enrol in a general Master of Public Health degree or complete a specialisation, an extension degree (with a research component), a dual degree or a dual degree with a research component.

All our public health programs can be taken full-time or part-time. Courses are offered internally on campus with face-to-face teaching, or externally by distance mode using online teaching. This means it can be completed anywhere in the world.

A/Prof Anita Heywood
Public Health Program Co-director

A/Prof Nicholas Osborne
Public Health Program Co-director
## Public Health Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters in Public Health (9045)</th>
<th>Masters in Public Health Extension (9046)</th>
<th>Graduate Diploma in Public Health (5507)</th>
<th>Graduate Certificate in Public Health (7368)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program duration</td>
<td>1 year full-time</td>
<td>1.5 years full-time</td>
<td>1 year full-time</td>
<td>1 year part-time</td>
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<td></td>
<td>2 years part-time</td>
<td>3 years part-time</td>
<td>1.5 years part-time</td>
<td></td>
</tr>
<tr>
<td>Study mode</td>
<td>Online</td>
<td>Face-to-face</td>
<td>Online</td>
<td>Face-to-face</td>
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<td></td>
<td>Online</td>
<td>Face-to-face</td>
<td>Online</td>
<td>Face-to-face</td>
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<tr>
<td>Total courses</td>
<td>8 courses (48 UOC)</td>
<td>12 courses (72 UOC)</td>
<td>6 courses (36 UOC)</td>
<td>4 courses (24 UOC)</td>
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<tr>
<td>Course selection</td>
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<td>3 core courses:</td>
<td>2 core courses:</td>
<td>1 core course:</td>
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<td>• Foundations in Public Health</td>
<td>• Foundations in Public Health and Health</td>
<td>• Foundations in Public Health and Health</td>
<td>• Foundations in Public Health and Health</td>
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<td>Care Systems (6 UOC)</td>
<td>Care Systems (6 UOC)</td>
<td>Care Systems (6 UOC)</td>
<td>Care Systems (6 UOC)</td>
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<tr>
<td></td>
<td>• Epidemiology and Statistics</td>
<td>• Epidemiology and Statistics for Public</td>
<td>• Epidemiology and Statistics for Public</td>
<td>• Health Promotion and Social Perspectives</td>
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<td>Health (6 UOC)</td>
<td>Public Health (6 UOC)</td>
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<td>• Health Promotion and Social Perspectives</td>
<td>• Health Promotion and Social Perspectives</td>
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<td>5 elective courses:</td>
<td>4 elective courses:</td>
<td>3 elective courses:</td>
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<td>• See Course Selection</td>
<td>• See Course Selection for list of</td>
<td>• See Course Selection for list of</td>
<td>• See Course Selection</td>
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<td>for list of electives (30 UOC)</td>
<td>electives (30 UOC)</td>
<td>electives (24 UOC)</td>
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### Entry requirements

Entry into our programs is based on the following criteria:

- An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR

- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

*Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.*

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
**Public Health Dual Degrees**

Public health dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project.

**PUBLIC HEALTH DUAL DEGREES – 18 MONTHS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Public Health / Health Management (9047)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / International Public Health (9043)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 4 core courses (24 UOC) 8 elective courses (48 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / Infectious Diseases Intelligence (9059)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
</tbody>
</table>

**PUBLIC HEALTH DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION**

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Public Health with Extension / Health Management (9056)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health with Extension / International Public Health (9054)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 4 core courses (24 UOC) 8 Elective courses (48 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / Health Management with Extension (9057)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 7 core courses (42 UOC) 5 elective courses (30 UOC) Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in Public Health / International Public Health with Extension (9052)</td>
<td>2 years full-time 4 years part-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC) 4 core courses (24 UOC) 8 Elective courses (48 UOC) Extension courses (24 UOC)</td>
</tr>
</tbody>
</table>

**Articulation**

The Graduate Certificate and Graduate Diploma in Public Health articulate into the Master of Public Health program. Students are required to articulate to the higher award prior to the completion (conferral) of the lower degree and credit for courses will be awarded in accordance with the UNSW policy on credit transfer.

**Starting dates for new students**

Term 1 – February
Term 3 – September

**Term dates**

Term 1: February - May
Term 2: June - August
Term 3: September - December

**Online Handbook**

For more details on the Public Health program see the Online Handbook: [www.handbook.unsw.edu.au](http://www.handbook.unsw.edu.au)
“The health management program at the School is highly regarded, and was also recommended by several colleagues. From my studies I learnt to have confidence in imparting the knowledge and skills I have gained in the workplace and professional environments. It consolidated my passion for teaching and mentoring workplace employees and students. From my professional perspective, I learnt that to be a good leader and a good manager requires education and ongoing professional development. This degree is recognised world-wide, and as I utilise my studies in various capacities, it is all a significant contribution.”

Master of Health Management
Health Management Program

The Health Management program is the oldest and largest health management program in Australia. For over 60 years it has provided students with the essential knowledge, skills and attributes required to undertake challenging senior managerial roles in health services either in Australia or internationally.

The objective of the Health Management program is to develop work-ready managers who can provide effective leadership on health service issues, teams and systems. It ensures that students have a strong grounding in the principles underpinning health systems and services, strategic planning, change management, financial management and health economics, evidence informed decision and policy-making, clinical governance and risk management, and innovation and improvement strategies.

Our alumni currently have leadership roles in hospital, community and aged care services, primary and allied health care practices, Ministries and Departments of Health and related government departments, units and services including public and population health, non-government and voluntary organisations, in both the public and private sectors, across Australia and around the world.

Students may enrol in a general Master of Health Management degree or an extension degree (which includes a research component) or a dual degree. The health management program can be taken full-time or part-time. Courses are offered internally on campus with face-to-face teaching, or externally by distance mode using online teaching. This means the program can be completed anywhere in the world.

Our health management program is accredited by the Australasian College of Health Service Management (ACHSM). It is also accredited by and recognised as providing the core competencies required for individuals wishing to apply for Fellowship of the Royal Australasian College of Medical Administrators (RACMA).
## Health Management Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters in Health Management (8901)</th>
<th>Masters in Health Management Extension (8902)</th>
<th>Graduate Diploma in Health Management (5509)</th>
<th>Graduate Certificate in Health Management (7360)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program duration</td>
<td>1 year full-time</td>
<td>1.5 years full-time</td>
<td>1 year full-time</td>
<td>1 year part-time</td>
</tr>
<tr>
<td>Study mode</td>
<td>Online</td>
<td>Face-to-face</td>
<td>Online</td>
<td>Face-to-face</td>
</tr>
<tr>
<td>Total courses</td>
<td>8 courses (48 UOC)</td>
<td>12 courses (72 UOC)</td>
<td>6 courses (36 UOC)</td>
<td>4 courses (24 UOC)</td>
</tr>
<tr>
<td>Course selection</td>
<td>5 core courses:</td>
<td>5 core courses:</td>
<td>3 core courses:</td>
<td>2 core courses:</td>
</tr>
<tr>
<td></td>
<td>• Strategy Policy and Change (6 UOC)</td>
<td>• Strategy Policy and Change (6 UOC)</td>
<td>• Strategy Policy and Change (6 UOC)</td>
<td>• Strategy Policy and Change (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Healthcare Economics and Financial Management (6 UOC)</td>
<td>• Healthcare Economics and Financial Management (6 UOC)</td>
<td>• Health Leadership (6 UOC)</td>
<td>• Health Leadership (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Health Leadership (6 UOC)</td>
<td>• Health Leadership (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
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<td>• Clinical Governance and Risk Management (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Evidence-Informed Decision Making (6 UOC)</td>
<td>• Evidence-Informed Decision Making (6 UOC)</td>
<td>• Evidence-Informed Decision Making (6 UOC)</td>
<td>• Evidence-Informed Decision Making (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>3 elective courses:</td>
<td>5 elective courses:</td>
<td>3 elective courses:</td>
<td>2 elective courses:</td>
</tr>
<tr>
<td></td>
<td>• See Course Selection for list of electives (18 UOC)</td>
<td>• See Course Selection for list of electives (30 UOC)</td>
<td>• See Course Selection for list of electives (18 UOC)</td>
<td>• See Course Selection for list of electives (12 UOC)</td>
</tr>
<tr>
<td>Extension courses:</td>
<td>2 core courses:</td>
<td>2 elective courses:</td>
<td>3 core courses:</td>
<td>2 elective courses:</td>
</tr>
<tr>
<td></td>
<td>• Includes research project and additional electives (24 UOC)</td>
<td>• See Course Selection for list of electives (30 UOC)</td>
<td>• Strategy Policy and Change (6 UOC)</td>
<td>• See Course Selection for list of electives (12 UOC)</td>
</tr>
<tr>
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<td>• Strategy Policy and Change (6 UOC)</td>
<td>• Health Leadership (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
<td>• Clinical Governance and Risk Management (6 UOC)</td>
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<td>• Evidence-Informed Decision Making (6 UOC)</td>
<td>• Evidence-Informed Decision Making (6 UOC)</td>
<td>• Evidence-Informed Decision Making (6 UOC)</td>
</tr>
</tbody>
</table>

### Entry requirements

Entry into our programs is based on the following criteria:

- An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR

- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[^Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
Health Management Dual Degrees

Health Management dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project.

HEALTH MANAGEMENT DUAL DEGREES – 18 MONTHS

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Health Management / Public Health (9047)</td>
<td>1.5 years full-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management / International Public Health (9044)</td>
<td>1.5 years full-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC)</td>
</tr>
<tr>
<td>Masters in Health Mgmt / Infectious Diseases Intelligence (9059)</td>
<td>1.5 years full-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>12 courses (72 UOC)</td>
</tr>
</tbody>
</table>

HEALTH MANAGEMENT DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Health Management with Extension / Public Health (9057)</td>
<td>2 years full-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management with Extension / International Public Health (9058)</td>
<td>2 years full-time</td>
<td>Online</td>
<td>Face-to-face</td>
<td>16 courses (96 UOC)</td>
</tr>
<tr>
<td>Masters in Health Management / Public Health with Extension (9056)</td>
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<tr>
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</tr>
</tbody>
</table>

Articulation

The Graduate Certificate and Graduate Diploma articulate into the Master of Health Management program. Students are required to articulate to the higher award prior to the completion (conferral) of the lower degree and credit for courses will be awarded in accordance with the UNSW policy on credit transfer.

Online Handbook

For more details on the Public Health program see the Online Handbook: www.handbook.unsw.edu.au

Starting dates for new students

Term 1 – February
Term 3 – September

Term dates

Term 1: February - May
Term 2: June - August
Term 3: September - December
“I chose to undertake my studies at UNSW over other universities because of the opportunity of obtaining a dual degree. SPHCM at UNSW was the only school offering a combined master’s degree in health management and international public health, my particular area of interest. The competencies of international public health and health management are essential for me. It not only offered me the opportunity to contribute to the improvement of the health system in my country, Indonesia but also equipped me with the essential skill and knowledge to contribute to global health improvement.”

Master of International Public Health (Extension) / Master of Health Management
The aim of the International Public Health program is to equip students with the knowledge and competencies to contribute to disease control, health promotion, and health services development across a wide range of populations and countries. These extend from least developed and post-conflict countries, still afflicted by infection and malnutrition; through middle income countries, experiencing increases in cardiovascular disease, cancer and injuries, in addition to the persistence of a communicable and under-nutrition disease burden; to more developed countries where the major challenges are non-communicable disease.

The International Public Health program attracts a diverse group of students from a range of countries, disciplinary and professional practice backgrounds, and work settings. This level of diversity adds to the richness of the program through the sharing of experiences, which enables students to gain further insight and understanding of public health issues in an international, or global, health context.

Students may enrol in a general Master of International Public Health degree, a specialisation, an extension degree (which includes a research component) or a dual degree.

The International Public Health program can be taken full-time or part-time. Courses are offered internally on campus with face-to-face teaching, or externally by distance mode using online teaching. This means it can be completed anywhere in the world.

Dr Patrick Rawstorne
International Public Health Program Co-director

Prof Richard Taylor
International Public Health Program Co-director
## International Public Health Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Master of International Public Health (9048)</th>
<th>Master of International Public Health Extension (9051)</th>
<th>Graduate Diploma in International Public Health (5567)</th>
<th>Graduate Certificate in International Public Health (7367)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program duration</td>
<td>1 year full-time</td>
<td>1.5 years full-time</td>
<td>1 year full-time</td>
<td>1 year part-time</td>
</tr>
<tr>
<td>Study mode</td>
<td>Online</td>
<td>Face-to-face</td>
<td>Online</td>
<td>Face-to-face</td>
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<tr>
<td>Total courses</td>
<td>8 courses (48 UOC)</td>
<td>12 courses (72 UOC)</td>
<td>6 courses (36 UOC)</td>
<td>4 courses (24 UOC)</td>
</tr>
<tr>
<td>Course selection</td>
<td>3 core courses:</td>
<td>3 core courses:</td>
<td>2 core courses:</td>
<td>1 core course:</td>
</tr>
<tr>
<td></td>
<td>• International Health (6 UOC)</td>
<td>• International Health (6 UOC)</td>
<td>• International Health (6 UOC)</td>
<td>• International Health (6 UOC)</td>
</tr>
<tr>
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<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Epidemiology and Statistics for Public Health (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
<td>• Health Promotion and Social Perspectives of Health (6 UOC)</td>
</tr>
<tr>
<td></td>
<td>5 elective courses:</td>
<td>5 elective courses:</td>
<td>4 elective courses:</td>
<td>3 International Public Health electives:</td>
</tr>
<tr>
<td></td>
<td>• Students must take at least 3 International Public Health electives plus 2 other electives (30 UOC)</td>
<td>• Students must take at least 3 International Public Health electives plus 2 other electives (30 UOC)</td>
<td>• Students must take at least 3 International Public Health electives plus 1 other elective (24 UOC)</td>
<td>• Students must take at least 3 International Public Health electives (18 UOC)</td>
</tr>
<tr>
<td></td>
<td>• See Course Selection for list of electives</td>
<td>• See Course Selection for list of electives</td>
<td>• See Course Selection for list of electives</td>
<td>• See Course Selection for list of electives</td>
</tr>
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<td></td>
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<td></td>
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</tr>
</tbody>
</table>

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Entry into our programs is based on the following criteria:

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- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[^Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
International Public Health Dual Degrees

International Public Health dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project.

INTERNATIONAL PUBLIC HEALTH DUAL DEGREES – 18 MONTHS

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in International Public Health / Public Health (9043)</td>
<td>1.5 years full-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>4 core courses (24 UOC) 8 elective courses (48 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health / Health Management (9044)</td>
<td>1.5 years full-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health / Infectious Diseases (9042)</td>
<td>1.5 years full-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
</tbody>
</table>

INTERNATIONAL PUBLIC HEALTH DUAL DEGREES – 2 YEARS WITH RESEARCH EXTENSION

<table>
<thead>
<tr>
<th>Program</th>
<th>Program duration</th>
<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in International Public Health with Extension / Public Health (9052)</td>
<td>2 years full-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>4 core courses (24 UOC) 8 elective courses (48 UOC)  Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health with Extension / Health Management (9053)</td>
<td>2 years full-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC)  Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health / Public Health with Extension (9054)</td>
<td>2 years full-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>4 core courses (24 UOC) 8 elective courses (48 UOC)  Extension courses (24 UOC)</td>
</tr>
<tr>
<td>Masters in International Public Health / Health Management with Extension (9058)</td>
<td>2 years full-time</td>
<td>Online</td>
<td>16 courses (96 UOC)</td>
<td>7 core courses (42 UOC) 5 Elective courses (30 UOC)  Extension courses (24 UOC)</td>
</tr>
</tbody>
</table>

Articulation

The Graduate Certificate and Graduate Diploma articulate into the Master of International Public Health program. Students are required to articulate to the higher award prior to the completion (conferral) of the lower degree and credit for courses will be awarded in accordance with the UNSW policy on credit transfer.

Starting dates for new students

Term 1 – February
Term 3 – September

Term dates

Term 1: February - May
Term 2: June - August
Term 3: September - December

Online Handbook

For more details on the Public Health program see the Online Handbook: www.handbook.unsw.edu.au
“After finishing my MSc – Epidemiology I was looking to specialise in infectious diseases and after much research I found that the degree UNSW was offering was the best one in Australia. Staff from the school were very helpful with any questions I had relating to the course. I’ve enjoyed meeting new people from all over the world. The tutorials especially allowed for discussions on personal experiences which opened a whole new door into public health around the globe. The MIDI/MPH degree has enhanced my knowledge and skills in public health and infectious diseases increasing my chances at future employment. Being able to do an internship has also increased my employment opportunities which I couldn’t have done without doing the degree.”

Master of Infectious Diseases Intelligence / Master of Public Health
Infectious Diseases Intelligence Program

The Infectious Diseases Intelligence program equips graduates with advanced skills in public health aspects of infectious diseases surveillance and intelligence, outbreak response, infection prevention and mitigation. The program is relevant for anyone working in government, non-government, community and health service settings in Australia and internationally.

This program builds on principles of epidemiology and public health in the era of new and emerging infectious disease threats in a rapidly changing global landscape. It provides students with advanced disciplinary knowledge and skills in infectious diseases prevention and control in a range of settings including in communities, risk groups, emergencies, as well as risk assessment, surveillance, advanced epidemiologic concepts applied to infectious diseases control.

It would be an advantage to professionals seeking a career in public health control of infectious diseases, health emergencies, outbreaks, infectious diseases risk assessment, vaccination and other infectious diseases control programs.

The Infectious Diseases Intelligence program can be taken full-time or part-time. Courses are offered internally on campus with face-to-face teaching, or externally by distance mode using online teaching. This means it can be completed anywhere in the world.

Students may enrol in a general Master of Infectious Disease Intelligence degree or a dual degree. This program can also be taken as a Plus Alliance program, with online electives available from Arizona State University.

Dr Holly Seale
Infectious Diseases Intelligence Program Co-director

Dr Abrar Chughtai
Infectious Diseases Intelligence Program Co-director
## Infectious Diseases Intelligence Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Master of Infectious Diseases Intelligence (8362)</th>
<th>Graduate Diploma in Infectious Diseases Intelligence (5362)</th>
<th>Graduate Certificate in Infectious Diseases Intelligence (7362)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program duration</td>
<td>1 year full-time 2 years part-time</td>
<td>1 year full-time 1.5 years part-time</td>
<td>1 year part-time</td>
</tr>
<tr>
<td>Study mode</td>
<td>Online</td>
<td>Face-to-face Online</td>
<td>Face-to-face Online</td>
</tr>
<tr>
<td>Total courses</td>
<td>8 courses (48 UOC)</td>
<td>6 courses (36 UOC)</td>
<td>4 courses (24 UOC)</td>
</tr>
</tbody>
</table>
| Course selection | 5 core courses:  
- Immunisation Policy and Practice (6 UOC)  
- Infectious Diseases Challenges: Epidemiology and Control (6 UOC)  
- Infectious Diseases Intelligence (6 UOC)  
- Bioterrorism and Health Intelligence (6 UOC)  
- Epidemiology & Statistics OR Evidence Informed Decision Making (6 UOC)  
3 elective courses:  
- Students must take at least 1 Infectious Diseases elective plus 2 other electives (18 UOC)  
- See Course Selection for list of electives | 4 core courses:  
- Immunisation Policy and Practice (6 UOC)  
- Infectious Diseases Challenges: Epidemiology and Control (6 UOC)  
- Infectious Diseases Intelligence (6 UOC)  
- Bioterrorism & Health Intelligence (6 UOC)  
2 elective courses:  
- Students must take at least 1 Infectious Diseases elective plus 1 other elective (12 UOC)  
- See Course Selection for list of electives | 2 core courses:  
- Infectious Diseases Intelligence (6 UOC)  
- Bioterrorism & Health Intelligence (6 UOC)  
2 elective courses:  
- Students must take at least 1 Infectious Diseases elective plus 1 other elective (12 UOC)  
- See Course Selection for list of electives |

### Entry requirements

Entry into our programs is based on the following criteria:

- An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR

- An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[*Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).
Infectious Diseases Intelligence dual degrees enable students to make the most of their studies by completing two degrees concurrently.

<table>
<thead>
<tr>
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<th>Study mode</th>
<th>Total courses</th>
<th>Course selection</th>
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</thead>
<tbody>
<tr>
<td>Masters in Infectious Diseases Intelligence / Public Health (9059)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence / Health Management (9041)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>9 core courses (54 UOC) 3 elective courses (18 UOC)</td>
</tr>
<tr>
<td>Masters in Infectious Diseases Intelligence / International Public Health (9042)</td>
<td>1.5 years full-time 3 years part-time</td>
<td>Online</td>
<td>12 courses (72 UOC)</td>
<td>7 core courses (42 UOC) 5 elective courses (30 UOC)</td>
</tr>
</tbody>
</table>

**PLuS Alliance Electives**

As part of the PLuS Alliance program, SPHCM students may also elect to take fully online elective courses from Arizona State University. The PLuS Alliance initiative was forged between UNSW Sydney, King’s College London and Arizona State University to help find research-led solutions to some of our most pressing global challenges.

**Articulation**

The Graduate Certificate and Graduate Diploma articulate into the Master of Infectious Diseases Intelligence program. Students are required to articulate to the higher award prior to the completion (conferral) of the lower degree and credit for courses will be awarded in accordance with the UNSW policy on credit transfer.

**International students**

Please note that the Graduate Diploma (5362) and the Graduate Certificate (7362) are only available by distance learning. The Master of Infectious Diseases Intelligence (8362) is Crics approved and can be completed by attending classes in Sydney.

**Starting dates for new students**

- Term 1 – February
- Term 3 – September

**Term dates**

- Term 1: February - May
- Term 2: June - August
- Term 3: September - December

**Online Handbook**

For more details on the Public Health program see the Online Handbook: [www.handbook.unsw.edu.au](http://www.handbook.unsw.edu.au)
Degree Specialisations

There are a number of specialisations offered by the School which enable students to complete a specialised program of study as part of their degree. Specialisations are available in the Master of Public Health, Master of International Public Health, Extension programs and Dual Degrees.

Aboriginal Health and Wellbeing (MPH)

Offers innovative learning experiences that enable students to gain the understanding and skills to contribute effectively to improving Aboriginal and Torres Strait Islander health. Designed to stimulate transformational learning and enhance application of public health skills and principles to virtually any health or social discipline.

Ageing and Health (MPH)

The demographic ageing of populations worldwide has significant implications for individuals and society. Comprehensive public health responses are urgently needed to meet the challenges of this demographic transition. Specialisation unites broader competencies of MPH program with a detailed knowledge of the specific contemporary public health issues facing ageing populations.

Epidemiology (MPH)

Equips graduates with knowledge of the principles of quantitative research methods that underpin public health programs and policies. The stream is aimed at students and professionals interested in learning the skills required to apply epidemiological and biostatistical skills in their future careers and those wishing to begin the transition to a career in quantitative research methods in public health.

Health Economic Evaluation (MPH)

Provides students with an understanding of the use and purpose of economic analyses in healthcare and the required skills to apply economic evaluation to assess the costs and benefits of healthcare programs. Aimed at students interested in learning the skills required to apply and/or understand health economic evaluations in their future careers.

Health Promotion (MPH)

Foundation for all areas of public health, as contemporary practice across all disciplines which requires consideration of the social determinants, incorporation of health in all policies, with attention to meeting the equity gaps and promoting social justice. Focuses on social understandings of health and a multi-sectoral approach to promoting health through research, practice, policy and advocacy.
Infectious Diseases Control (MPH, MIPH)

Provides advanced knowledge and skills in the principles and practice of infectious diseases and control. Core competencies include the principles and practice of disease surveillance, fundamentals of outbreak investigation, and methods of disease control including vaccination, treatment programs and methods for the control of emerging infections such as pandemic influenza.

International Health (MPH)

Provides students from developing countries with skills and knowledge to address key health issues in their home countries, as well as enabling Australian students to contribute effectively to international health development. This stream aims to ensure that participants are familiar with the global context for health and development from a public health perspective.

Primary Health Care (MPH)

Primary Health Care seeks to extend the first level of the health system from sick care to the development of health. It is recognised as a critical component of any health service, with the potential to improve the efficiency and effectiveness of the whole health system. This specialisation equips students to contribute and respond to current developments in primary health care services.

Public Security (MPH)

For students who want a strong grounding in public health combined with the health aspects of disasters, emergency management and crises including epidemics. It is particularly aimed at first-responders, analysts or policy makers from health, emergency management, law enforcement, military or other relevant backgrounds.

Social Research (MPH)

Provides students with training in sociological conceptualisations of health and in approaches to health issues using both quantitative / epidemiological and qualitative / interpretive methods. Focuses on the social aspects of health and social approaches to addressing public health problems. To address social causes of health problems need to use the resources of the full range of social sciences.
An internship is available for high achieving students enrolled in postgraduate coursework programs at the School of Public Health and Community Medicine. The internship offers an opportunity to gain real-world experience in relevant health organisations through workplace placements.

A number of health organisations locally and internationally are partnering with the School to offer workplace activities with which students can meaningfully engage.

Interns have an opportunity to make valuable contributions to organisational healthcare initiatives involving areas such as policy, planning, and evaluation associated with the delivery of healthcare services, or the preparation, appraisal, implementation or evaluation of health related projects.

The internship placement is a 6 unit of credit elective which can be completed as part of your degree. Placements are advertised at certain times during the year and are in high demand. Successful applicants are selected on merit. Placements will be awarded based on the outcomes of a written application and interview. In order to be eligible to enrol, students must have completed at least 24 units of credit (UOC) prior to enrolling and achieved at least a credit point average.

If you are interested in undertaking an internship, it is important that you contact the course conveners to indicate your interest in this course.

**Where are you now?**

Completing the last two courses for my Master of Infectious Disease Intelligence/ Master of Public Health dual degree. I recently finished off a temporary appointment with the Public Health Unit in South Western Sydney Local Health District as their Public Health Epidemiologist. This gave me a very good insight into what it would be like doing that type of work and I loved it.

**What did you do for your SPHCM internship, and why?**

I did my internship with Health Protection NSW in the Communicable Diseases Branch. My passion is with infectious disease epidemiology, so this placement suited me very well. I completed an analysis report of legionella longbeachae cases in NSW over the last eight years. This internship really cemented to me that this is the career path I want to take, and even the organisation I want to work for in the long-run.

**How did the SPHCM internship help you get to where you are now?**

I made a lot of great contacts during my internship and through that I was able to get the temporary position in South Western Sydney Local Health District. Without it I wouldn’t have had the experience or contacts within NSW Health that ultimately gave me the opportunity to gain even more experience to add to future job applications. I am now more confident in applying for positions I wouldn’t have considered myself eligible for before, and I am extremely grateful for that.

Kathleen McKenzie, Internship
Research Projects

A research project can be taken as part of any Master’s coursework degree. The project comprises an in-depth study of a contemporary health issue or topic and may be in the form of a small-scale research study, a case study, a program evaluation or a report on field placement.

Although candidates are advised to start planning a project early in their program, it is normally undertaken after completion of all core courses.

Candidates who choose a topic early in their degree are able to select complementary elective courses, and carry out a considerable amount of the preparation through their assignments. By the time you have completed half the coursework, you should have identified your topic area, and begun discussions with your supervisor so that by the time you have finished your coursework you are ready to enrol in the project.

It is a good idea to start planning your project during the term prior to enrolment as it often takes time to fine-tune your proposal, find a relevant supervisor and obtain necessary approvals to undertake the study. Students wishing to enrol in a project must obtain permission.

Progress from a Masters degree to a PhD

We are pleased to announce that students with a coursework Masters degree from the School will be considered for entry to the PhD program if they have a suitable research proposal and the agreement of two potential supervisors and have:

1. Successfully undertaken at least 12 UOC as research. This should include a 6 UOC Project and a 6 UOC Independent Study, or the 6 UOC Project and a 6 UOC research-related course, such as Qualitative Research Methods, Advanced Biostatistics, Advanced Epidemiology or Applied Research Methods.

2. Credit average (65%) or above for coursework and project.

3. A letter of support from the Head of School or delegate.
“The MPH-IH (International Health stream) provides broadly grounded teaching across the various disciplines of global health, providing students excellent exposure to the latest in global health communication and interaction with a diverse international student body. The faculty’s real world experiences inspire one’s own pursuits in the vast world of global health, and they are more than willing to assist with opportunities that lead towards such pursuits. I could not think of a better university in Australia to study International Health.”

Master of Public Health (International Health Stream) student
Master of Public Health (International)

There has been increasing investment in public health in India as the country undergoes a rapid economic, demographic and health transition. Communicable diseases continue to be a major health burden compounded by emerging health challenges related to non-communicable diseases, climate change, and globalisation. Today, there is strong demand for multi-skilled public health professionals and for opportunities to contribute to advancing population health and development globally.

The Master of Public Health (International) is widely recognised as essential for a career in population health, including health promotion, primary health care, policy formulation, research, and management of health programs. Many of the graduates of UNSW public health programs occupy key positions in Departments of Health, health services, government and non-government organisations and universities in Asia, the Pacific, Australia and the world.

The MPH (International) has been developed in partnership with India’s leading private health organisation, Apollo and its education arm, Medvarsity. UNSW provides the coursework and awards the degree, but the capstone learning experience in the degree will be in India, provided by Apollo at their sites including the Total Health project in Aragonda.

Students will be in a dynamic, virtual classroom with other students from Australia and around the world, and studying toward a UNSW awarded MPH (International).
Who should do this degree?

The MPH (International) program is open to Indian nationals residing in India, and is designed for those who are interested in rewarding opportunities in the health sector particularly in public health, health administration, health management and clinical research. This program meets the continuing education needs of specialists in public health as well as providing a general orientation to public health issues and methods for professionals who have previous education and experience relevant to public health and/or health management.

Program objectives

The MPH (International) provides students with advanced disciplinary knowledge and skills to undertake population health roles in government, community and health service settings in the Indian sub-continent. The program fosters sophisticated understanding and application across the complex body of multidisciplinary knowledge of public health including epidemiology, biostatistics, social determinants of health, health promotion, population targeted health research methods, and health program design, implementation and evaluation. Graduates are equipped with the specialised skills needed for professional practice in public health across a range of contexts including ministries and departments of health, government and non-government and voluntary organisations, primary care and community healthcare services in both public and private sectors. The program fosters judgment-ready practitioners who can contribute to improving public health outcomes in specific and diverse settings.

Entry requirements

Entry into our programs is based on the following criteria:

• An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR
• An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[*Examples include, but are not restricted to: medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics.)
Flexible mode of delivery

The MPH (International) program can be undertaken full-time or part-time. All the courses are offered in fully online mode to allow you to “work while you study”. We use state of the art online technology to give you an interactive classroom experience. You will be part of a dynamic community of students, most of whom will be busy clinicians and health practitioners like you. If you have a career and a job you do not want to give up, you can still further yourself by studying online in a flexible way, suited to your busy schedule.

Program Structure

Students will need to complete 8 courses (48 UOC) to meet the requirements of the MPH (International)

Seven core courses (42 UOC) from the list below:

- PHOP9498 Epidemiology and Statistics for Public Health
- PHOP9605 International Health
- PHOP9609 Rural and Remote Health
- PHOP9012 Health Promotion & Social Perspectives
- PHOP9748 Clinical Governance & Risk Management
- PHOP9606 Reproductive Maternal and Children’s Health
- PHOP9143 Internship

One elective from the list below:

- PHOP9050 Immunisation Policy and Practice
- PHOP9662 Health Aspects of Crises
- PHOP9108 Program Design and Evaluation

Internship opportunity

The required PHOP9143 Internship will be undertaken in India in any of the Medvarsity recommended field sites. Students will be jointly supervised by SPHCM and Medvarsity staff and evaluated at the end of the internship. The internship course aims to provide students with the opportunity to gain real-world experience through a workplace internship of 6 weeks full-time equivalent duration (168 hours).

During the course, interns will have an opportunity to make valuable contributions to the organizational healthcare initiatives that may involve areas such as policy, planning, and evaluation associated with the delivery of healthcare services, or the preparation, appraisal, implementation or evaluation of health related projects. The activities and focus of the internship placement will be relevant to the organization and student and can be either project or normal operations-based. You will learn about the “Total Health” vision and other Apollo health systems and how concepts from these sites can be applied to improve health.
“Deciding to accept a PhD scholarship at a university that is ranked among the top 50 in the world is a relatively easy decision to make. Having studied medicine, I’ve always been aware of the limits of a hospital-focused approach to health, leading me to pursue public health. The PhD will provide me with a robust theoretical foundation to build upon in future work, as well as giving me a qualification that establishes my credibility as a dependable and creative thought-leader. As I aim to move into public health practice, the PhD will demonstrate my research proficiency in a field where research is a key aspect of progress, and hopefully contribute to my professional advancement.”

Scientia PhD Candidate
Research Programs

Research is a fundamental part of the work of the School of Public Health and Community Medicine, addressing a number of key local, national and global public health issues. The School has a vibrant, thriving research culture and a pipeline for research development from research students to post-doctoral researchers and senior research leaders, which makes it one of the leading research schools in Australia.

Our School offers excellent research programs to public health and health service researchers aimed at beginner, intermediate and experienced levels. Options are available for research only degrees (PhD and Masters by Research) or combined coursework and research (Masters of Philosophy). The SPHCM also offers a unique Professional Doctorate in Applied Public Health (DrPh).

Our largest areas of research strength are in infectious diseases, global health, primary health care, epidemiology, social research, and health systems leadership & management. We have expertise in many other areas, including quantitative and qualitative research methodologies, and health promotion. Our academic staff include social scientists, qualitative researchers, clinical researchers, epidemiologists, biostatisticians and mathematical modellers.

The School has over 160 research degree candidates from around the country and internationally, as well as talented post-doctoral researchers conducting a range of exciting research programs, reflecting a fertile environment for the growth of talented early career researchers.
## Research Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Doctor of Philosophy (PhD) (1835)</th>
<th>Professional Doctorate of Public Health (DrPH) (1836)</th>
<th>Masters by Research (2810, 2845, 2885, 2960)</th>
<th>Master of Philosophy in Public Health (MPhil) (2713)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of UOC</td>
<td>144 UOC</td>
<td>144 UOC</td>
<td>96 UOC</td>
<td>72 UOC</td>
</tr>
<tr>
<td>Program Duration</td>
<td>3 years full-time 6 years part-time</td>
<td>3 years full-time 6 years part-time</td>
<td>2 years full-time 4 years part-time</td>
<td>1.5 years full-time 3 years part-time</td>
</tr>
<tr>
<td>Program Overview</td>
<td>The Doctor of Philosophy (PhD) program is recognition of successful research experience. The PhD is designed as advanced research in a specialised area and comprises 100% research. Candidates are expected to submit an original thesis which substantially contributes to knowledge in the field.</td>
<td>The DrPH is a workplace based professional doctorate for candidates identified by the workplace as future leaders. The focus of training will be: Health Management, Public Health, Health Leadership. The training is provided while candidates work full-time in their workplace, with a week of intensive workshops in August each year.</td>
<td>The Masters by Research programs are designed primarily as training in advanced work and comprise 100% research. Masters by research degrees are available in: • Community Medicine (2810) • Public Health (2845) • Health Professions Education (2885) • Health Administration (2960)</td>
<td>The Master of Philosophy in Public Health (MPhil) program is an excellent option for students who have no previous research experience or who do not meet the eligibility criteria for a Masters by Research or PhD. Research training is supplemented with coursework to provide in-depth discipline skills and/or skills in relevant research methods.</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>Candidates must have a Bachelor with Honours degree including a thesis or equivalent; MBBS (from an Australian or New Zealand university) OR a Masters degree with a significant research component in a relevant discipline OR must have relevant and appropriate research experience and at least one first author refereed publication in a journal of sufficient standing.</td>
<td>Candidates will need to be nominated by the partnering workplace and have a Master of Public Health or equivalent Masters level qualification.</td>
<td>Candidates must have a MBBS or equivalent medical degree OR have been awarded a Bachelors degree, and have relevant experience.</td>
<td>A candidate for the degree shall have been awarded a Bachelors in a relevant discipline from UNSW, or equivalent program from another university; OR in exceptional cases, equivalent academic and professional qualifications as may be approved by the Higher Degree Committee of the Faculty of Medicine.</td>
</tr>
</tbody>
</table>
The SPHCM offers a unique Professional Doctorate in Public Health (DrPH) which is designed to be delivered in partnership with a suitable health workplace. The program attracts senior health leaders from around Australia and the world, who enrol at the same time and learn from each other through their journey on the program.

The DrPH as a qualification is aimed at strengthening practitioner based knowledge and practice with graduates able to generate and use evidence within the context of real-world challenges and priorities. As a qualification it is in line with international trends demonstrating the advantages of a professional doctorate for practitioners and leaders in public health and health management as an alternative to a PhD.

Graduates of the professional doctorate are recognised as advanced health professionals and practitioner researchers who can take on senior and leadership roles within public health and health service settings.

The program provides a doctoral degree through intensive theoretical training workshops and applied workplace based research involving support from UNSW academic and workplace supervisors. Candidates fulfil the requirements for the DrPH while working, through workplace experience, formal education seminars and workshops, and a thesis which reflects original research undertaken through professional practice. Candidates are supervised by SPHCM academic supervisors and workplace supervisors for the duration of their candidature.

The DrPH is a work-based program, and our objective is to partner with health workplaces to produce highly competent multidisciplinary professionals in public health and health management for health workplaces in Australia and overseas (such as ministries of health, government and non-government health organisations and hospitals).

The UNSW Future Health Leaders Program is advertised annually between November and March, for commencement in Term 2 each year.

For Chris Owens, his chosen career path comes with significant responsibility. As a Senior Analyst for Service Planning and Asset Strategy within the Liveable City Solutions team at Sydney Water, Chris understands the immense importance of water as a necessity for life, as well as the central links between water access and public health.

Chris has chosen to advance his knowledge and contribute to the water sector more broadly by undertaking a Professional Doctorate in Public Health and is now studying under the UNSW Future Health Leaders Program, which is tailored to people already working in health and run in partnership with the workplace.

“The Future Health Leaders Program really suits my circumstances,” says Chris. “Pursuing a doctorate has always been my dream but taking a large chunk of time to do it in the traditional PhD format just wouldn’t have been possible for me.”

Chris’s research is aimed at solving real-world knowledge gaps in water quality management through investigating the implementation of water treatment targets.

Having worked in the sector for ten years, Chris strongly believes that the most important part of research is its implementation. “The Future Health Leaders Program focuses strongly on this – it trains you to be a ‘researching professional’ rather than ‘professional researcher’,” says Chris. “I believe the program will set me up very well to apply the highest level of academic rigour to my professional practice.”

“I have been very lucky to have the support that UNSW has provided, including through the professional staff and my fellow candidates from the Future Health Leaders Program who are taking this journey with me.”

Chris Owens
UNSW Future Health Leaders Program
Coursework and Research Fees

Domestic candidates applying to study coursework programs may receive a Commonwealth Supported Place (CSP) or a Full Fee Place. Fees listed below are in AUD$ and are payable on a per term basis. The rates are an estimate based on the total units of credit of the program. Course fee is based on 6 UOC courses. Tuition fees for Domestic students undertaking research programs are covered by the Federal Government’s Research Training Scheme.

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>Course fee</td>
<td>Program fee</td>
<td>Course Fee</td>
</tr>
<tr>
<td>Graduate certificate</td>
<td>$1,170 - $1,370</td>
<td>$4,680 - $5,480</td>
<td>$3,840</td>
</tr>
<tr>
<td>Graduate diploma</td>
<td>$1,170 - $1,370</td>
<td>$7,020 - $8,220</td>
<td>$3,840</td>
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<tr>
<td>Masters degree</td>
<td>$1,170 - $1,370</td>
<td>$9,360 - $10,960</td>
<td>$3,840</td>
</tr>
<tr>
<td>Masters with extension</td>
<td>$1,170 - $1,370</td>
<td>$14,040 - $16,440</td>
<td>$3,840</td>
</tr>
<tr>
<td>Dual degree</td>
<td>$1,170 - $1,370</td>
<td>$14,040 - $16,440</td>
<td>$3,840</td>
</tr>
<tr>
<td>Dual degree with extension</td>
<td>$1,170 - $1,370</td>
<td>$18,720 - $21,920</td>
<td>$3,840</td>
</tr>
</tbody>
</table>

Contact the School office for information on fees for the Master of Public Health (International): postgrad-sphcm@unsw.edu.au

<table>
<thead>
<tr>
<th>Postgraduate research programs</th>
<th>Domestic Total cost of program</th>
<th>Domestic Cost per UOC</th>
<th>International Total cost of program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy (PhD)</td>
<td>N/A</td>
<td>$790</td>
<td>$113,760</td>
</tr>
<tr>
<td>Professional Doctorate of Public Health (DrPH)</td>
<td>N/A</td>
<td>$790</td>
<td>$113,760</td>
</tr>
<tr>
<td>Masters by Research</td>
<td>N/A</td>
<td>$790</td>
<td>$75,840</td>
</tr>
<tr>
<td>Master of Philosophy in Public Health (MPhil)</td>
<td>N/A</td>
<td>$790</td>
<td>$56,880</td>
</tr>
</tbody>
</table>

Commonwealth Supported Places (CSP)

A Commonwealth Supported Place is a higher education place for which the Commonwealth makes a contribution towards the cost of education. Students pay a Student Contribution amount. CSPs are available in all the School’s programs.

HECS-HELP and FEE-HELP

HECS-HELP and FEE-HELP are Australian Government loans to assist students to help pay part or all of the tuition fees. These loans are available to students who are Australian citizens or Australian permanent residents with a humanitarian visa.
How to Apply for Postgraduate Programs

1. Check entry requirements
2. Apply online
3. Track application
4. Accept your offer
5. Enrol in courses online
Check entry requirements

Entry into our coursework programs is based on the following criteria:

• An undergraduate degree in a field relevant to public health or health management (see list below)* and two years full-time professional or volunteer experience. This may also include equivalent professional experience acquired as part of a degree of 4 or more years duration (e.g. MBBS, MD); OR

• An undergraduate degree plus an honours or postgraduate degree in a field relevant to public health or health management.*

[*Examples include, but are not restricted to, medicine, nursing, allied health, health sciences, biomedical sciences, dentistry, social work, sociology, behavioural and social sciences, psychology, marketing, human services, emergency services, environmental health, veterinary science, health administration, business, management, engineering, law, science, mathematics and statistics, economics, policy studies and development studies.]

In exceptional circumstances, applications will be considered for entry where the applicant has extensive professional health or public health experience but does not hold a formal qualification in a relevant discipline. (e.g. Nurses, Paramedics).

Apply online

Domestic applications

For Australian citizens, permanent residents and New Zealand citizens, applications for postgraduate coursework programs at the School of Public Health and Community Medicine are online through the Universities Admissions Centre (UAC) Postgraduate at www.uac.edu.au

The following information should be provided with your UAC application:

• Your Curriculum Vitae
• Originals or certified copies of your academic record and proof of completion of previous degree
• Complete employment question in your UAC application giving details of roles performed in your current and previous health-related employment

Main closing date for domestic applications:
• Term 1 – 31 October 2018
• Term 3 – 31 May 2019

Late closing date for domestic applications:
• Term 1 – 27 January 2019
• Term 3 – 14 August 2019

International applications

International applications can be made online at www.international.unsw.edu.au/apply

The following information should be provided with your application:

• Application fee (non-refundable)
• Your Curriculum Vitae
• Originals or certified copies of your academic record and proof of completion of previous degree
• Evidence of English proficiency (see next page)
Closing date for international applications:
• Term 1 – 30 November 2018
• Term 3 – 31 July 2019
• Late applications will be considered subject to the availability of places

English language requirements

You may be asked to provide evidence of your English proficiency to study at UNSW depending on your educational background and citizenship. English language skills are vitally important for coping with lectures, tutorials, assignments and examinations and this is why UNSW requires a minimum English language competency for enrolment. If English is not your first language, you will need to provide proof of your English proficiency before you will be given an offer to study at UNSW. For more information on English language requirements visit unsw.edu.au/english-requirements-policy.

Research applications

Prospective students must submit an application to the UNSW Graduate Research School. For details on applying for research degrees please visit the SPHCM How to Apply for Research: sphcm.med.unsw.edu.au/future-students/postgraduate-research/how-apply

3 Track your application

• Domestic applicants may track the progress of their application online on the UAC website: https://www2.uac.edu.au/uacpg
• International applicants may track the progress of their application online on the UNSW website: my.unsw.edu.au

4 Accept your offer

Successful applicants will receive a letter of offer by email. Read and follow the instructions contained in your letter to accept your offer and commence your studies with us. Please ensure that you accept the offer letter by the relevant deadline or the offer may lapse.

5 Enrol in courses online

After you accept your offer, you are able to enrol in your courses. Please refer to course selection table under each program.
Course selection

As course availability is subject to change please check the School website regularly for updates.

Internal courses are conducted on campus with face-to-face teaching. Students are expected to attend weekly classes during the term period. Many internal courses also include an online component.

External courses are offered in distance mode using online lectures, webinars, discussion forums and other activities.

A residential week of optional workshops is held before the commencement of Term 1 and 3 for a small number of courses.

All courses listed (except PHCM9100 Academic Practice and Research Projects) are worth 6 Units of Credit (UOC) each.

International students from non-English speaking countries who have not previously completed a degree in Australia or other English speaking country are required to take the core course PHCM9100 Academic Practice in their first term. This course is also available to all other students to assist in gaining maximum benefit from their study, particularly if returning to study after a long break. The course is offered at no charge to students and does not contribute to the UOC requirements of the degree.

An individual course which is specified as a core course in one program may be taken as an elective in another program.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Code</th>
<th>Course Type</th>
<th>Term offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Practice (0 UOC)</td>
<td>PHCM9100</td>
<td>Elective</td>
<td>T1, T3</td>
</tr>
<tr>
<td>Advanced Biostatistics &amp; Statistical Computing*</td>
<td>PHCM9517</td>
<td>Elective</td>
<td>T3</td>
</tr>
<tr>
<td>Advanced Epidemiology*</td>
<td>PHCM9518</td>
<td>Elective</td>
<td>T2</td>
</tr>
<tr>
<td>Advanced Health Economics and Financial Management**</td>
<td>PHCM9082</td>
<td>Elective</td>
<td>T2</td>
</tr>
<tr>
<td>Applied Research Methods for Public Health</td>
<td>PHCM9132</td>
<td>Elective</td>
<td>T3</td>
</tr>
<tr>
<td>Bioterrorism and Health Intelligence</td>
<td>PHCM9789</td>
<td>MIDI Core</td>
<td>T1</td>
</tr>
<tr>
<td>Clinical Governance and Risk Management</td>
<td>PHCM9748</td>
<td>MHM Core</td>
<td>T3</td>
</tr>
<tr>
<td>Community Development</td>
<td>PHCM9010</td>
<td>Elective</td>
<td>T2</td>
</tr>
<tr>
<td>Comparative Health Care Systems</td>
<td>PHCM9471</td>
<td>Elective</td>
<td>T1</td>
</tr>
<tr>
<td>Contemporary Issues in Ageing</td>
<td>PHCM9617</td>
<td>Elective</td>
<td>T1</td>
</tr>
<tr>
<td>Economic Evaluation in Health Care</td>
<td>PHCM9440</td>
<td>Elective</td>
<td>T3</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>PHCM9612</td>
<td>Elective</td>
<td>T2</td>
</tr>
<tr>
<td>Epidemiology and Statistics for Public Health</td>
<td>PHCM9498</td>
<td>MPH, MIPH, MIDI Core</td>
<td>T1</td>
</tr>
<tr>
<td>Ethics &amp; Law in Public Health</td>
<td>PHCM9331</td>
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* PHCM9498 is a prerequisite for this course
** PHCM9441 is a prerequisite for this course

Abbreviations

MPH – Master of Public Health
MHM – Master of Health Management
MIPH – Master of International Public Health
MIDI – Infectious Diseases Intelligence Program
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Course descriptions

Visit the SPHCM website to see current information on courses:
sphcm.med.unsw.edu.au/current-students/postgraduate-coursework/course-offerings

Academic Practice (PHCM9100) (0 UOC)
Compulsory for all new International students in their first term of study. Also suitable for domestic students.  
Gwyn Jones
Academic Practice is based around workshops designed to provide support to students in academic skills needed to successfully complete the assignments in postgraduate studies in the School. Students will be expected to bring reading and writing material that pertain to their studies in other courses. Each week skills topics will be presented and they will be linked with the materials that students deal with in their other courses. Participants will engage in critical activities on materials used in their studies ie reviewing articles, assignments, etc. There will be an opportunity to discuss issues and field questions from colleagues to develop skills in defending a particular viewpoint or position.

Advanced Biostatistics and Statistical Computing (PHCM9517)
Prerequisite: PHCM9498
Dr Md. Bayzidur Rahman
At the end of this course students will be able to apply advanced biostatistical methods to their public health and clinical research and gain the required statistical skills to write a journal article or a standard report. In particular, students will be able to correctly select the appropriate statistical analytical method to address specific research questions, conduct the selected statistical analysis using SAS software for statistical analysis, present and interpret the results appropriately and draw valid and insightful conclusions. The broad topics that will be covered in this course include: one-way analysis of variance, simple and multiple linear regression analysis, model building strategies in regression analysis to adjust for confounding and dealing with effect modification; advanced analysis of categorical data (analysis of KxK tables), logistic regression analysis for binary outcome data, regression analysis for count data (Poisson and Negative binomial regression), analysis of time to event data including life table, Kaplan-Meier survival plot, log rank test and Cox proportional Hazards model. The learning method will include formal lectures on the topics, hands-on problem solving tutorials, computer laboratory sessions to demonstrate the use of SAS software and guest presentation on the use of the methods in clinical and public health research.

Advanced Epidemiology (PHCM9518)
Prerequisite: PHCM9498
This course explores advanced epidemiological techniques and builds upon and extends the epidemiological knowledge and skills taught in the PHCM9498 Epidemiology and Statistics for Public Health core course. The course achieves its aims through lectures, tutorials, webinars and assessments. The focus of the course is on the importance of epidemiological methods, and will give students a deeper understanding of design and sources of bias in epidemiological studies.

Advanced Health Economics and Financial Management (PHCM9082)
Prerequisite: PHCM9441
Dr Anurag Sharma
This course builds on the topics covered in PHCM9441 Healthcare Economics and Financial Management. This course will cover health policy related issues from economic perspective including topics such as National Health Reform, Activity based Funding, workings of health insurance markets and how demand for health care is managed given limited supply of health care. In addition, more advanced topics in financial management such as capital budgeting and costing of health services will be introduced.
Applied Research Methods for Public Health (PHCM9132)

Prof Heather Worth

This course introduces the student to methods used in applied public health research. It is designed to help students to carry out applied public health research (either in their paid work settings or postgraduate projects or theses) through an examination of principles of research. There are two concentrations in the course: first, we spend time critically thinking about how to prepare a research statement and second, using what we learnt through that, writing a research proposal that can be used in a real world setting. In the course we cover such topics as literature reviews, research problems or questions, principles of quantitative and qualitative research, ethics and planning a research project. The course is designed to be utilised by students in further research work.

Bioterrorism and Health Intelligence (PHCM9789)

Prof Raina MacIntyre, Dr David Muscatello, A/Prof David Heslop

Our systems, thinking, training, legislation and policies have lagged far behind momentous changes in science, and leaving us vulnerable to population-level harm from bioterrorism. Synthetic viruses and genetic engineering of pathogens are a reality, with a rapid acceleration of dual-use research of concern (DURC), which is research intended for good which may also be used to cause harm to humans. The public availability of methods for DURC genetic engineering, coupled with the insider threat, poses an unprecedented risk for global biosecurity. The course will provide a grounding in human health aspects of bioterrorism and response, for first-responders, analysts or policy makers from health, emergency management, law enforcement, military or other relevant backgrounds. An overview of bioterrorism past, present and future scenarios will be covered. Case studies in risk analysis, risk mitigation and response will be studied. These will cover engineered transmissible H5N1 avian influenza; distinguishing natural from unnatural epidemics, surveillance tools, rapid intelligence and analysis methods. International health regulations, governance of DURC, insider threat and ethical frameworks will be examined. Models for cross-sectoral collaboration and communication will also be explored. Preparation of first line responders to biohazards will be covered, including personal protective equipment, decontamination, epidemic control measures, post-exposure prophylaxis and vaccines for biosecurity.

Clinical Governance and Risk Management (PHCM9748)

A/Prof David Heslop, Dr Reema Harrison

This course provides an overview of emerging health policy with particular attention to clinical governance. The course consists of three components. The first component targets the main constituents of clinical governance, including practice design, analysis and improvement, error reporting and investigation, public accountability and open disclosure, multi-disciplinary teamwork and clinical leadership. The second component introduces the tools of clinical process redesign. These tools can help managers make practical improvements to practices in their units. The third component targets risk management by providing an overview of the kinds of risks faced by health service managers, and by outlining different views of risk (adverse effect versus opportunity capital). The course is comprised of three case studies that engage students in addressing specific but generalisable manifestations of the three components that make up the course.

Communicable Disease Control in Humanitarian Emergencies & Disasters – with World Health Organization (PHCM9783)

Not offered in 2019

This course is designed for those working in public health or related disciplines in developing countries who are working in or likely to work in communicable disease management and would like to gain knowledge, skills and experience in managing communicable disease in emergency and disaster settings. On completion of the course, participants will be able to, in collaboration with partners: conduct communicable disease risk assessments and prioritize interventions in emergencies; design and implement surveillance and early warning and response (EWAR) systems; conduct outbreak investigations and manage outbreak responses; implement prevention and control methods for priority communicable diseases in emergencies; and understand and implement Vision Zero and safety management systems. Participants should be able to understand the importance of a coherent and co-ordinated response when working amongst diverse stakeholders in humanitarian settings.

Community Development (PHCM9010)

Dr Sally Nathan

This course explores the meaning and conceptual frameworks of community development as an approach to improving the health of individuals and the broader
community in both the local and international context. The material covered facilitates exploration of the fundamental components of community development, such as needs assessment, empowerment, and evaluation. Local and international case examples are used to explore theories and models in practice and to highlight and reflect on the issues and dilemmas faced in community development work across a range of settings. This course is useful for community workers, researchers, policy officers/managers, health service administrators/managers, educators or clinicians. For those with field experience, this course will provide a strong theoretical basis and will introduce some new practice tools. For those with little or no field experience, it provides a good mix of theories, models, practical examples and tools to introduce this exciting approach to improving health.

Comparative Health Care Systems
(PHCM9471)
Dr Augustine Asante
This course focuses on the principles and practice of health system analysis, the sources and utilisation of information relating to the development, organisation and operation of healthcare systems, and frameworks for assessing the performance of different health systems. It draws on material from healthcare systems of both developed and less developed countries to examine the economic, social, epidemiological, and political environments within which healthcare systems operate and the various patterns that emerge. We examine the key building blocks of healthcare systems: financing arrangements including revenue generation, risk pooling and purchasing; health workforce including migration of health workers and health labour market dynamics; health system governance; models of health service delivery and access to essential medicines. The impact of some recent attempts at health system reform in different countries, including reform seeking to achieve universal health coverage, is assessed and proposals for future re-structuring are critically reviewed.

Contemporary Issues in Ageing
(PHCM9617)
A/Prof Ros Poulos
The demographic ageing of populations worldwide is accelerating, with significant implications for individuals and society. Current public health approaches have failed to adequately meet the challenges associated with population ageing, and a comprehensive global public health response is required to transform systems to better meet population needs. This course presents students with the public health framework for action on ageing and health promoted by the World Health Organization. Students will be challenged to consider: ways in which healthy ageing can be fostered; how health care systems can be better aligned to the care of older populations; long-term care models which reflect older-person-centred care; and the creation of enabling environments. The course is underpinned by the concepts of intrinsic capacity and functional ability. Students are offered an optimistic view of population ageing, and will be equipped with the knowledge and skills necessary to take action to improve the health and wellbeing of older people. This course maintains an international focus and is relevant to high, middle and low income countries.

Economic Evaluation in Health Care
(PHCM9440)
A/Prof Anthony Newall
This course will provide students with an introduction to economic evaluation in healthcare, including its use as a tool to assist with government decision making. The course will focus on the concepts and the methods involved in cost-effectiveness/utility analysis. It will facilitate the development of skills required to critically appraise economic evaluations and illustrate how to apply the concepts involved to assess health interventions.

Environmental Health (PHCM9612)
A/Prof Nicholas Osborne
This course will take a broad look at current concepts in environmental health in Australia and overseas. Using the tools of toxicology, epidemiology, social science and case studies we will examine pollution in different media (air, water and soil etc.), chemicals and pesticides, epidemics and food borne illness, the impact of climate change, the creation and interpretation of ‘risk’, environmental health risk assessment and health impact assessment, equity in environmental health, environmental politics and health and environmental sustainability and health. The course will be suitable for students who wish to gain a basic grounding in environmental health, with the option of more detailed investigation of specific concepts.

Epidemiology and Statistics for Public Health (PHCM9498)
A/Prof Anita Heywood, Dr Md. Bayzidur Rahman
This core course introduces students to the quantitative methods that are the cornerstone of public health research and evidence-based public health policy and practice. Statistical and epidemiological concepts are taught in parallel to promote integration of knowledge across both disciplines. Students will be introduced to epidemiological principles through case studies, which will be examined for study design, associated weaknesses and strengths and statistical
techniques. The statistics component develops skills and understanding of basic statistical analysis methods, with hands-on experience analysing epidemiological data using STATA software. The course is available to internal and external students and assistance will be available through tutorial activities and online help. If possible, students who are concerned about numeracy or computing skills should consider enrolling in the course as an internal student.

**Ethics and Law in Public Health** (PHCM9331)

*Dr Rose Leontini*

The aim of this course is to consider ethics and law in public health and in the management of health care institutions. The course includes an introduction to ethics and explores the ethical challenges of balancing the interests of individuals and society within a healthcare context. Differences between the strong community focus of public health ethics and the more individual focus of clinical ethics are also studied. An introductory briefing on health law is provided together with discussions on common issues of concern relating to public health and health management law. Students are given opportunities to apply their learning to particular issues of interest in public health and health care management.

**Evidence-Informed Decision-Making** (PHCM9781)

*Prof Mary-Louise McLaws*

Students enrolled in a Dual Masters program are not permitted to enrol in this course

The objectives for this course is to introduce students to the process of evidence-based decision making. The focus is on developing an appreciation and skills in applying epidemiological concepts to evidence and knowledge students are exposed to during their health services work. The course aims to develop students skills in weakness and strengths of different commonly used epidemiological design in health services research and interpret the statistical evidence. The material used focuses on a health services core activity for patient safety and is an activity that is readily understandable to all health services student.

**Foundations in Public Health and Health Care Systems** (PHCM9041)

*Prof Heather Worth*

This course will introduce students to the discipline of public health and health care systems. Topics include: the core

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**Student Profile**

Public health is immensely important to the overall wellbeing of individuals and communities, but it’s not something I even began to appreciate until after finishing medical school. I decided that pursuing further studies in this field would be the right choice at this stage of my career.

With a strong international reputation for producing public health practitioners of the future, the option of completing a dual degree, and the flexibility of external studies, studying at UNSW wasn’t a difficult decision. I was fortunate enough to receive a Westpac Future Leaders Scholarship, which gave me the confidence to take a year away from clinical work to focus on my studies at SPHCM full-time.

The most important thing I’ve learnt in my studies is that it’s important to critically think about different issues, keep an open mind, and use a variety of sources before forming your own opinion. The decisions we make in the field of public health might have profound impacts on individuals and communities and so these decisions should be made in their best interests.

I enjoyed listening to the lecturers talk about their respective career paths and experiences in public health. It's given me solace knowing that everyone will have their own unique journey and that there’s a diverse range of opportunities for those interested in public health.

I organised an international internship during my second semester as I felt that it would be a great adjunct to the theoretical knowledge I was gaining. I spent two months at the World Health Organization Headquarters in Geneva.

This degree will assist my efforts in finding my place within the spheres of clinical medicine and public health. Amongst other roles, in the future I hope to be a knowledgeable clinician, a public health advocate, and an academic.

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Shakif Sharma
Master of Public Health / Master of International Public Health
functions of public health; measurement of population health; principles of communicable and non-communicable disease control; social determinants of health; Indigenous health; public health advocacy and evidence based public health; and an introduction to the Australian and other major health care systems.

Global approaches to Cardiovascular Disease, Diabetes and Cancer Prevention (PHCM9786)

Prof Richard Taylor, Dr Christine Linhart

This course addresses the major non-communicable diseases (NCDs) (cardiovascular disease, diabetes, cancer and chronic lung disease) and their risk factors (diet, exercise, tobacco, alcohol), which are responsible for considerable morbidity and premature adult mortality globally. The course runs during Summer Term as a short 5-day intensive workshop. The course is based on understanding the evidential basis for the cause of NCDs from epidemiological and biomedical studies, followed by detailed analysis of contemporary population health risk factors and the challenges they pose for population approaches to prevention and control of NCD. The course aims to provide students with the ability to critically evaluate evidence for causation and (cost)-effectiveness of NCD control in populations. The strengths, weaknesses and challenges of different population approaches to NCD control, and their record of success and failures, will be critically evaluated.

Health Aspects of Crises, Emergencies and Disasters (PHCM9662)

A/Prof David Heslop, A/Prof Nicholas Osborne

This course addresses the epidemiological, clinical, population, systems and service management aspects of crises, emergencies and disasters. The course examines the role of healthcare professionals and managers within local and international emergency settings of different scales and durations, including natural disasters and civil emergencies. It utilises a multidisciplinary approach, drawing on a variety of disaster theories from sociology, geography and public health. Students will be actively involved in scenarios and case studies drawn from major biological, chemical, radiation and natural disasters. The course is suitable for people currently or wishing to work in the emergency, military and related areas (e.g. public health emergency staff, fire service, forensics, paramedics, police, civil defence and security, emergency management, international disaster management and humanitarian assistance workers, military personnel) in developed as well as developing countries.

Healthcare Economics and Financial Management (PHCM9441)

Dr Anurag Sharma, Dr Augustine Asante

This course combines health economics and healthcare financial management. The first module of this course Introduction to Health Economics will cover key economic concepts which will explain the mechanisms driving above policies/behaviour. The main objective of this module is to introduce you to several economic concepts relevant to health care management and demonstrate how they are applied to actual situations in the health care industry. The second module of this course Financial Management will introduce you to many accounting principles, processes and procedures and their general application to the health care system. This module will help you develop a sound working knowledge of basic financial statements as well as an understanding of budgeting for decision-making and managerial control in health management. Together these modules will assist you to understand economic principles and techniques that influence decision making and government policy in the healthcare industry. They will also provide you with core capabilities for making health management decisions related to budgets and resources. In both modules the emphasis is on understanding how finance and economics can be used in day-to-day decision making – so a practical scenario-based approach will be taken. Similarly, the assessments will also focus on practical applications of the concepts.

Health Economics and Financing for Developing Countries (PHCM9443)

Dr Augustine Asante

The primary goal of this course is to provide participants with the knowledge, skills, and basic economic arguments that are central to discussions about health policy options and resource allocation choices in low and middle income countries. By the end of the course, students will be in a stronger position to (i) Demonstrate understanding of the main functions and challenges facing health systems in the developing world; (ii) explain the key economic principles and concepts relevant to health economics and financing; (iii) discuss specific features that distinguish markets for health care from markets for other goods and services; (iv) distinguish between the principal ways of funding health services and paying health care providers; and (v) critically appraise evidence on the efficiency and equity implications of health financing reforms in low and middle income countries.
Health Impact Assessment (PHCM9628)
Dr Fiona Haigh
Health impact assessment is a structured process by which the impacts of policies, programs or projects on health can be assessed. This course will cover the process of health impact assessment, its theoretical background, history and applications. Students will have an opportunity to gain practical experience by undertaking the initial steps of health impact assessment (screening and scoping). This course is suitable for students who wish to gain a basic grounding in health impact assessment, with opportunities for more detailed investigation of specific concepts.

Health Leadership and Workforce Management (PHCM9701)
Dr Lois Meyer, Dr Zhixian Sui
This course critically examines a range of theories, models and approaches to leading and managing at different levels in health service organisations. It provides tools to identify and respond to management problems in the context of major changes in priorities and services in health and its workforce. Whether you come from a clinical, public health or other disciplinary background we consider how you can draw upon that understanding and your current organisational setting to strengthen your health leadership capacity and workforce management skills. Topics include: the shifting role of managers in health services; management and leadership theories and models; influence, power and management ethics; managing in resource constrained environments; diversity in health service settings; managing teams and motivating staff; conflict management and improving health worker performance; workforce planning and capacity building.

Health Promotion and Social Perspectives of Health (PHCM9012)
Dr Anne Bunde-Birouste, A/Prof Niamh Stephenson
This course provides an overview of social aspects of health and foundations in health promotion. The course will enable students to examine contemporary social and cultural perspectives on health, healthcare and on people’s everyday lived experience of health and illness, and explore the role of health promotion in addressing a range of contemporary public health problems. Current global health issues and their relevance to health promotion and the field of public health are examined through analysis and application of best practice principles including assessment for effectiveness. The course moves students beyond the traditional silo approaches to health promotion that addresses risk factors and disease models. It focuses on social determinants and a multi-sectoral approach to promoting health through research, practice, policy and advocacy.

Immunisation Policy and Practice (PHCM9050)
A/Prof Anita Heywood, Dr Rob Menzies
This course is designed for those working in public health or related disciplines who have an interest in immunisation, and would like to broaden their knowledge and skills. This course will provide students with a comprehensive appreciation of vaccine-preventable disease epidemiology and national immunisation policies relevant to low, middle and high resourced countries and in the context of global immunisation goals. The course encompasses diverse aspects from vaccine development and clinical trials, policy development, program implementation and evaluation, vaccine safety and public perceptions of risk. This course aims to provide graduates with knowledge and skills in the epidemiological principles and policy issues required to develop, implement and evaluate immunisation programs.

Independent Study (PHCM9103)
Dr Bayzidur Rahman
Independent studies are designed to provide opportunities for candidates to pursue interests and areas of study not addressed in existing courses. They are recommended particularly for candidates who wish to explore specific health or education related problems within their own discipline or area. Students wishing to take an independent study must obtain approval from their program director.

Indigenous Health and Wellbeing across the Lifespan (PHCM9632)
Dr Robert Menzies, Ms Ebony Lewis
This course introduces students to Aboriginal and Torres Strait Islander understandings of health and wellbeing across the lifespan and the importance of embedding these understandings into health promotion action. It will explore the many contexts of Indigenous Australian lives and the concepts of wellbeing, healing, connection and spirituality to understand the deeply held values of belonging and strength. Students will be introduced to primary health care service models and parallel models of education and social services that are designed to provide comprehensive and holistic care that promote cultural safety and security of clients and families. The course will also examine the principles and application of empowerment and leadership, dialogue, participatory action research, community organisations, intersectoral planning and service delivery, advocacy and community development as mechanisms of change.
**Inequalities and Health (PHCM9626)**

*Dr Jane Lloyd*

There has been increasing evidence to support the argument that differences in health and opportunities for good health are strongly determined by the inequities in social and structural factors in society. The overall aim of this course is to introduce you to major conceptual and practical issues in understanding and addressing health inequalities in western industrialised countries. Specific topics explored will include the patterns of health inequity, the political and structural causes of inequities, and actions to address health inequities presented through case studies of effective interventions.

**Infection Prevention and Control in the Healthcare Setting (PHCM9787)**

*Prof Mary-Louise McLaws, Dr Holly Seale*

Infection prevention and control is patient safety priority in our healthcare facilities. In the future common treatable infections may become untreatable. Past estimates of patients acquiring a healthcare associated infection (HAI) range from 1 in 8 to 1 in 10 hospitalised patients. Healthcare associated infections contribute to the disability and stress of the patient, additional length of stay and cost and death. Infection prevention and control in healthcare settings is a global priority endorsed by the World Health Organization and a national priority for the Australian Government, Ministries of Health, the Australian Commission of Quality and Safety in Health Care and healthcare facility accreditation organisations. This course is aimed at informing healthcare managers, clinicians, planners and policy makers with an overview of HAIs, the complexity of the causes and drivers of the spread of HAI and the activities required for the prevention and control of HAIs. Because the course is aligned with the National Safety and Quality Health Service (NSQHS) Standards 3 it is particularly of interest to healthcare managers but also international students will also benefit as this Standard is a core component of any excellent infection control program. The course content includes components infection control programs recognised as core to any sound program by the World Health Organization.

**Infectious Diseases Challenges: Epidemiology and Control (PHCM9782)**

*A/Prof James Wood, Dr Holly Seale*

In our history pathogens such as HIV, Ebola, Avian Influenza, SARS and more recently Zika virus have emerged to challenge human populations. This course will introduce you to the challenges of identifying and controlling infectious diseases through an appreciation of key factors such as differing modes of transmission, the importance of surveillance in achieving disease prevention and control, key steps in outbreak investigation and current disease control strategies. Examples including Ebola, influenza, measles, pneumococcal disease, rota virus, SARS and TB will be used to learn about preparing for and containing diseases with potentially catastrophic impact to the health and economic stability. This course supports you achieving a range of capabilities that you will need if you are planning to have a career in epidemiology and infectious disease control.

*Please note prior to 2019 this course was titled Current Challenges in Infectious Diseases. *

**Infectious Diseases Intelligence (PHCM9788)**

*Dr Abrar Chughtai*

Infectious diseases intelligence refers to the understanding of epidemic patterns and the application of this knowledge to effective disease control. Infectious diseases contribute significantly to the global burden of disease and remain leading causes of death across the world. Emerging and re-emerging infections such as pandemic influenza, Ebola, dengue, chikungunya and MERS Corona Virus (CoV) pose an additional public health challenge and require coordinated and systematic disease control responses. A multi-disciplinary, public health approach is needed to understand the requirements for infectious diseases control at a population level. This course uses case studies to teach epidemiologic disease pattern recognition, identification of aberrant patterns, and interpretation of epidemic and surveillance data to inform disease control. An overview of field epidemiology methods and mathematical modeling of infectious diseases will also be provided. Case studies will include H7N9, MERS coronavirus and a salmonella outbreak.

**International Health (PHCM9605)**

*Dr Patrick Rawstone, Dr Christine Linhart, Prof John Hall*

This course is designed to provide a sound foundation for study in international health. The intensive learning experience is based on a realistic scenario of health issues and challenges commonly experienced in resource poor countries. Successful completion of this course will require application of pertinent knowledge, practice of skills and reflection on professional practice. It constitutes a core course for students who wish to undertake the Master of International Public Health.
**Internship (PHCM9143)**
*Dr Holly Seale, Dr Abrar Chughtai, Dr David Muscatello, Dr Padmanesan Narasimhan,*

The internship course aims to provide students enrolled in the Master of Health Management, Master of Public Health or Master of International Public Health degree programs, with the opportunity to gain real-world experience in a relevant health organisation through a workplace internship of 6 weeks full-time equivalent duration (168 hours). During the course, interns will have an opportunity to make valuable contributions to organisational healthcare initiatives that may involve areas such as policy, planning, and evaluation associated with the delivery of healthcare services, or the preparation, appraisal, implementation or evaluation of health related projects. The activities and focus of the internship placement will be relevant to the organisation and student and can be either project or normal operations-based.

**Outbreak Investigation (PHCM9731)**
*Dr David Muscatello*

The focus of this course is on understanding disease outbreaks and the application of methods for their investigation and control in resource limited and developed settings. The course explores a number of outbreaks from around the world in case studies, lectures, discussion forums, webinars and readings to teach principles of outbreak detection, verification, investigation, communication and control. You will learn about outbreak data analysis and interpretation, outbreaks in vulnerable populations as well as the role of the laboratory. The Infectious Diseases Intelligence course takes the concepts taught in this course to a more advanced level, and should be taken together with Outbreak Investigation by students interested in a career in epidemic response.

**Policy Studies (PHCM9381)**
*A/Prof Ros Poulos, A/Prof Rohan Jayasuriya*

This course is concerned with the policy process, and how it can be used in the advancement of public health. It focuses on how issues become matters of policy concern, how participants (and which ones) engage in policy activity, and on the organisational locations and relationships through which policy is developed and has its impact. Particular attention is given to the relationship between research, other forms of evidence, and policy and practice. Participants will be invited to describe and examine their own experience of policy and policy-making, and through assignment work on a particular policy question, will develop skills in policy analysis and understandings which will help them to navigate the policy environments in which they operate. The course is suitable for both Australian and international students.

**Politics, Surveillance and Public Health (PHCM9522)**

Note: This course was previously named PHCM9811 Social Studies for Public Health – students who have completed PHCM9811 cannot enrol in PHCM9522

*A/Prof Niamh Stephenson*

This course aims to provide a broad understanding of some of the principal discussions in medical sociology from the perspective of public health practice. This course teaches some key social scientific tools, and considers their use as applied to contemporary public health issues, with a particular focus on surveillance, infectious disease and global health. We will consider social scientific research on the topics of medicalisation, public understandings of disease & contagion, risk, infectious disease surveillance and preparedness, empowerment & health equity as well as biosecurity & biodefense. In examining this research we will be identifying some of the different (and sometimes competing) theories of power, risk, globalisation and embodiment being employed by medical sociologists and anthropologists. We will be examining what social science can contribute to key debates in public health and health governance.

**Predictive Modelling in Public Health (PHCM9785)**

*A/Prof James Wood*

Predictive modelling is a rapidly developing area in public health. Already widely applied in predictive studies of interventions such as vaccination, modeling is a key input to policy and planning decisions in public health. Understanding how trends in disease will unfold in future years helps policy makers evaluate and prepare for future priorities. The focus in this course is on building predictive models of disease trends in excel and on assessing the value of modelling results for policy. The course is run over 4 days in a workshop format, with additional activities and demonstrations posted online to reinforce concepts.

**Prevention and Management of Chronic Disease (PHCM9129)**

*Prof Mark Harris*

With the rising burden of chronic illness, the prevention and management of chronic disease is a critical priority for health
systems around the world. This course provides participants with an overview of prevention and management of chronic disease in community settings as it is delivered in Australia and overseas. It provides a framework for approaching the subject based on components of the Chronic Care Model developed by Wagner and others and promoted by the World Health Organization (WHO). There are opportunities for reflecting on how this operates in a variety of settings and countries. Specific topics include the burden chronic disease in Australia and internationally, chronic disease prevention, integrated care for patients with chronic disease, multi-morbidity, multidisciplinary teamwork in the prevention and management of chronic disease, self management support and health literacy, information systems and decision support, health care organisation and funding. A number of case studies are presented and discussed. Participants learn practical skills in analysing and evaluating approaches to chronic disease in a variety of settings, and identifying capacities and opportunities for change.

Principles and Practice of Primary Health Care Services in the Community (PHCM9615)

Dr Ben Harris-Roxas

Primary health care (PHC) is recognised as a critical component of any health system, with the potential to improve efficiency and effectiveness. PHC is also the focus of major reform in Australia and overseas. The Principles and Practice of Primary Health Care course provides an introduction to the principles of PHC and their application in the delivery of health care in the community. This course provides a framework for approaching the subject, and a number of service settings are outlined including general practice, community health services, and rural health services. The integration between primary health care and specialised and hospital care is also examined. Participants learn practical skills in appraising the design and delivery of PHC services and identifying opportunities for change.

Program Design and Evaluation (PHCM9108)

A/Prof Rohan Jayasuriya

This course covers techniques and tools used in the design and evaluation of health programs and projects. Program planning, needs assessment, program logic, intervention design and work breakdown structure will be covered in project/program design. Approaches to program evaluation will be introduced. Participants will learn techniques for program design and monitoring, including Log Frames, and develop plans for process evaluation and impact evaluation.

Public Health Aspects of Mental Health (PHCM9761)

Dr Adrienne Withall

This course provides participants with an overview of public health approaches in mental health. The overall aim of the course is to equip students with the knowledge to understand and interpret key epidemiological data, healthcare systems for people with a mental illness, the interaction between mental health and social and physical health factors, mental health across the lifespan, public health interventions such as preventive healthcare and mental health promotion, and mental health policies. Students will have the opportunity to discuss and explore controversial issues and will draw on their own experiences and those of their peers to understand the practical application of these concepts.

Public Health Perspectives of Indigenous Health (PHCM9630)

Dr Robert Menzies, Ms Ebony Lewis

This course will introduce students to Aboriginal and Torres Strait Islander health through the lens of public health and statistics through interactive lectures. Ten major topic areas important in Indigenous health will be examined. These include understanding Indigenous health data, the role of health information within primary health care, health issues in Indigenous communities: understanding the challenges, illnesses, social and environmental risk factors, prevention and management approaches to health improvement across the life span and the economics of Indigenous health.

Qualitative Research Methods (PHCM9120)

Dr Sally Nathan (external course), Dr Husna Razee (internal course)

Explores a range of qualitative research methods and techniques, including participant observation, in-depth interviews and focus groups and their application to public health and health promotion. The course aims to provide students with introductory skills for developing, conducting and documenting interviews as a method and understanding how people interpret health and illness and the contexts in which they occur. Recommended as a beginning step for students wishing to undertake their projects using qualitative methods.
Reproductive, Maternal and Children’s Health (PHCM9606)

Dr Jerico Pardosi

This course aims to provide an overview of reproductive, maternal and child health in its international context and within a public health framework. The course will take a critical look at the transition from the maternal and child health priorities of the Millennium Development Goals to the Sustainable Development Goals (SDGs) and their implementation. Sessions will include selected topics of safe motherhood, perinatal interventions, child mortality, reproductive health issues, immunisation, infectious diseases, maternal and newborn health in Aboriginal communities, nutritional issues, gender-based violence, HIV and STI among women and children, and cultural practices surrounding pregnancy and delivery that are sensitive to gender and the social determinants of health. Case studies, theories and relevant policies from developed and developing countries will be presented for discussion and debate to improve students understanding of reproductive, maternal and child health issues in a variety of contexts. The course will be most suitable for those wishing to gain an overview of reproductive, maternal and child health and/or pursuing a career relating to women and children.

Research Project (PHCM9148/9144/9150) (6, 12, 18 UOC)

Dr Bayzidur Rahman

The research project comprises an in-depth study of a contemporary public health or health management issue or topic. Candidates are expected to demonstrate their ability to apply knowledge and skills gained in the course, through: identifying and defining a significant issue; systematically collecting relevant, up-to-date information about the issue; analysing, interpreting and discussing the information; drawing conclusions; making recommendations; and writing a report in a manner consistent with academic standards at Master’s level. The project may be in the form of a small-scale research study, a case study, a program evaluation or a report on field placement. Although candidates are advised to start planning a project early in their program, it is normally undertaken after completion of all core and elective courses. Students wishing to enrol in a project must obtain permission.

Rural and Remote International Health (PHCM9609)

Dr Padmanesan Narasimhan

The Rural and Remote International Health course aims to provide an understanding of the current health issues and...
challenges associated with rural and remote areas with a focus on International settings. The course will appraise on the current healthcare services in rural and remote settings and access to such services compared to their urban counterparts. Health infrastructure and system challenges for effective delivery of health outcomes will be explored and students will be provided with an opportunity to propose solutions to address the identified problems, specific to rural residents and their communities. This course is designed to highlight the rural and remote health aspects in an International context and will suit students who would like to understand the rural health systems in low and middle income countries. This will enhance their knowledge of International health and enable to work in international public health settings in an efficient manner.

Strategy, Policy and Change (PHCM9391)
Dr Reema Harrison, Dr Sui Zhixian
This course is designed to help students develop their knowledge, skills and perspectives on strategic management and planning, and to apply strategies, techniques and tools to enhance their leading change in the health sector. It aims to present material, engage participants in a dialogue, provide insights and feedback and enable participants to reach conclusions about how they might improve their capacity to lead policy-making and strategic planning.

The Global HIV Epidemic: Social Aspects & Impacts (PHCM9622)
Dr Patrick Rawstorne
This course will examine the social, cultural and economic aspects of HIV worldwide. HIV, as a global pandemic, has had a major impact on morbidity and mortality worldwide. It has also had social and economic impacts, and because it’s major transmission routes includes sex and injecting drug use it has immense symbolic power. HIV has engendered unprecedented levels of stigma and discrimination towards groups most affected by the virus and those people living with HIV. The course will also examine the history of the global response to HIV as well as the local responses, with a particular focus on Asia and the Pacific. This course will be useful for those involved or likely to be involved in any of the following areas: HIV research; HIV policy making; HIV prevention; sexual health; the treatment of people with HIV; HIV counselling and testing; stigma and discrimination; as well as anyone with an interest in the HIV pandemic.

Tobacco, Alcohol and Illicit Drugs (PHCM9604)
Prof Robyn Richmond
This is a wide ranging course that takes a public health approach to understanding this important and complex issue. The first section of the course focusses on tobacco. The worldwide toll of death and disability related to tobacco use is enormous. We examine programs in countries that have made efforts to limit availability of tobacco and reduce its use, and the effectiveness of those efforts. Issues of tobacco control are examined: what does it involve; how best can it be achieved; and how can it be evaluated. Students will develop an understanding of the patterns of tobacco use and health effects of smoking, and nicotine dependence. The second section of the course focusses on Alcohol and Illicit drugs and has relevance for population health related to drug use, health management of people who are drug users and abusers, drug policy, and raises important controversial issues. Use of alcohol and other drugs is a major issue in determining the health of individuals and populations in developed and developing countries. Students will explore the size of the drug problem; model of dependence; harm reduction; and relapse prevention and will gain a greater understanding of the patterns and health effects of drug use and issues of drug dependence. The range of public health approaches available to reduce use of both tobacco, and alcohol and illicit drugs, including the range of harm reduction strategies, will be examined. Students will develop skills of brief interventions to use with patients and gain an understanding of the issues associated with relapse. This course provides students with important knowledge and skills that will enable them to plan and evaluate effective tobacco control measures and alcohol and drug services. This course is useful for doctors, nurses and other health practitioners, public health specialists, policy-makers and others in the public and private sectors of developed and developing countries.

Tropical Disease Control (PHCM9784)
Prof Richard Taylor, Dr Minh Duong
This course aims to equip candidates with an insight into the realities and challenges of the prevention and control of tropical diseases, and the promotion of health in developing, remote and resource poor countries, as well as a wide range of appropriate strategies to manage such challenges. The course will be based on real case scenarios and examples, presented by a wide range of public health experts with direct practical experience.
Programs and courses
A course is a discrete subject which has a course code e.g. PHCM9041. A program is a combination of approved courses taken over a number of terms that leads to the award of a degree. This can be a Masters degree, Graduate Diploma, Graduate Certificate, Extension Masters Degree or Dual Degree. Each program has a program name, a program code and an abbreviation e.g. Master of Public Health is the program name, 9045 is the program code and MPH is the abbreviation.

Specialisation
A specialisation is a focused area of academic study within a program, usually requiring a student to complete an approved sequence of ‘core’ and ‘elective’ courses. For example, there are ten specialisations within the Master of Public Health program.

Units of Credit (UOC)
Each course at UNSW has a particular load or weighting which is referred to as units of credit e.g. the course PHCM9041 ‘Foundations in Public Health and Health Care Systems’ is worth 6 units of credit. This is often abbreviated to UOC. Six UOC equates to approximately 150 hours of work for an average student, including assessment tasks. UNSW programs require the successful completion of a specified number of UOCs. Fees are charged on a UOC basis.

Core courses
A core course is a compulsory course within a program that must be satisfactorily completed to meet the requirements of the program. Students from non-English speaking countries who have not previously completed a degree in Australia or other English speaking country are also required to take the additional core course PHCM9100 Academic Practice in their first term of enrolment. This course is also available to all other students to assist in gaining maximum benefit from their study. It is made available at no charge to students and does not contribute to the UOC requirements of the degree.

Elective courses
The School’s coursework degree programs include a range of elective courses that students can select in order to meet the requirement of the program. Note that any individual course may be specified as a core course in one program and as an elective in another. The School offers a wide range of electives, enabling students to focus on areas of interest and professional relevance. See ‘Course Selection’ in this prospectus or the School website for a listing of current electives.

Students may take a project, an independent study or an internship in place of an elective.

In addition, students may also enrol in electives offered by other schools within UNSW, as well as approved courses offered by other universities, in accordance with the UNSW policy on credit transfer and approval by the relevant Program Director.

Prescribed electives
Prescribed electives are typically specified as lists of courses that students select from to complete the requirement of their degree.
Project

Students enrolled in a Masters degree have the option to enrol in a research project. A project is a self-directed research study option carried out under the supervision of an academic staff member in the School with expertise in the particular area of research. It provides an opportunity for students to develop research skills on a small scale and draws on techniques and knowledge gained in one or more of the research methodology courses.

Dual Degree

Dual degrees enable students to make the most of their studies by completing two degrees concurrently. Two options are available: 1) complete two degrees in 18 months full-time; or 2) complete two degrees in 2 years full-time which option includes the addition of an extension where students will complete a research project. Dual degrees are available in Public Health, Health Management, International Public Health, Infectious Diseases Intelligence.

Independent studies

Students may undertake Independent Studies to learn about a particular subject area of special interest where there is appropriate expertise in the School, but no formal course.

Internship

The internship course aims to provide students enrolled in the Master of Health Management, Master of Public Health or Master of International Public Health degree programs, with the opportunity to gain real-world experience in a relevant health organisation through a workplace internship of 6 weeks full-time equivalent duration (168 hours). During the course, interns will have an opportunity to make valuable contributions to organisational healthcare initiatives that may involve areas such as policy, planning, and evaluation associated with the delivery of healthcare services, or the preparation, appraisal, implementation or evaluation of health related projects. The activities and focus of the internship placement will be relevant to the organisation and student and can be either project or normal operations-based.

Coursework

A mode of study largely, or wholly, constituted of courses involving directed learning, including face-to-face class instruction, online learning, distance learning, or a combination of these. It is a term commonly used with regard to study. The other mode of study is research.

Non-award and cross-institutional enrolment

Students who wish to complete a course at UNSW as a standalone unit can apply to enrol as a non-award student. Students wishing to enrol in a standalone course at UNSW and arrange for this course to be credited towards a degree undertaken at another institution are also considered non-award students at UNSW.

International student

An international student is a student who is a citizen of a country other than Australia or New Zealand, and does not hold an Australian permanent resident visa.

Domestic student

A domestic student is a student who is an Australian citizen, or New Zealand citizen or holder of an Australian permanent resident visa.

Mode of delivery

The School’s coursework programs can be taken either full-time or part-time. Courses are offered internally on campus with face-to-face teaching or externally by distance mode using online teaching. Some internal face-to-face courses also include an online component. All courses may be taken fully online. For some courses there are optional workshops which are usually held during a Residential School.

Residential school

A few of our courses have an intensive workshop component followed either by weekly face-to-face classes or online study. Workshops are held in a residential school at the Kensington campus, one week before each term starts during Orientation Week.

Starting dates

Students can commence a program of study in:
- Term 1 – February
- Term 2 – No intake
- Term 3 – September

Articulation

The Masters’ program in an area of study articulates with the Graduate Diploma and the Graduate Certificate. Credit for courses completed as part of the Graduate Diploma and the Graduate Certificate may be transferred to the Master’s program in accordance with the UNSW policy on credit transfer.

Credit transfer and exemptions

Credit Transfer can only be granted by the School on the basis of demonstrated equivalent postgraduate level coursework previously undertaken in accordance with the School and UNSW credit transfer policy.

Census date

The date on which a student’s enrolment is taken to be finalised. HECS-HELP and FEE-HELP debts are incurred on census dates. Students must make their up-front payments and submit their request/s for Commonwealth assistance by the census date.
Key dates for 2019

Term 1 2019

SPHCM Residential Week: 11 – 15 February 2019
Term 1 teaching period starts: 18 February 2019
Term 1 fee payment deadline: 24 February 2019
Term 1 census date: discontinuation without failure/financial penalty 17 March 2019
Last day of Term 1 teaching period: 1 May 2019
Results available on myUNSW: 25 May 2019

Term 2 2019

Term 2 teaching period starts: 3 June 2019
Term 2 fee payment deadline: 9 June 2019
Term 2 census date: discontinuation without failure/financial penalty 30 June 2019
Last day of Term 2 teaching period: 12 August 2019
Results available on myUNSW: 7 September 2019

Term 3 2019

SPHCM Residential Week: 9 – 13 September 2019
Term 3 teaching period starts: 16 September 2019
Term 3 fee payment deadline: 22 September 2019
Term 3 census date: discontinuation without failure/financial penalty 13 October 2019
Last day of Term 3 teaching period: 25 November 2019
Results available on myUNSW: 21 December 2019

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